Assessment Update

Mary Nesbit-McBride, Ph.D.
December 7, 2023
Agenda

• Assessment Guidance
• Roles and Responsibilities
• Program and Policy Updates
The successful implementation of the statewide assessment program requires a concerted effort by many individuals.
Communication

- Maintains current information on the statewide assessment program
- Maintains current information on IDEA, state rules, and waiver process
- Accounts for the participation of all students
- Ensures all individuals with security roles remain current to ensure compliance
Conversations with Students and Families

Discuss
Testing requirements
The role of the IEP team in identifying test accommodations

Provide
Pertinent test information
Key terminology

Carefully Review
Promotion and Retention policies
Impact of assessment placement decisions
Collaboration with STC

<table>
<thead>
<tr>
<th>Discuss</th>
<th>Discuss special accommodation requests at least eight weeks before the opening of a testing window</th>
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</thead>
<tbody>
<tr>
<td>Discuss</td>
<td>Discuss the number of students who must receive each accommodation</td>
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<tr>
<td>Ensure</td>
<td>Ensure accommodations have been coded properly in testing platforms</td>
</tr>
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</table>
Technical Assistance

- Ensure all designated special education teachers have been trained to administer the GAA 2.0
- Provide technical assistance to special education teachers on test administration
- Collaborate with Title III/ESOL colleagues to train to administer the WIDA Alternate ACCESS
Currently Enrolled Students

• Are assessment accommodations already documented?

• How do you know students are familiar with their designated supports?

• What guidance have you provided teams about assigning new accommodations right before testing?
Testing Environment

- Ensure students have been taught test-taking skills before taking the tests.
- Inform STC of the number of special format tests needed.
- Coordinate with the STC for the successful implementation of online assessments.
Assessment Accommodations

- Determined by IEP Team
- Must be a part of classroom daily instruction
- Only approved accommodations may be used
## Special Accommodation Requests

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Window</th>
<th>Deadline</th>
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</thead>
<tbody>
<tr>
<td>Georgia Milestones Winter</td>
<td>11/20/2023 – 1/10/2024</td>
<td>10/9/2023</td>
</tr>
<tr>
<td>WIDA ACCESS/Alternate</td>
<td>1/10/2024 – 3/1/2024</td>
<td>11/29/2023</td>
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</tbody>
</table>
## WIDA ACCESS/Alternate ACCESS

<table>
<thead>
<tr>
<th>Activity</th>
<th>Start</th>
<th>End</th>
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</thead>
<tbody>
<tr>
<td>Test Set-up Available</td>
<td>Mon 12/4/2023</td>
<td>Fri 3/1/2024</td>
</tr>
<tr>
<td>Test Material Arrive</td>
<td>Thu 1/5/2024</td>
<td>Thu 1/5/2024</td>
</tr>
<tr>
<td>Additional Materials Ordering</td>
<td>Thu 1/5/2024</td>
<td>Fri 2/23/2024</td>
</tr>
<tr>
<td>Test Window</td>
<td>Wed 1/10/2024</td>
<td>Fri 3/1/2024</td>
</tr>
<tr>
<td><strong>Deadline for Shipping Test Material</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Reporting Data Validation</td>
<td>Thu 3/28/2024</td>
<td>Wed 4/10/2024</td>
</tr>
<tr>
<td>Reports and Data Files-Online</td>
<td>Fri 4/26/2024</td>
<td>Fri 4/26/2024</td>
</tr>
<tr>
<td>Printed Reports Arrive</td>
<td>Fri 5/10/2024</td>
<td>Fri 5/10/2024</td>
</tr>
<tr>
<td>Post-Reporting Data Validation</td>
<td>Mon 5/6/2024</td>
<td>Fri 5/17/2024</td>
</tr>
<tr>
<td>Final Reports posted</td>
<td>Tue 6/4/2024</td>
<td>Tue 6/4/2024</td>
</tr>
<tr>
<td><strong>Alternate ACCESS Reports and Data Files – Online</strong></td>
<td>Tue 9/11/2024</td>
<td>Tue 9/11/2024</td>
</tr>
<tr>
<td><strong>Alternate ACCESS Reports – Printed</strong></td>
<td>Wed 9/25/24</td>
<td>Wed 9/25/24</td>
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</table>
WIDA Alternate ACCESS Eligibility Criteria

1. IEP documentation must provide clear evidence that the student’s daily instruction is based on alternate content standards.

2. The student must be an English learner and a student with the most significant cognitive disabilities. Students with the most significant cognitive disabilities or intellectual disabilities concurrent with motor, sensory, or emotional/behavioral disabilities require substantial adaptations and supports to access the general curriculum and require additional instruction focused on relevant life skills.

3. The student is unable to access the content of Kindergarten ACCESS or WIDA ACCESS, even with the provision of all necessary universal tools, allowable accommodations, and administrative considerations.

4. Students with the most significant cognitive disabilities in grades 3-12 and instructed on alternate content standards are eligible for the Georgia Alternate Assessment (GAA 2.0).
WIDA Accessibility Accommodations

• This manual describes how to select and provide accessibility supports and accommodations for ACCESS for ELLs.
# Updated Mathematics Assessments

<table>
<thead>
<tr>
<th>Tests</th>
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<tbody>
<tr>
<td>GKIDS</td>
<td></td>
</tr>
<tr>
<td>Keenville</td>
<td></td>
</tr>
<tr>
<td>Georgia Milestones EOC Winter</td>
<td></td>
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<tr>
<td>Georgia Milestones EOG and EOC Spring</td>
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</tbody>
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Click here to view [Understanding Georgia Milestones - Mathematics - Recorded Webinar](#)
Mathematics Standard Setting

• Standard setting for mathematics will occur in the summer of 2024.

• Score reporting for mathematics will be delayed to late summer/early fall 2024.

• Scores will not be available in time for promotion decisions and course grades.
Policy Update
Reporting of Mathematics

• The State Board of Education has approved a waiver of promotion requirements for grades 5 and 8 and EOC course grade requirements for mathematics for the 2023-2024 school year.

• There will be no EOG Retest administration for math in 2024.

• The ELA retest will remain available.
Calculator Policy

- Grades 6-7: scientific or basic calculator
- Grade 8 and Algebra: graphing or scientific calculator
- Online platform includes the appropriate (Desmos) calculators
- Desmos calculators are available online for instructional use ([http://www.desmos.com/testing/georgia](http://www.desmos.com/testing/georgia))
- Georgia Milestones mathematics assessments will not include a non-calculator section for grades 6-8 and Algebra: Concepts & Connections.
Testing Platform Updates
Enhanced Student Experience
Enhanced Student Experience: ELA

DRC INSIGHT Classic Student Experience

DRC INSIGHT Enhanced Student Experience

ELA Scrolling Passages
Enhanced Student Experience

Accommodation Controls

Online Audio enables ability to stop, pause, or restart the audio.

Click on “Options” to adjust volume and speed during testing.
Enhanced Student Experience

The Review/End Test button is the proper way to review test items and submit the test for scoring.

Question has been Flagged
Enhanced Student Experience

Review Test Screen

Table Filter Option
Default filters are:
- Show flagged
- Show unanswered

View Flagged Questions
Enhanced Student Experience

End Test Screen

STOP

Are you done with your test?

You have 24 unanswered questions.
Be sure you have answered all of the questions.
To continue testing, select Return to Review.

Return to Review

To turn in your test, select Submit.
GAA 2.0

Online Response Features:
- Exit and Exit and Save Buttons
- LCI Teacher Permission
- Streamlined Scaffolding Directions
Contact Information

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