Kitty Crawford
Director of Exceptional Education
SELEDA participant 2015-2017

- Special Education
- 504
- RtI
- Gifted

★ Jessica Mormon - Coordinator of Instructional Programs, Elementary Schools
★ Marie Curtis - Transition Facilitator/ Middle Schools
★ Sheila Spinks - Coordinator of Instructional Programs, Elementary Schools
★ Tamikia Brown - Coordinator of Instructional Programs, High Schools

Exceptional Education TCSS
Tell me something good!
Troup County CLIP Process

Agenda

- Who, what & where are we?
- What is the CLIP?
- FY 24 CLIP Options
- Streamlined CLIP (S-CLIP) Option
- Troup County Way
  - Collaborate
  - Monitor
  - Support
VISION

Our Vision is to be a school system that is adaptable, flexible and creates innovative programming that will prepare our students to pursue their passions and to ultimately prepare them for post-secondary education and careers.

MISSION

The Troup County School System is committed to educating ALL students using creative and innovative strategies that provide ‘A Place For Every Kid.’
Who are we?

‘A Place for Every Kid’

In the Troup County School County School System, we firmly believe that our school system should be ‘A Place for Every Kid.’ We want all students to find Connections with their teachers, peers and academic pursuits so that students can make Meaning of their school experiences which will then lead to a better Understanding of their own interests, knowledge, skills and abilities. We believe that every student should be affiliated and known for their strengths, aptitudes and interests; and do so with like-minded peers, surrounded by caring adults and they should have access to curricular and co-curricular opportunities that define their individualized school experiences.

The Troup County School County School System offers a wide variety of both educational and co-curricular programs for all students including advanced areas of core content classes, visual and performing arts, career, technical and agricultural education, and pre-professional opportunities which are aligned with dual enrollment and industry certification opportunities.
VALUES

CONNECTION: We value diverse, inclusive opportunities so that all students may discover a learning community or communities where they find acceptance, happiness, and motivation, thus helping us to live up to our motto ‘A Place for Every Kid.’

EQUITY: We value access for every student, no matter their background or socioeconomic status, to resources, programs, and experiences that open doors to future success.

ACHIEVEMENT: We value rigor in academics so that students will internalize the skills needed to be fluent in reading, mathematical operations, and critical thinking while also developing a strong foundation for post-secondary learning.

RESILIENCE: We value perseverance, determination, confidence, and responsibility as traits that must be developed in young people so that they understand the importance of goal-setting and of the hard work that will elevate them to their highest potential.

INTEGRITY: We value the pride of accomplishment that is earned when students understand the importance of being honest, ethical, passionate, and accountable in their endeavors.

COMPASSION: We value producing graduates who have matured into young adults who are servant leaders and who display empathy and a thirst for lifelong learning.
Where are we?
We have not arrived!
Authentic Communication

All stakeholders
- All Parents
- All Students
- Central Leadership
- Building Leaders
- Community members
- Business community
Strategic Plan Values & Goals.pdf
Continuous System Improvement Plan
Streamlined CLIP
Schoolwide Plan
What is the CLIP?
What is the CLIP?
What is the CLIP?

Consolidated LEA Improvement Plan

- GaDOE is required to collect plans that define how LEAs will support their students when accepting federal funds under the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.
- The CLIP outlines how LEAs will coordinate their supplemental federal fund sources to meet identified student needs in the district.
- The Georgia Systems of Continuous Improvement is the common framework that GaDOE uses to communicate with LEAs about their coordination efforts.
Georgia’s Systems of Continuous Improvement

Georgia’s ESSA plan outlines how the Georgia Systems of Continuous Improvement will be the common, multi-tiered framework for supporting children and schools in our state.
What is the Consolidated LEA Improvement Plan CLIP?
Part II
Application Forms Submitted
After Plan Approval
I need assistance ...where do I go?
You are doing the work... Document your work!

Facilitated Data Dig CSI Process Data and Analysis Retreat 2023

Parent Mentor Plan

Equity Action Plan

Central Leadership Data Dig
Group Norm Setting

- Maintain high expectations, be accountable, and commit to following through on plans.
- Speak freely without fear of repercussions. Focus on solutions.
- Actively participate. It is important that all perspectives are heard.
- Address thoughts and ideas to the group as a whole.
- Maintain confidentiality.
- Have a positive, open-minded attitude and be adaptable.
- Keep distractions to a minimum; stay focused on a data driven agenda. Be fully present.
- Keep students’, staff’s, and parents’ perspectives in mind.
- Speak positively about the work of the group with colleagues outside of the group.
- Lean into discomfort.
How are we collaborating?

- C & I Directors meet every other week
  - Analyze attendance, behavior & academic data
  - Review CSIP/CLIP
  - Upload artifacts
- District Walk throughs
- Vertical Collaboration
- Content Collaboration
- Admin Meetings monthly
  - Principals
  - Central office leadership
  - Modeling PLC work
- Exceptional Education monthly
  - Collaborative Meetings
- Administrators serving as substitutes
  - PL
  - Observations
  - Paperwork
  - Vertical planning
- Listening..Real Listening
  - Empathy interviews
  - Face to face conversations
How are we monitoring?

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"When we treat people merely as they are, they will remain as they are. When we treat them as if they were what they should be, they will become what they should be."

Thomas S. Monson
What specific post-secondary outcome activities (school completion, school age transition, and post-secondary transition) are you implementing in your LEA to improve graduation rates?

Include:

- Description of your district’s procedures
- Specific professional learning activities
- Plan to monitor implementation with fidelity
IDEA Performance
Goal 2: Services for Young Children (ages 3 - 5) with Disabilities

What specific young children activities (environment, outcomes, and transition) are you implementing in your LEA to improve services for young children (ages 3-5)?

Include:
- LEA procedures
- Services that are offered and provided within your district as well as where the service options are located. (e.g. local daycares, Head start, homes, community-based classrooms, PreK classrooms)
- Staff that will be designated to support the 3-5 population
- Collaboration with outside agencies, including any trainings conducted by the LEA
- Parent trainings
IDEA Performance
Goal 3: Free Appropriate Public Education (FAPE)

What specific activities align with how you are providing FAPE to children with disabilities?

Include:

- How teachers/providers are trained on IEP/eligibility procedures and instructional practices
- How LRE is ensured
- The continuum of service options for all SWDs
- How IEP accommodations/modifications are shared with teachers who are working with SWDs
- Supervision and monitoring procedures that are being implemented to ensure that FAPE is being provided
IDEA Performance Goal 4: Compliance

How procedures and practices are implemented in your district to ensure overall compliance?

Include:

- LEA procedures to address timely and accurate data submission
- LEA procedures to address correction of noncompliance (IEPs, Transition Plans)
- Specific PL offered for overall compliance, timely & accurate data submission, and correction of noncompliance
- Supervision and monitoring procedures that are being implemented to ensure compliance
"Progress is impossible without change, and those who cannot change their minds cannot change anything."

George Bernard Shaw
Coming together is a beginning; keeping together is progress; working together is success.

Edward Everett Hale

BrainyQuote