

Georgia

Part B Results-Driven Accountability Matrix: 2015

Reading Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments	76.00%	2
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	70.00%	2
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	34.00%	2
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	65.00%	0
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	35.00%	1
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	66.00%	0
Math Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments	73.00%	2
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	62.00%	1
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	52.00%	1
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	88.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	28.00%	1
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	88.00%	1
Exiting Data Elements	Performance	Score
Percentage of Children with Disabilities who Dropped Out	30.0%	0
Percentage of Children with Disabilities who Graduated with a Regular High School Diploma ¹	41.0%	0
RESULTS AND COMPLIANCE OVERALL SCORING		
Total Results Points Available	Results Points Earned	Results Score
24	14	58.33
Total Compliance Points Available²	Compliance Points Earned	Compliance Score
20	20	100.00
Results-Driven Accountability Percentage and Determination³		
79.17%	NEEDS ASSISTANCE (yellow)	

1. Graduated with a regular high school diploma as defined under the IDEA Section 618 State-reported data: These students exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These students met the same standards for graduation as those for students without disabilities. As defined in 34 CFR 300.102(a)(3)(iv), "the term regular high school diploma does not include an alternative degree that is not fully aligned with the state's academic standards, such as a certificate or GED."

2. Review the Part B Compliance Matrix for a breakdown of compliance points earned.

3. For a detailed explanation of how the Compliance Score, Results Score, and the Results-Driven Accountability Percentage and Determination were calculated, review "How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act in 2015: Part B."

