

State Performance Plan/Annual Performance Report (SPP/APR) Indicators 4a & 4b – Suspension/Expulsion

Suspension & Removal from School for > 10 days

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General Overview of Indicators 4a & 4b

Significant Discrepancy– Discipline

This occurs when:

- 1) Students with Disabilities in a Local Education Agency (LEA) are suspended out of school (OSS) greater than 10 days at a **significantly higher rate ($\geq 2.0 = \text{Rate Ratio}$)** than the State rate of OSS > 10 days for Students with Disabilities **(Indicator 4a)**

or
- 2) One racial/ethnic subgroup of Students with Disabilities within a LEA has a demonstrated higher risk of being suspended out of school (OSS) greater than 10 days at a **higher rate ($\geq 2.0 = \text{Rate Ratio}$)** than the all Students with Disabilities State rate for OSS > 10 days.
(Indicator 4b)



Indicator 4a

Significant Discrepancy
Students with Disabilities



SPP/APR INDICATORS

Indicator 4a: Suspension/Expulsion

Percent of districts that have a significant discrepancy in the rate of suspension and expulsions greater than 10 days in a school year for SWD compared to the state rate of suspension and expulsions greater than 10 days.

Indicator 4a State Data

Data reported is from 2018-2019 school year

Data collected in June 2019 from Student Records

Five (5) LEAs were identified to have had significant discrepancy in the rate of suspension and expulsions greater than 10 days in a school year for students with disabilities.

Indicator 4b

Significant Discrepancy
Specific Racial/Ethnic Subgroup



SPP/APR INDICATORS

Indicator 4b: Suspension/Expulsion

Compliance Indicator:

Percent of districts that have:

(a) a significant discrepancy, by race or ethnicity, in the **rate** of suspensions and expulsions of greater than 10 days in a school year for children with IEPs;

and

b) **policies, procedures or practices that contribute** to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. (20 U.S.C. 1416(a)(3)(A); 1412(a)(22))

Indicator 4b State Data

Data reported is from 2018-2019 school year

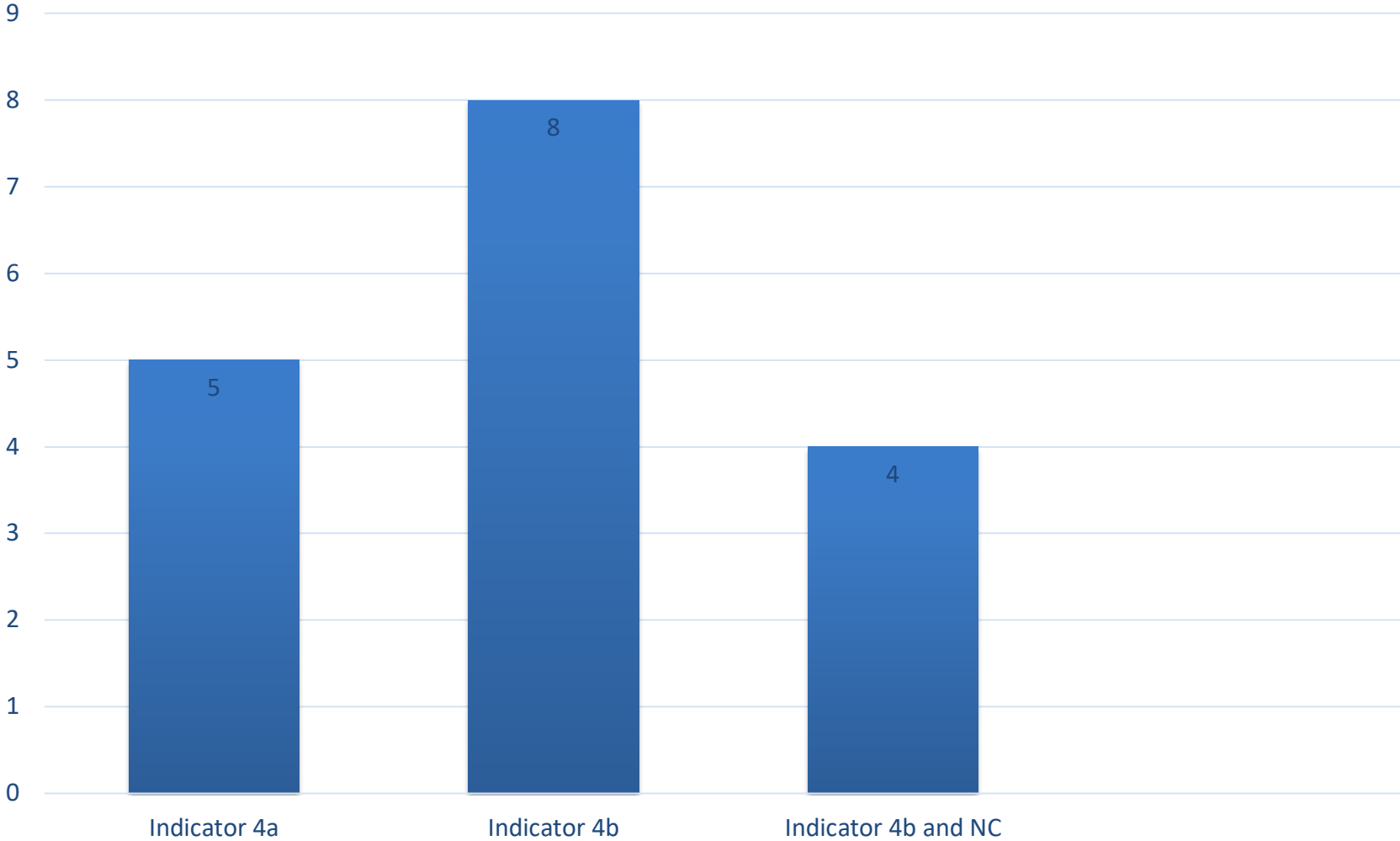
Data collected in June 2019 from Student Record

- **Eight (8)** LEAs were identified to have had a significant discrepancy in the rate of suspensions and expulsions greater than 10 days in a school year for a specific racial/ethnic subgroup.
 - **Four (4)** LEAs were determined to be *noncompliant* based on a review of policies, practices and procedures.

Determination made in FY20 (will be reported to OSEP in February 2021)

Summary of Data-Indicator 4a& 4b

FY20 Indicator 4a & 4b Summary



State Performance Plan/Annual Performance Report (SPP/APR) Indicators 9 & 10 –

Disproportionate Representation

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General Overview of Indicators 9 & 10

Disproportionality Area– IDENTIFICATION

This occurs when:

- 1) One racial/ethnic subgroup has a demonstrated higher risk of being ***identified as students with disabilities*** when compared to students from all other racial/ethnic subgroups. **(Indicator 9)**

or

- 2) One racial/ethnic subgroup has a demonstrated higher risk of being ***identified as having a specific disability*** as defined by the *Individuals with Disabilities Education Act* (IDEA) when compared to students from all other racial/ethnic subgroups. **(Indicator 10)**



Indicator 9

Disproportionate Representation *Students with Disabilities*



Indicator 9

Compliance Indicator

Percent of districts with **disproportionate representation** of racial and ethnic groups in special education and related services that is the **result of inappropriate identification**. (20 U.S.C. 1416(a)(3)(C))

Indicator 9 State Data

Data reported in 2019 – 2020

Data collected in October 2019 for Federal Child Count

- No LEAs were reported to have had a determination of disproportionate representation.

Indicator 10

Disproportionate Representation *Specific Disability Categories*



Indicator 10

Compliance Indicator

Percent of districts with disproportionate representation of racial and ethnic groups in ***specific disability categories*** that is the result of inappropriate identification. (20 U.S.C.1416(a)(3)(C))

Specific Disability Categories



- Intellectual Disabilities (all 4 levels)
- Specific Learning Disabilities
- Emotional Behavioral Disorder
- Speech or Language Impairments
- Other Health Impairments
- Autism

Indicator 10 State Data

Data reported in 2019 – 2020

Data collected in October 2019 for Federal Child Count

- **Thirty-five (35)** LEAs were identified to have had disproportionate representation of racial and ethnic groups in **specific disability categories**.
 - **Seven (7)** LEAs were determined to be *noncompliant* based on a review of policies, practices and procedures.

Determination made in FY20 (will be reported to OSEP in February 2021)

FY20

