

Locate and Access the Data Analytics/Visualizations available at [GADOE Public Reports](#) and in the SE Applications Portal both are shown below.

Public Website

<https://spedpublic.gadoe.org/Views/Shared/ Layout.html>

Special Education Annual Reports and Data Analytics

Data Sources, Rules and Definitions

Under the Individuals with Disabilities Education Act (IDEA 2004), each state is required to develop a State Performance Plan (SPP) that evaluates the State's efforts to implement the requirements and purposes of IDEA 2004. The State must establish measurable targets for the performance of Students with Disabilities

years on specific indicators. LEAs and their stakeholders can use the analysis tool to examine the strengths and weaknesses of their data to inform more effective programming. LEAs can also network based upon positive data trends to examine promising interventions and strategies producing positive outcomes for students with disabilities.

[View Data Analytics Here](#)

Contact Information

Dawn Kemp, Ph.D.
 Special Education Services and Supports
 Part B Data Manager
 Cell Phone: 678-340-6738
 Email: [\[redacted\]](#)

ANNUAL REPORTS	DATA ANALYTICS				
DATA	SCHOOL AGE LRE	EARLY CHILDHOOD LRE	PRESCHOOL OUTCOMES	POST-SCHOOL OUTCOMES	TIMELY AND ACCURATE REPORTING

Special Ed. Applications

SE Application Dashboard x SPED.Dashboard.Web x

<https://spedm.gadoe.org/SEDashboardWeb/dashboard>

DASHBOARD DOCUMENTS NOTIFICATIONS **REPORTS** CALENDAR CONTACT STATE HELP DL MANAGEMENT

ANNUAL PERFORMANCE SUMMARY **DATA VISUALIZATION**

Complete the following activities:

- 1) Access (see below) your LEA's Post School Outcomes trend data for: 14A (Enrolled in higher education within one year of leaving high school), 14B (Enrolled in higher education or competitively employed within one year of leaving high school), and 14C (Enrolled in higher education of in some other

training program; or competitively employed or in some other employment within one year of leaving high school).

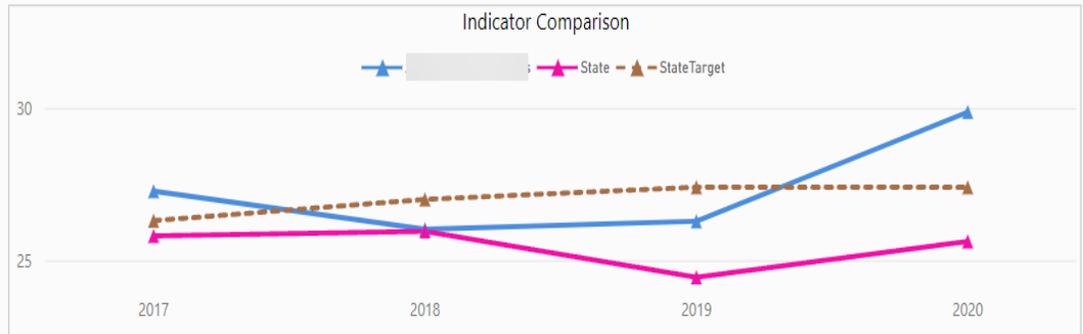
Using specific percentages from your district, the State, and State Target (see below), indicate in one sentence or point for 14A, B, and C your LEA’s trend from 2017-2020. Is your system moving in the right direction? If not, why, and what can be done to change it or maintain progress?

PostSchool Outcomes Trend

[Summary](#)

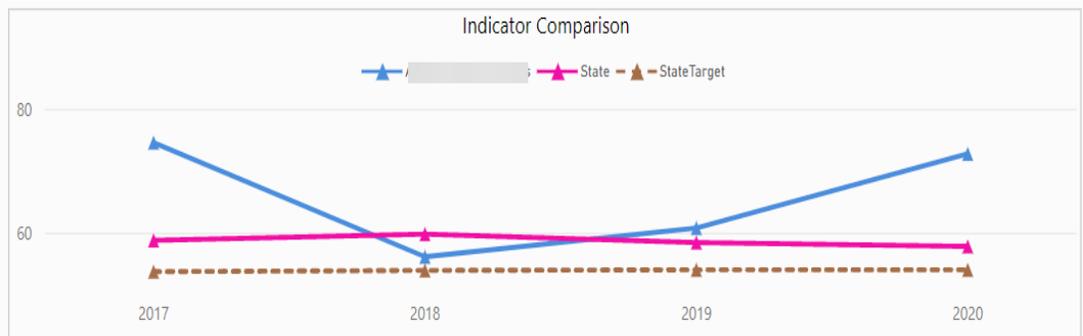
14A

Enrolled in higher education within one year of leaving high school



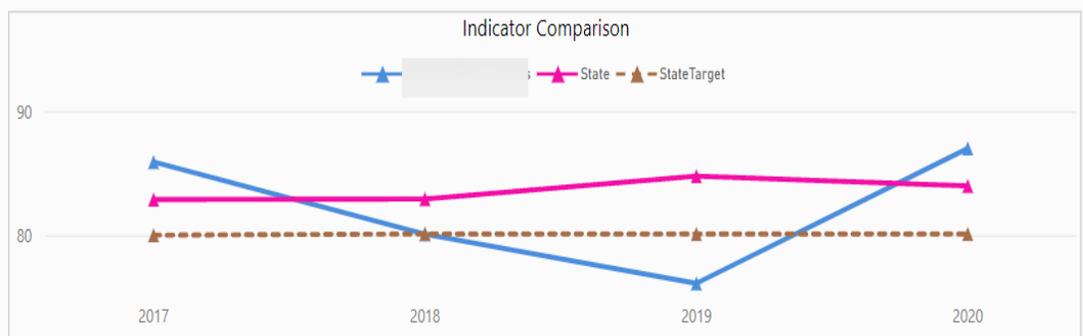
14B

Enrolled in higher education or competitively employed within one year of leaving high school



14C

Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school



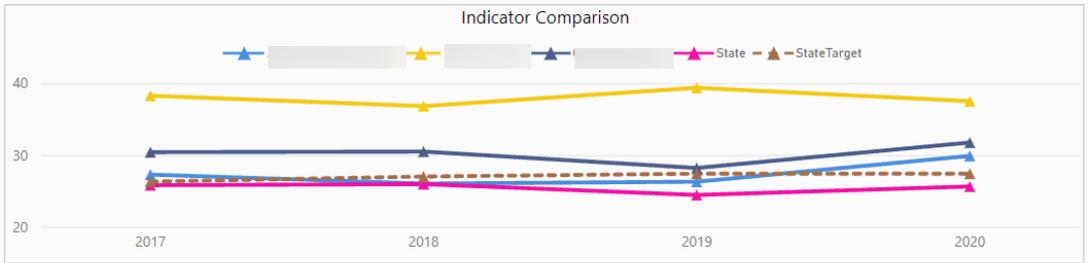
2) Using the same data set (Post School Outcomes Trend), choose two other LEAs in your GLRS region comparable in size and demographics (or other LEAs that are comparable) (see below), make a written statement about your LEA relative to your peer systems. Use specific percentages in your response. Provide two or three ways you would improve your LEA's program using the information.

PostSchool Outcomes Trend

Summary

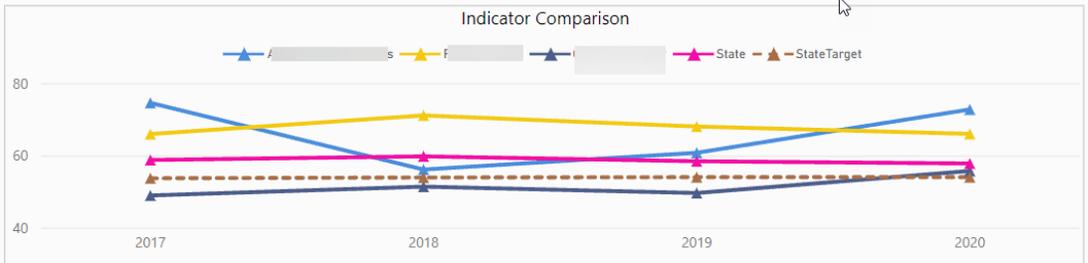
14A

Enrolled in higher education within one year of leaving high school



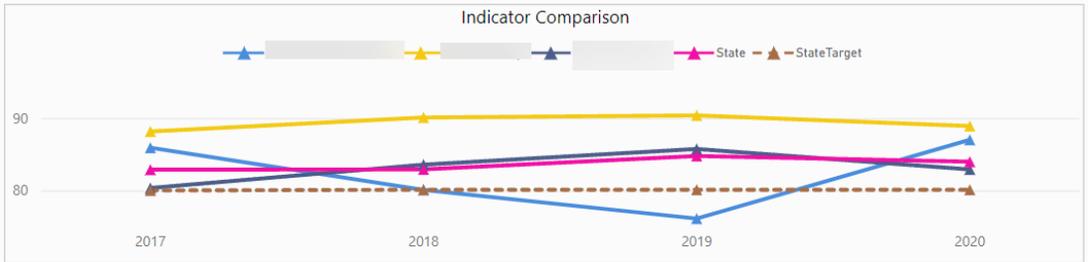
14B

Enrolled in higher education or competitively employed within one year of leaving high school



14C

Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school



3) Keep the same data set and grouping, select the Summary button (shown below).

PostSchool Outcomes Trend



Summary

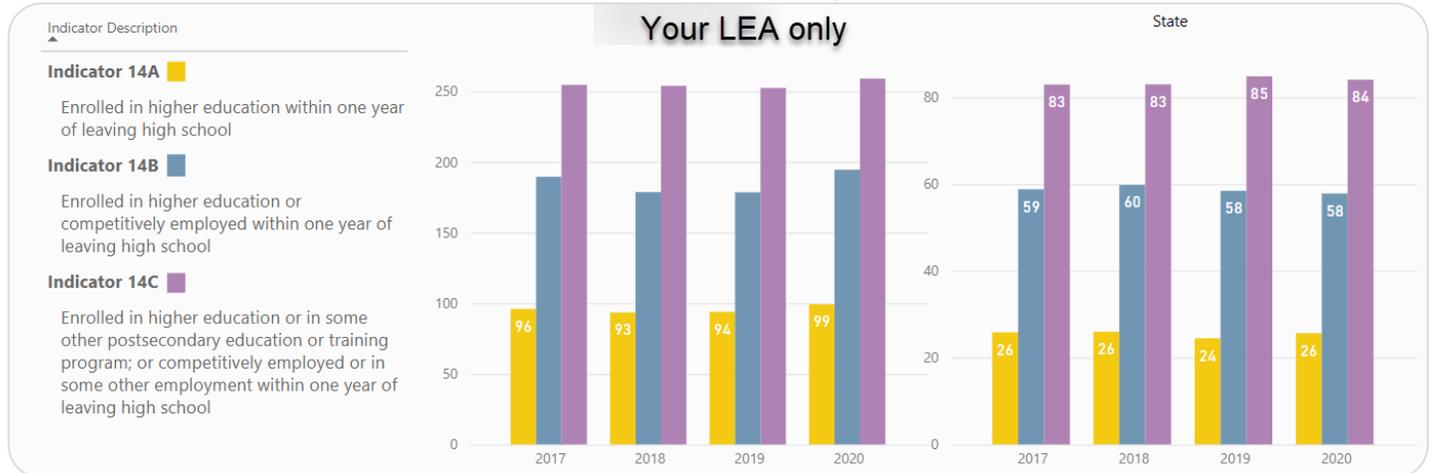
14A

Enrolled in higher education within one year of leaving high school



This view will open and allow you to examine Summary type data in comparison to other systems (see below).

PostSchool Outcomes Summary



Indicator	Indicator 14A		Indicator 14B		Indicator 14C	
	Rate	State Target	Rate	State Target	Rate	State Target
Your LEA						
2020	29.87	27.40	72.73	54.00	87.01	80.10
2019	26.28	27.40	60.75	54.00	76.11	80.10
2018	26.02	27.00	56.10	53.90	80.08	80.10
2017	27.27	26.30	74.55	53.70	85.91	80.00
Other LEA						
2020	37.48	27.40	65.97	54.00	88.91	80.10
2019	39.34	27.40	68.01	54.00	90.38	80.10
2018	36.79	27.00	71.07	53.90	90.09	80.10
2017	38.24	26.30	65.92	53.70	88.16	80.00

Using your data and the data from one or two other LEAs in your RESA, what is the general trend in your sampling of LREs for 14A, B, and C in your GLRS? Are there be implications for your LEA and GLRS region?

How might you share the information in questions 1 and 2 above with groups in your LEA including parents, teachers, and district level leaderships?