Selecting Evidence-Based Practices to Improve Student Outcomes, Part 3

Cynde Snider, PhD
Professional Learning Specialist
Learning Targets

I can describe a process for determining the type of evidence-based practices/interventions necessary to improve outcomes for targeted students.

I can access and utilize at least two electronic resources to aid in the selection of appropriate evidence-based practices/interventions.
Learning Targets

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ATTENTION SEEKING  ESCAPE SEEKING  DOESN’T KNOW HOW
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