

State Advisory Panel

State Performance Plan (SPP) and Annual Performance Report (APR)

Indicator 8

October 15, 2020

Presentation Goals

- **Describe the criteria for measuring Indicator 8- Parent Involvement in the SPP/APR**
- **Provide current information and trend data regarding Georgia's status in meeting Parent Involvement targets in the SPP/APR**

Indicator 8: Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (20 U.S.C. 1416(a)(3)(A))

Data Source

State selected data source. Georgia used an online survey to gather data to satisfy the Indicator 8 reporting requirement. All families of children with disabilities had the opportunity to participate in the survey, including parents of preschool students. Parents were all offered the same survey regardless of the grade level of the student allowing the analysis procedures to be valid and reliable. Paper copies were also available upon request. Georgia began using the online survey during the 2016-2017 school year.

Measurement

Percent = $\left[\frac{\text{\# of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities}}{\text{total \# of respondent parents of children with disabilities}} \right] \times 100$.



2020 Special Education Parent Survey Report State of Georgia

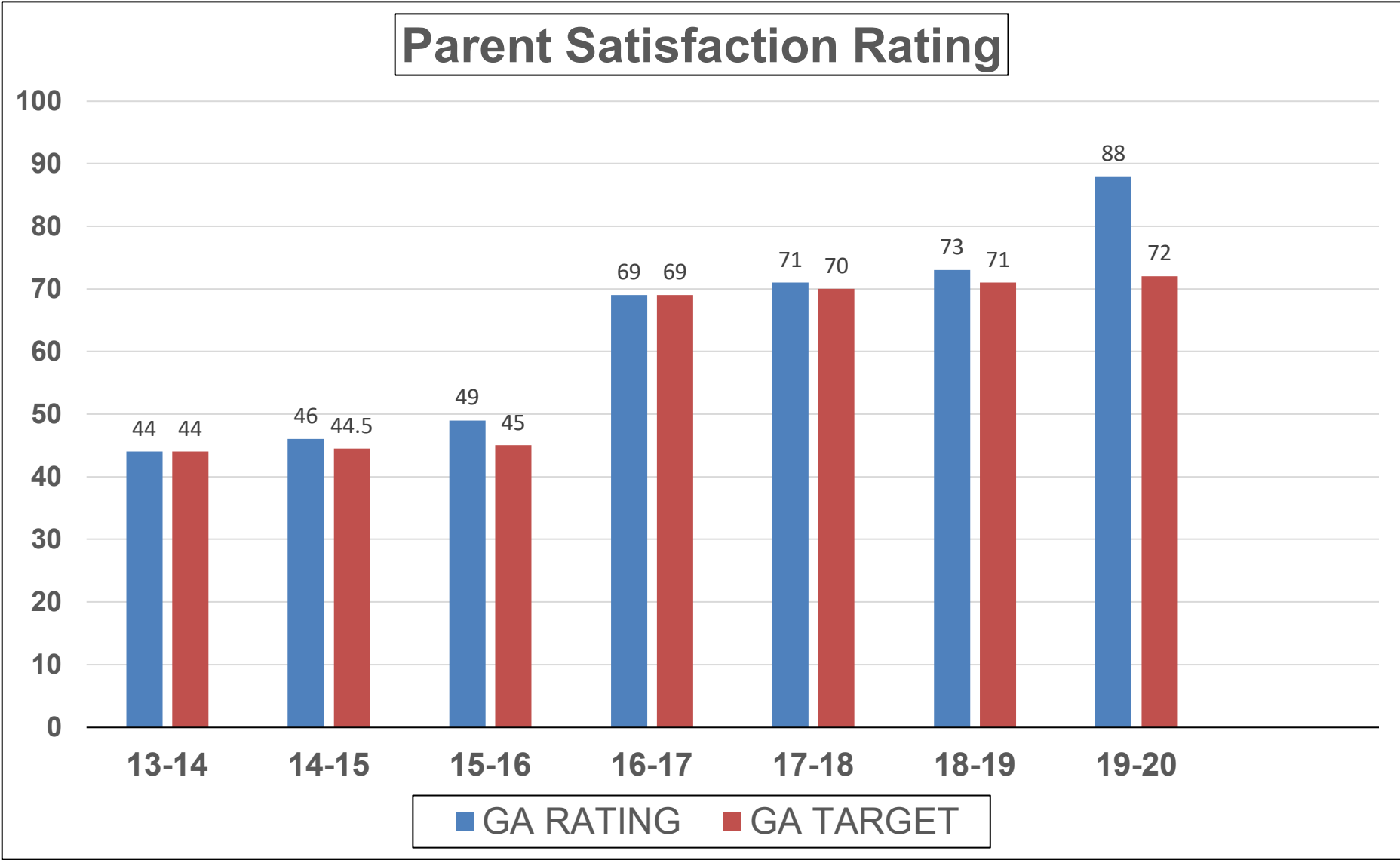
Number of Respondents: 24,492

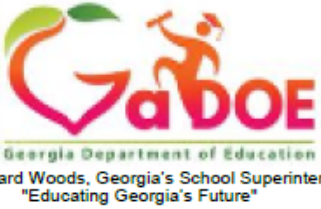
Total Satisfaction(M1 - M10): 51.53 out of a possible 60. This score is in the middle 50% of systems.

		Very Strongly Disagree %	Strongly Disagree %	Disagree %	Agree %	Strongly Agree %	Very Strongly Agree %	Mean
1	I am considered an equal partner with teachers and other professionals in planning and making decision about my child's program.	4.05	1.58	2.93	15.74	17.83	57.86	5.15
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my opinion if I disagree with a decision by the school.	4.30	1.57	3.31	14.75	17.43	58.64	5.15
3	My child's evaluation report and other written information are written in terms I understand.	3.48	1.19	2.48	14.61	17.97	60.27	5.23
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	3.79	1.02	1.79	12.50	15.33	65.56	5.31**
5	The school communicates regularly with me regarding my child's progress on IEP goals.	5.15	2.16	4.88	14.87	16.81	56.13	5.04
6	Teachers are available to speak with me.	3.90	1.22	2.70	13.28	15.38	63.52	5.26
7	School offers parents variety of ways to communicate with teachers.	3.90	1.48	3.13	14.57	16.46	60.46	5.20
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	4.07	1.18	2.55	14.44	16.35	61.42	5.22
9	The school gives parents the help they may need to play an active role in their child's education.	4.51	1.80	3.85	15.11	17.63	57.09	5.11
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	6.27	2.52	7.67	16.86	16.05	50.63	4.86*

NOTE: **the highest mean; *the lowest mean

Parent Involvement





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Parent Satisfaction

	State
Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities (**)	88.15%

Item Ranking - from Highest to Lowest Ranked Items

Item No.	Item Text	Percent
4	At the IEP meeting, we discussed accommodations and modifications that my child would need.	93.39%
3	My child's evaluation report and other written information are written in terms I understand.	92.85%
8	Teachers respect my cultural heritage and show sensitivity to the needs of students with disabilities and their families.	92.21%
6	Teachers are available to speak with me.	92.17%



Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

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7	School offers parents variety of ways to communicate with teachers.	91.49%
1	I am considered an equal partner with teachers and other professionals in planning and making decision about my child's program.	91.43%
2	Teachers ensure that I have fully understood the Procedural Safeguards [federal rules that protect the rights of parents] and my opinion if I disagree with a decision by the school.	90.82%
9	The school gives parents the help they may need to play an active role in their child's education.	89.83%
5	The school communicates regularly with me regarding my child's progress on IEP goals.	87.81%
10	The school provides information on agencies that can assist my child in grade level transitions and/or transitions to post school settings.	83.54%











PARENT SURVEY

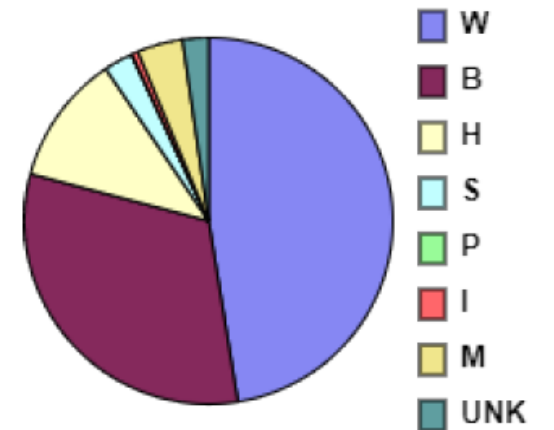
DEMOGRAPHICS DATA by Race/Ethnicity

Overview

State
Number of Valid Responses 24,492

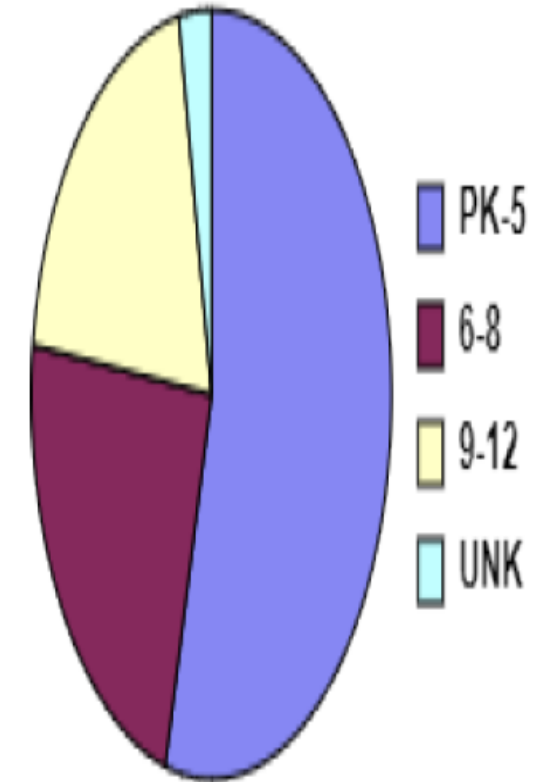
Child Demographics

Race/Ethnicity	Count	Percent
 White (W)	11,627	47.47%
 Black or African American (B)	7,753	31.66%
 Hispanic or Latino (H)	2,803	11.44%
 Asian (S)	619	2.53%
 Native Hawaiian/Pacific Islander (P)	18	0.07%
 American Indian or Alaska Native (I)	136	0.56%
 Mulit-racial (M)	981	4.01%
 Unknown (UNK)	555	2.27%



PARENT SURVEY DEMOGRAPHICS DATA by Grade

Grade	Count	Percent
PK-5	13,265	54.16%
6-8	5,605	22.89%
9-12	4,906	20.03%
Unknown (UNK)	716	2.92%



PARENT SURVEY

DEMOGRAPHICS DATA by Disability

Primary Exceptionality	Count	Percent
Autism (AUT)	3,931	16.05%
Deaf-Blind (DB)	17	0.07%
Deaf/Hard of Hearing (D/HH)	211	0.86%
Emotional and Behavioral Disorder (EBD)	1,289	5.26%
Intellectual Disability (ID)	1,692	6.91%
Orthopedic Impairment (OI)	129	0.53%
Other Health Impairment (OHI)	2,468	10.08%
Significant Developmental Delay (SDD)	2,441	9.97%
Specific Learning Disability (SLD)	6,075	24.80%
Speech/Language Impairment (SL)	3,596	14.68%
Traumatic Brain Injury (TBI)	115	0.47%
Visually Impaired Including Blind (VI)	137	0.56%
Unknown (UNK)	2,391	9.76%

* Percentages have been rounded and as a result may not add to exactly 100%
 * If less than 10 responses, count will not be shown

