Take a deep breath...

The purpose of this activity is to experience the effect of low decoding skills in students on the comprehension of text. The leading question is 'Was reading comprehension compromised by lack of fluency with decoding?'

Read the following passage aloud starting from the bottom of the passage reading backwards. Do your best reading.

At birth, eye color comes from what layer of the eye? ________________
When does the eye show its definitive color? ________________
What needs to be in place for eyes to become brown? ________________

The Point:
Too much concentration on decoding, even when you know the words, takes 'brain power' and deters the comprehension of the passage. Therefore, fluency and automatic recognition of words is critical to comprehension.