Suggested Questions about Your Job Responsibilities

- Who are the students I will be supporting?
- What are the schedules of students I am supporting?
- What is my schedule?
- Are there student medical issues that I need to know prior to working with individual students?
- What are the school wide and classroom behavior systems?
- Does a student I am working with have an individual behavior plan? If so, what are the target behaviors, rewards and consequences?
- What are the safety considerations for individual students?
- How does the student communicate? What strategies are effective in communicating with the student?
- Can we discuss the snapshot IEP (summary of IEP goals, objectives, accommodations and modifications)?
- How will we communicate about instructional plans for the students I support?
- How will we communicate about student progress?
- When will we meet to discuss student successes and concerns?
- What strategies and techniques are effective when working with particular students?
- What level of prompting does a student need to complete assignments?
- What can I do to help facilitate student independence?
- What can I do to assist with facilitating peer relationships?
- What level of supervision/support does the student need for the activity?
- Where are school supplies and how are they obtained?
<table>
<thead>
<tr>
<th>Common Question/Concerns</th>
<th>Who do I ask?</th>
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</thead>
<tbody>
<tr>
<td>What accommodations does the student have?</td>
<td>Special educator/Case manager</td>
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<tr>
<td>Questions about specific subject matter (math algorithms, science vocabulary, comprehension strategies)</td>
<td>General Education teacher</td>
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<tr>
<td>Which days and hours do I work?</td>
<td>Administrator/Supervisor</td>
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<tr>
<td>Questions about sick and personal days</td>
<td>Administrator and refer to negotiated agreement</td>
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**Additional questions I would like to ask:**

"Know the person, not the disability, in fact look past the disability and you will see a person, a person who has the same thoughts and feelings as anyone else."  

...... Author Unknown