## Suggested Questions about Your Job Responsibilities

- Who are the students I will be supporting?
- · What are the schedules of students I am supporting?
- What is my schedule?
- Are there student medical issues that I need to know prior to working with individual students?
- What are the school wide and classroom behavior systems?
- Does a student I am working with have an individual behavior plan? If so, what are the target behaviors, rewards and consequences?
- What are the safety considerations for individual students?
- How does the student communicate? What strategies are effective in communicating with the student?
- Can we discuss the snapshot IEP (summary of IEP goals, objectives, accommodations and modifications)?
- How will we communicate about instructional plans for the students I support?
- How will we communicate about student progress?
- When will we meet to discuss student successes and concerns?
- What strategies and techniques are effective when working with particular students?
- What level of prompting does a student need to complete assignments?
- What can I do to help facilitate student independence?
- What can I do to assist with facilitating peer relationships?
- What level of supervision/support does the student need for the activity?
- Where are school supplies and how are they obtained?

Common Question/Concerns	Who do I ask?
What accommodations does the student have?	Special educator/Case manager
Questions about specific subject matter (math algorithms, science vocabulary, comprehension strategies)	General Education teacher
Which days and hours do I work?	Administrator/Supervisor
Questions about sick and personal days	Administrator and refer to negotiated agreement

## Additional questions I would like to ask:

"Know the person, not the disability, in fact look past the disability and you will see a person, a person who has the same thoughts and feelings as anyone else."

..... Author Unknown