Keep Calm…It’s Just Equitable Services

SELDA
July 19, 2023

Georgia Department of Education
Special Education Services and Supports Division
Nicole Croom, Program Specialist
Agenda

• Equitable services regulations and related terms
• Proportionate share requirement
• Proportionate Share Calculation tab
Let’s Hear From You!

Rank your comfort level with equitable services on a scale of 1-5.
1 = very uncomfortable
2 = somewhat uncomfortable
3 = neutral
4 = somewhat comfortable
5 = very comfortable
Definition of Equitable Services

• Special education and related services provided to **parentally-placed private school children with disabilities** in accordance with the provision in the IDEA and its implementing regulations in 34 C.F.R. §§ 300.130 - 300.144.

• Equitable services requirements do not apply to charter local educational agencies (LEAs).
Eligible Students for Equitable Services

• Students with disabilities (ages 3-21) who are **parentally placed** in a private elementary or secondary school (**34 C.F.R. § 300.130**).

• Homeschool students in Georgia are treated as private school students in regard to special education (**Georgia Rule 160-4-7-.13(3)(a)(1)**).
Equitable Services Requirements

Provision of Services Throughout the School Year

Development of Services Plans Prior to services beginning

Proportionate Share Calculation Summer/Fall

Child Count Fall

Child Find Ongoing

Evaluation and Determination of Eligibility Ongoing

Timely and Meaningful Consultation Ongoing

Provision of Services Throughout the School Year
Proportionate Share

An LEA must expend a proportionate share of IDEA funds on equitable services for parentally-placed private school children with disabilities. (34 C.F.R. § 300.133).
An LEA must **spend** the proportionate share amount of IDEA Part B funds to provide equitable services for parentally-placed private school children with disabilities *(34 CFR § 300.133(a))*.
Proportionate Share Calculation

An LEA must **calculate** the proportionate share amount of IDEA Part B funds to be provided for parentally-placed private school children with disabilities (**34 C.F.R § 300.133(b)**).
Proportionate Share Calculation (3-21)

34 C.F.R. § 300.133

(a) *Formula.* To meet the requirement of §300.132(a) each LEA must *spend* the following on providing special education and related services (including direct services) to parentally-placed private school children with disabilities:

(1) For children aged 3 through 21, an amount that is the same proportion of the LEA's total subgrant under section 611(f) of the Act as the number of private school children with disabilities aged 3 through 21 who are *enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA*, is to the total number of children with disabilities in its jurisdiction aged 3 through 21.
Proportionate Share Calculation (3-5)

34 C.F.R. § 300.133

(2)(i) For children aged three through five, an amount that is the same proportion of the LEA's total subgrant under section 619(g) of the Act as the number of parentally-placed private school children with disabilities aged three through five who are enrolled by their parents in a private, including religious, elementary school located in the school district served by the LEA, is to the total number of children with disabilities in its jurisdiction aged three through five.

(ii) As described in paragraph (a)(2)(i) of this section, children aged three through five are considered to be parentally-placed private school children with disabilities enrolled by their parents in private, including religious, elementary schools, if the parent rejected the LEAs IEP offer of FAPE and they are enrolled in a private school that meets the definition of elementary school in §300.13.
Complete the Proportionate Share Calculation Tab

Step 1. Select the IDEA 611 or IDEA 619 Grant from the Programs Tab in the Consolidated Application (Con App)
Complete the Proportionate Share Tab

Step 2. Select the tabs below
a) Program Information tab
b) Exceptional Students tab
c) Proportionate Share tab
Proportionate Share Tab

IDEA 611

<table>
<thead>
<tr>
<th>District Name:</th>
<th>Fiscal Year:</th>
<th>Status:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2021</td>
<td>New</td>
</tr>
</tbody>
</table>

**Program Information**

- **Program:** IDEA 611 - SPECIAL ED FLOWTHROUGH (CFDA # 84.027) - Original
- **Superintendent Sign off date:**

**Proportionate Share**

**CEIS Budget Worksheet**

**Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities**

The amended IDEA 2004 federal regulations require that a proportionate amount of IDEA 611 funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.

**NOTE:** Board Rule 160-4-7.13 (3)(c)(3) Home school children are to be counted and treated as private school children when determining the proportionate share of funds.

<table>
<thead>
<tr>
<th>Formula</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Number of privately placed eligible private school children with disabilities located in the LFA (S and N students from F7085 report)</td>
<td>321</td>
</tr>
<tr>
<td>B.</td>
<td>Number of children with disabilities in public schools in the LFA (Y) students from F7085 report</td>
<td></td>
</tr>
<tr>
<td>C.</td>
<td>Total number of eligible children with disabilities (Y, S, and N students)</td>
<td></td>
</tr>
<tr>
<td>D.</td>
<td>Proportionate Percentage: Note - 4 decimal places</td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>Allocation Amount</td>
<td>$47,529.00</td>
</tr>
<tr>
<td>F.</td>
<td>Proportionate Amount</td>
<td></td>
</tr>
<tr>
<td>G.</td>
<td>CarryOver Amount</td>
<td></td>
</tr>
<tr>
<td>H.</td>
<td>Total Proportionate Amount</td>
<td></td>
</tr>
</tbody>
</table>
Proportionate Share Tab
IDEA 619

Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities

The amended IDEA 2004 federal regulations require that a proportionate amount of IDEA 619 funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate the proportionate amount.

NOTE: Board Rule 180-4-7.13 (3)(y)(l). Home school children are to be counted and treated as private school children when determining the proportionate share of funds.

| A. Number of privately placed eligible private home schooled children with disabilities located in the LEA | 3.5 Only |
| B. Number of children with disabilities in public schools in the LEA | |
| C. Total number of eligible children with disabilities (Y, S, and N students) | |
| D. Proportionate Percentage: 4 decimal places | |
| E. Allocation Amount: | $765.00 |
| F. Proportionate Amount: | |
| G. CarryOver Amount: | |
| H. Total Proportionate Amount: | |
Complete the Proportionate Share Tab

**Step 3.** Input the requested information into the fields

- **Field A – N and S students** from FT085 report from October 2022
  - N = Eligible and Not Served
  - S = Eligible and Served with a Services Plan
- **Field B – Y students** from FT085 report from October 2022
  - Y = Eligible and Served with an Individualized Education Program (IEP)
- **Field G – Proportionate Share Carryover amount**
  - Must input once carryover funds are loaded into the Con App
# Proportionate Share Tab Contents

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Number of parentally-placed eligible private/home schooled children with disabilities located in the LEA (S and N students from FT085 report)</td>
<td>Input</td>
</tr>
<tr>
<td>B.</td>
<td>Number of children with disabilities in public schools in the LEA (Y students from FT085 report)</td>
<td>Input</td>
</tr>
<tr>
<td>C.</td>
<td>Total number of eligible children with disabilities (Y, S, and N students)</td>
<td>Formula</td>
</tr>
<tr>
<td>D.</td>
<td>Proportionate Percentage – 4 decimal places</td>
<td>Formula</td>
</tr>
<tr>
<td>E.</td>
<td>Allocation Amount</td>
<td>Auto Fill</td>
</tr>
<tr>
<td>F.</td>
<td>Proportionate Amount</td>
<td>Formula</td>
</tr>
<tr>
<td>G.</td>
<td>Carryover Amount</td>
<td>Input</td>
</tr>
<tr>
<td>H.</td>
<td>Total Proportionate Amount</td>
<td>Formula</td>
</tr>
</tbody>
</table>
Access the FT085 Report

Follow the steps below to locate the FT085 Report:

**Step 1.** Log in to **MyGaDOE Portal**

**Step 2.** Select Data Collection from the Menu

**Step 3.** Select Full-Time Equivalent
Access the FT085 Report

Step 4. Select FTE Reports Menu

Step 5. Select Special Ed Report Menu
Access the FT085 Report

Step 6. Select FT085 IEP Services by Primary Area
It’s Game (Review) Time!
Game On!

Scan the QR code to join.
Answer **YES** to a quick tutorial.
Questions
Contact Us
We’re Here to Help!

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