Selecting Evidence-Based Practices to Improve Student Outcomes, Part 4

Cynde Snider, PhD
Professional Learning Specialist
Learning Targets

I can describe a process for determining the type of evidence-based practices/interventions necessary to improve outcomes for targeted students.

I can access and utilize at least two electronic resources to aid in the selection of appropriate evidence-based practices/interventions.
Learning Targets

I can describe a process for determining the type of evidence-based practices/interventions necessary to improve outcomes for targeted students.
Javier is frequently absent from school.
Javier is frequently absent from school.

CAN’T

WON’T
Javier is frequently absent from school.
Javier is frequently absent from school.
Formal vs. Informal Screening
Learning Targets

I can describe a process for determining the type of evidence-based practices/interventions necessary to improve outcomes for targeted students.
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