

Student Class & Student Record Preview

SELDA

August 22, 2022



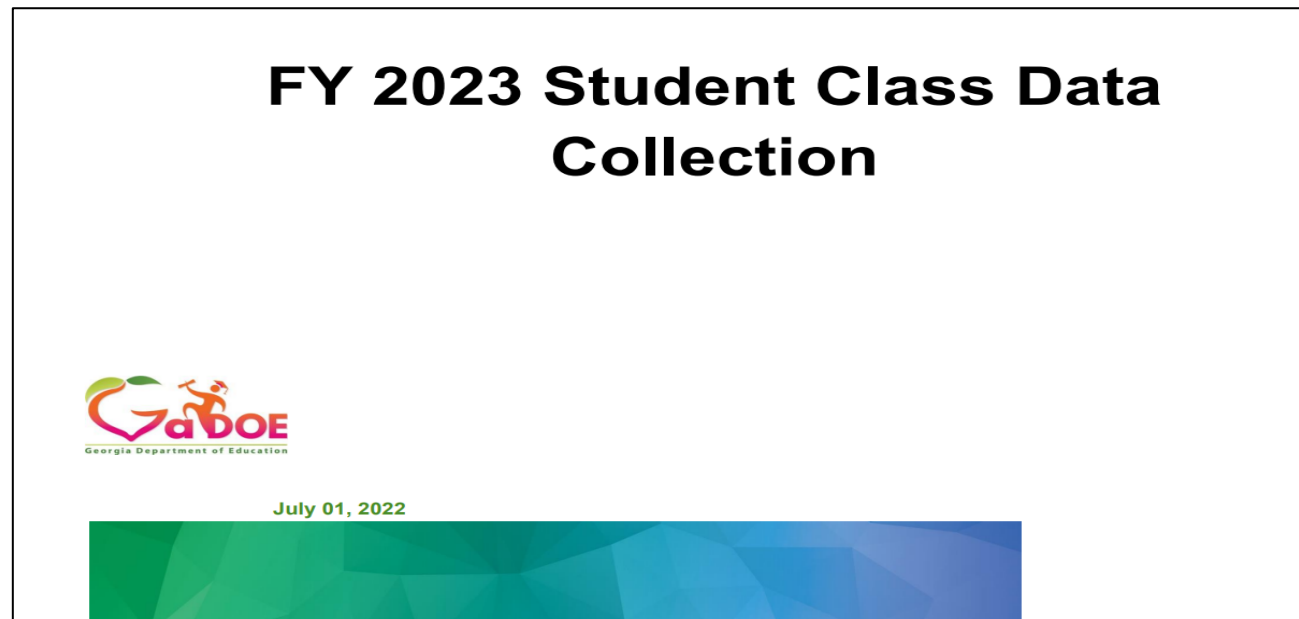
Objectives / Learning Targets

- Participants will preview content and resources for Student Class and Student Record data collections.

The content will be discussed in greater depth and application in the SELDA session on September 6, 2022.

Student Class Delivery Models

- Data Collections provides a comprehensive Student Class Delivery Models Document at [FY2023 SCDelivery Model.pdf \(gadoe.org\)](https://www.gadoe.org/fy2023-scdelivery-model.pdf).



SWD Reported in Student Class

- Students served with an IEP are reported
- Students enrolled in private school and served through a Services Plan (SP) **are not** reported
- Students enrolled in private school and not served through a SP **are not** reported
- PK students served with an IEP in the community only for Speech **are not** reported
- **E7005** - Student is reported in FTE as a 'Child Find Student' (not actively enrolled in public school). Student should not be reported in Student Class (unless this student is also attending school as a Dexter Mosley student).

FY23 Student Class Tips

- Report what is REALLY happening for a student's schedule.
- Student Class courses reported with .8 and .9 number should be reported with the appropriate disability code as the segment code for FTE if services are regularly scheduled to be provided on Count Day. Work with your SIS vendor to understand any automation used for populating these fields. When appropriate, the FTE segment codes can also be overwritten.

Student Class vs. FTE

- Student Class (not a point in time) and FTE (a point in time) are separate data collections
- Some edits will compare the 2 data collections
- Student schedules are reported in Student Class
- Delivery Models are reported in Student Class
- FTE information can be reviewed in a separate presentation

Updates & Pseudo-Courses



Students in Correctional Facilities

- Pseudo-School Code '5555' – in a local jail or correctional facility
- SPECIAL ED ENVIRONMENT = '8'
- ALTERNATE SYSTEM CODE = system providing services (same as LEA reporting the data)
- ALTERNATE SCHOOL CODE = '5555'
- COURSE TEACHER CODE = teacher from your LEA providing services

Example 1- Students in Correctional Facilities

- Student A is served in Polk County LEA SYSTEM CODE 715.
- He is arrested and placed in a local jail in Muscogee County LEA SYSTEM CODE 706.
- Polk will withdraw him, and Muscogee will enroll and report him as shown below
- He will be coded with:
 - LEA SYSTEM CODE 706
 - ALTERNATE SYSTEM CODE 706
 - ALTERNATE SCHOOL CODE 5555
 - SPECIAL EDUCATION ENVIRONMENT 8

Example 2 - Students in Correctional Facilities

- Student B is served in Polk County LEA SYSTEM CODE 715.
- He is arrested and placed in a local jail in Polk County
- Polk will NOT withdraw him.
- He will be coded with:
 - LEA SYSTEM CODE 715
 - ALTERNATE SYSTEM CODE 715
 - ALTERNATE SCHOOL CODE 5555
 - SPECIAL EDUCATION ENVIRONMENT 8

Using Pseudo-Course Numbers

Appropriate Use

- Services provided **outside** a content class such as:
 - Braille to a student with a visual impairment
 - group or individual speech therapy provided **outside** a general ed classroom

Inappropriate Use

- Instruction provided to a student in **ANY** content area.
IF a special educator is providing instructional services for a content area in either an inclusion setting or separate class, the class should be coded with the appropriate content course number and delivery model.

Scheduling Special Education Services using Pseudo-Course Numbers

- Why?
- Many LEAs have asked, “How do I schedule my student with a visual impairment only receiving VI specialized services (i.e., use of magnifiers) 2 times a month?” or;
- “How can I schedule my kindergarten student with significant physical impairments receiving OI services daily for 30 minutes?” or;
- “I wish I could schedule students receiving speech, but how?” or;
- “The teacher who provides support to our student with hearing impairments (i.e., checking hearing aid, FM system) works with him 3 times a month, how can I schedule that?”

Keys to Using Pseudo-Course Numbers

- There will only be one teacher (the special education teacher or SLP).
- Use Delivery Model 6 (Specialized Placement outside Gen Ed).
- These teachers (but NOT the SLPs) will be evaluated in the In-Field application for Special Education service certification.
- The pseudo-course numbers will load in SLDS enabling special educators and SLPs to view information for students receiving their services.

Pseudo-Course Numbers

Pseudo-Course Number	Course Description
05.0100000	Z = Visual Impairment, or 1 = Blind, or 2 = Deaf and Blind
05.0200000	W = Hearing Impairment, or X = Deaf, or 2 = Deaf and Blind
05.0300000	Speech Language Therapy
05.0400000	Orthopedic Impairment
05.0900000	Braille for students who are VI, Blind, or DB

Student Class & Professional Qualifications



SPED In-Field Certification Requirements

ALL Special Education Teachers are required to:

Hold certification in accordance with student IEPs:

- Adapted curriculum certification required to serve students with Alternate Content Standards (ACS) flag in FTE or Student Record
- General curriculum certification required to serve students without ACS flag in FTE or Student Record
- Disability Area only certification (BD, VI, HI, etc.) – In-Field Only when all students are receiving support in the general curriculum only for the disability areas of certification

505-2-.110 Special Education General Curriculum

Educators certified in Special Education General Curriculum are in-field to provide educational services for students in grades P-12 with disabilities whose Individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment in grades P-12.

505-2-.107 Special Education Adapted Curriculum

Educators certified in Adapted Curriculum are in-field to provide educational services for all students in grades P-12 with disabilities whose Individualized Education Program (IEP) indicates instruction in using Alternate Content Standards (ACS) leading to participation in the Georgia Alternate Assessment.

505-2-.56 Special Education General Curriculum/Early Childhood Education

Educators certified in Special Education General Curriculum/Early Childhood Education are in-field to provide educational services for all students in grades P-5, special education preschool (ages 3-5) and cognitive level P-5, including those with disabilities whose Individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment.

GaDOE PQ ESSA In-Field Special Education Quick Guide

Purpose:

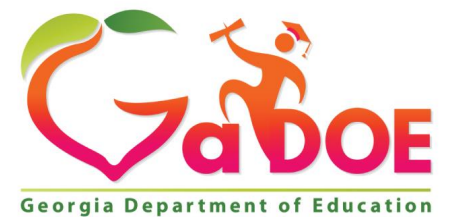
- To provide LEAs with guidelines as it relates to special education
- To gather existing guidance into one quick reference tool

Audience:

- LEA program directors, or school program contacts, and school level administrators in charge of scheduling

[Special Education In-Field Quick Guide](#)

Resources



Resources for Student Class

- [Special Education Data Collection Resources](#)
- [Professional Qualifications & ESSA In-Field Reporting](#)
- [Data Collection and Reporting](#)
- [Student Class Resources \(gadoe.org\)](#)

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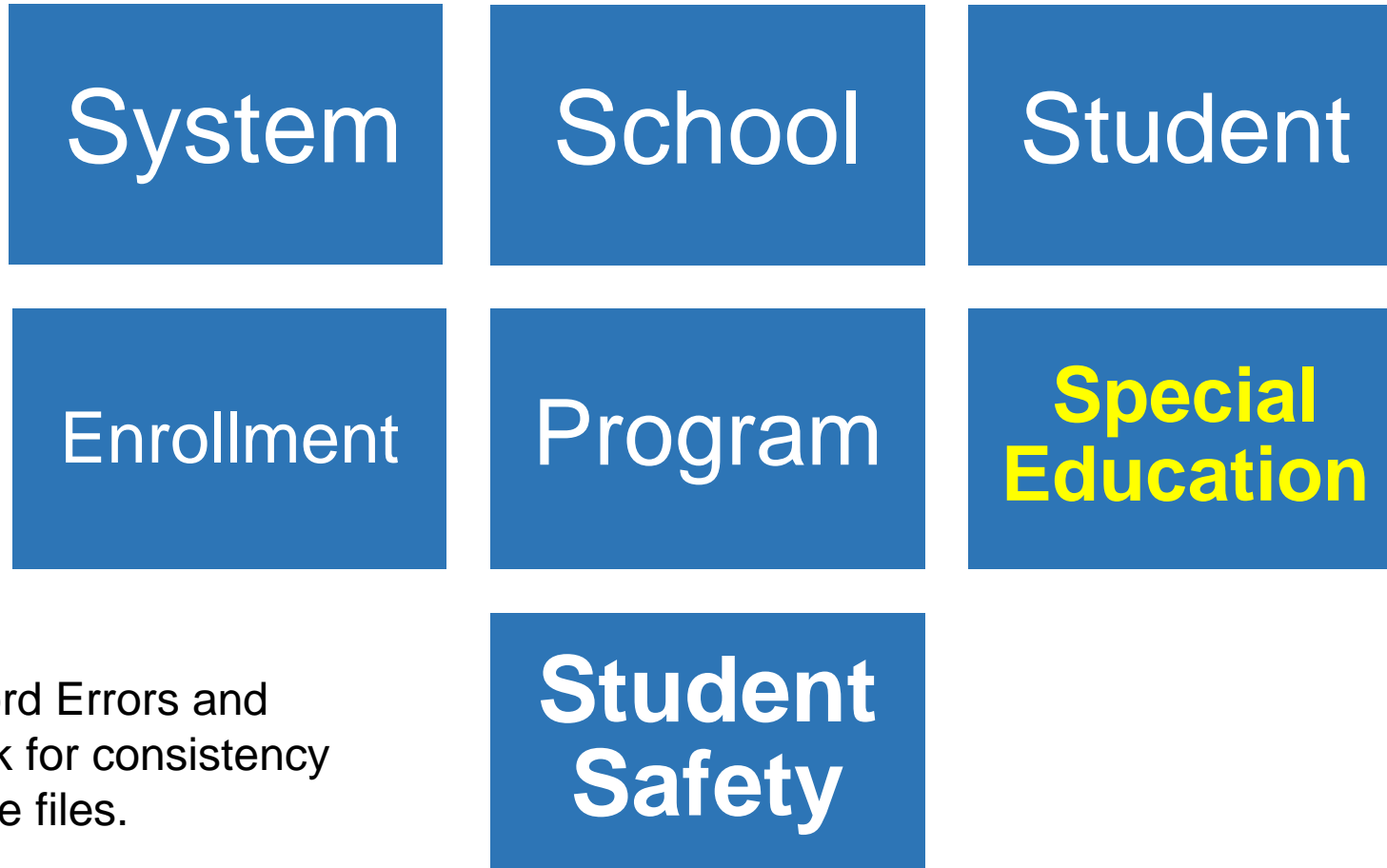
Student Record

What is Student Record (SR)?

The Student Record data collection is the single largest data collection process conducted by GaDOE.

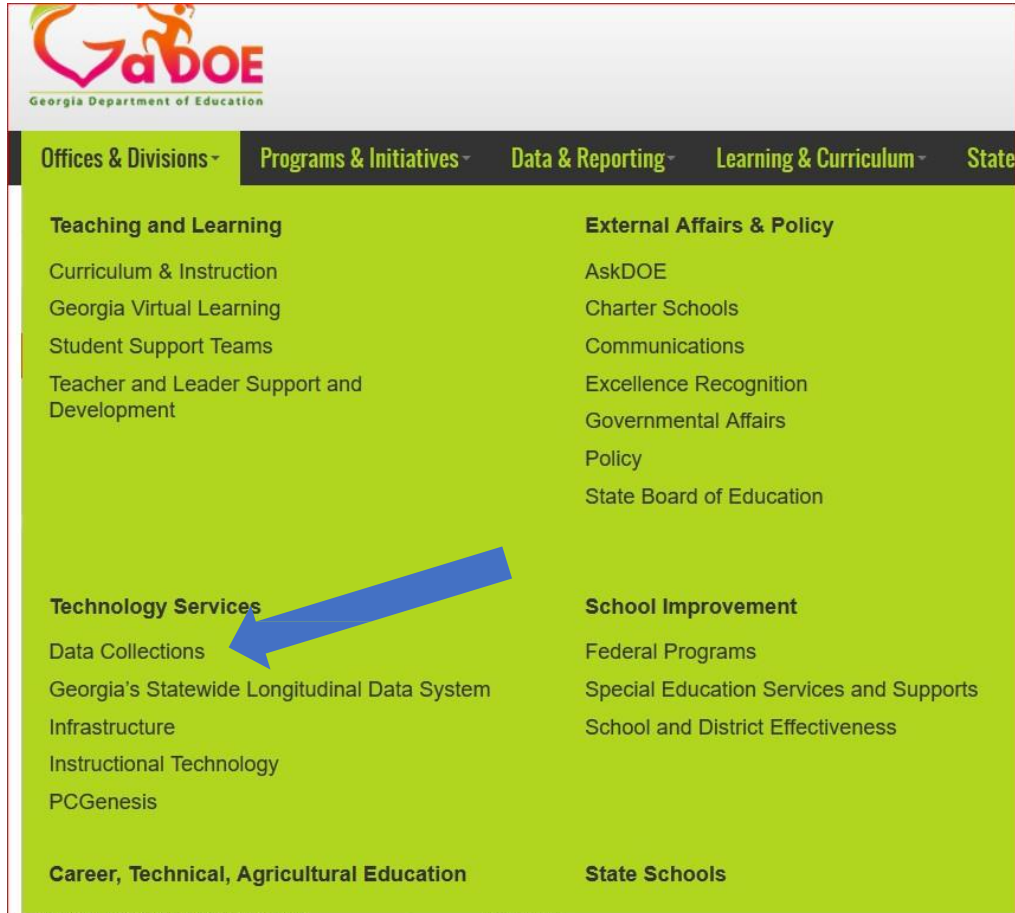
The Student Record collects data on the instructional services provided to students by the local school system throughout the regular school year.

Student Record: Cumulative Data for a School Year



Student Record Errors and Warnings look for consistency between these files.

Student Record Resources



gaDOE
Georgia Department of Education

Offices & Divisions ▾ Programs & Initiatives ▾ **Data & Reporting ▾** Learning & Curriculum ▾ State ▾

Teaching and Learning	External Affairs & Policy
Curriculum & Instruction	AskDOE
Georgia Virtual Learning	Charter Schools
Student Support Teams	Communications
Teacher and Leader Support and Development	Excellence Recognition
	Governmental Affairs
	Policy
	State Board of Education
Technology Services	School Improvement
Data Collections	Federal Programs
Georgia's Statewide Longitudinal Data System	Special Education Services and Supports
Infrastructure	School and District Effectiveness
Instructional Technology	
PCGenesis	
Career, Technical, Agricultural Education	State Schools

Data Collections and Reporting

Data Collection Documentation

- Certified/Classified Personnel Information (CPI)
- End of Pathway Assessment (EOPA)
- Free/Reduced Price Meal Eligibility
- Full-Time Equivalent (FTE) / FTE Data Survey
- GUIDE (Georgia Unique Identifier for Education)
- Pre-ID Labels
- Private School
- Student Class
- Student Record
- Presentations, Webinars, and Miscellaneous Documentation
- Summary of Transmission Dates

[FY2022 Student Record Resources \(gadoe.org\)](https://gadoe.org)

Student Record Resources on the website

FY2022 Student Record Resources

Student Record collects data on the instructional services provided to students by the local school system throughout the regular school year. The Student Record data collection is the single largest data collection process conducted by the GaDOE.

General Information

- Student Record Data Element Detail
- Special Education Guidelines
- Student Record Transmission Dates

Related Information

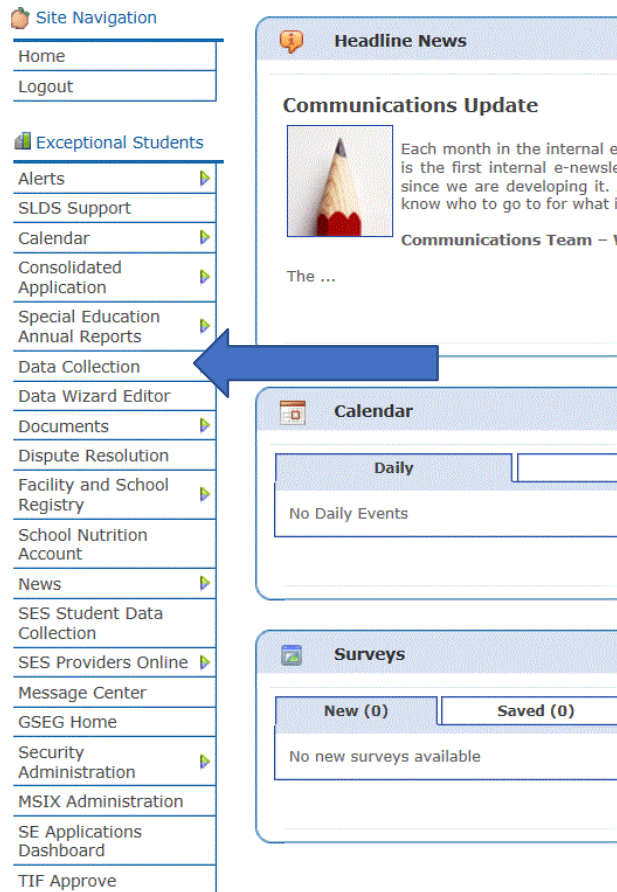
- Data Collection FAQs
- GNETS FAQ
- Place of Birth Codes
- Language Codes
- Student Record Checklist
- Student Support Teams (SST) (Link to Student Support Teams website)
- Student Safety - Discipline Matrix (Link to the School Discipline website)

The Data Collections webpage on the GaDOE website includes a section for the current year Student Record Resources.

Links are available to resources such as:

- Student Record Data Element Detail
- Special Education Guidelines
- Student Record Transmission Dates
- Data Collections FAQs
- GNETS FAQ
- Place of Birth Codes
- Language Codes
- Student Record Checklist

Accessing Student Record (SR)



You must have a GaDOE portal account and be provisioned to access the Student Record Application.

Select Data Collection, Student Record, the current year and your district

Student Record Resources in the GaDOE portal

Student Record Transmission Cycles

Transmission Cycles	Current Documentation
Student Record For 2022	<ul style="list-style-type: none">• Address Level File Layout
Student Record For 2021	<ul style="list-style-type: none">• Enrollment Level File Layout
Student Record For 2020	<ul style="list-style-type: none">• Program Level File Layout
Student Record For 2019	<ul style="list-style-type: none">• School Level File Layout
Student Record For 2018	<ul style="list-style-type: none">• Special Education Level Layout
Student Record For 2017	<ul style="list-style-type: none">• Student Level File Layout
Student Record For 2016	<ul style="list-style-type: none">• Student Safety File Layout
Student Record For 2015	<ul style="list-style-type: none">• System Level File Layout
Student Record For 2014	<ul style="list-style-type: none">• Student Record Updates
Student Record For 2013	<ul style="list-style-type: none">• ARP ESSER Q&A
Student Record For 2012	<ul style="list-style-type: none">• Student File Layout_Data Cleansing Errors• Enrollment File Layout_Data Cleansing Errors• Special ED File Layout_Data Cleansing Errors• Data Cleansing List of Errors to Resolve

Other documentation that can be obtained in the Student Record application in the GaDOE portal includes Student Record Updates, ARP ESSER Q & A, and Data Cleansing Errors files.

File Layout files are available in the GaDOE portal application and include:

- Address File Layout
- Enrollment Level File Layout
- Program Level File Layout
- School Level File Layout
- Special Education Level File Layout
- Student Level File Layout
- Student Safety File Layout
- System Level File Layout

Special Education Events

Event '01'

- Babies Can't Wait (BCW) Referral Date

Event '02'

- Initial Parent Consent for Evaluation (PCE) – date PCE is received by any LEA personnel

Event '03'

- Initial Evaluation – date evaluation and all written reports for that evaluation were completed

Event '04'

- Initial Eligibility Determination – date of the meeting

Event '05'

- Initial IEP/BCW Transition Meeting – date of the Initial IEP meeting (DO NOT REPORT AMENDMENT DATES)

Special Education Events

Event '06'

- Initiation of Special Education Services; date services begin in GA

Event '07'

- IEP Annual Review; date of the meeting; do not report Amendment Dates

Event '08'

- Reevaluation; report the date the reevaluation process is complete

Special Education Events

EVENT '09'

- Special Education Exit as No Longer Eligible – date of the meeting determining ineligibility

EVENT '10'

- Parent Revocation of Consent – date parent revokes consent

Special Education Events continued

EVENT '11'

- Student not Eligible at Initial Eligibility – date of the initial eligibility meeting determining not eligible

EVENT '12'

- Parent Refused Initial Provision of Special Education and related services – date parent refused consent

EVENT '13'

- Student Was Incorrectly Reported as SWD
 - LEA is required to submit documentation

Special Education Events

EVENT '14'

- Initial Parental Consent for Provision of Special Education and Related Services in GA

EVENT '15'

- Reevaluation Waiver – date that Parent and LEA agree that without reviewing any data or completing any type of evaluation, the student continues to be eligible for the same disabilities

Contact Information - Student Record

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