Selecting Evidence-Based Practices to Improve Student Outcomes, Part 1

Cynde Snider, PhD
Professional Learning Specialist
Learning Targets

I can describe a process for determining the type of evidence-based practices/interventions necessary to improve outcomes for targeted students.

I can access and utilize at least two electronic resources to aid in the selection of appropriate evidence-based practices/interventions.
Learning Targets

I can describe a process for determining the type of evidence-based practices/interventions necessary to improve outcomes for targeted students.
Who Are Our Targeted Students?
What Is An Evidence-Based Practice/Intervention
Learning Targets

I can describe a process for determining the type of evidence-based practices/interventions necessary to improve outcomes for targeted students.