

**State Performance Plan/Annual Performance Report (SPP/APR) Results Indicators Targets
Full Fiscal Years (FFY) 2020-25, School Years (SY) 2021-26**

Number	Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
1	Graduation Rate ¹ - Percent of students with IEPs exiting with a regular diploma	Baseline 73.46%	74.46%	75.46%	76.46%	77.46%	78.46%
2	Drop Out Rate ¹ - Percent of students with IEPs exiting special education by dropping out of school	Baseline 23.56%	22.56%	21.56%	20.56%	19.56%	18.56%
3	[Assessment] Participation for Children with IEPs (see p. 2)						
4A	Rates of Suspension and Expulsion ¹ - Percent of LEAs that have a significant discrepancy in suspensions/expulsions of > 10 days	35.71%	30.21%	27.21%	24.21%	21.21%	18.21%
5	Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served:						
	A. regular class 80% or >	62.73%	63.73%	64.73%	65.73%	66.73%	67.73%
	B. regular class less than 40%	16.58%	16.58%	16.08%	15.58%	15.08%	15.08%
	C. separate settings	1.48%	1.48%	1.38%	1.38%	1.28%	1.18%
6	Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a:						
	A. regular early childhood program-majority of SE services in a regular program	32.54%	32.54%	33.54%	34.54%	35.54%	37.54%
	B. separate special education class, separate school or residential facility	41.32%	41.32%	40.32%	39.32%	38.42%	37.42%
	C. home	Baseline 1.63%	1.63%	1.53%	1.53%	1.43%	1.33%
7	Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:						
	A. Positive social-emotional skills (including social relationships);						
	1. enter PK < age expectation and exit with substantial growth	81%	82%	83%	84%	85%	86%
	2. enter PK < age expectation and exit within age expectation	63%	64%	65%	66%	67%	68%
	B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy);						
	1. enter PK < age expectation and exit with substantial growth	83%	84%	85%	86%	87%	88%
	2. enter PK < age expectation and exit within age expectation	46%	47%	48%	49%	50%	51%
	C. Use of appropriate behaviors to meet their needs.						
	1. enter PK < age expectation and exit with substantial growth	81%	82%	83%	84%	85%	86%
	2. enter PK < age expectation and exit within age expectation	72%	72%	72.10%	72.20%	72.20%	72.30%
8	Parent satisfaction as measured by the online Parent Survey.	88.60%	88.60%	88.60%	89.60%	90.60%	91.60%
14	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:						
	A. Enrolled in higher education within one year of leaving high school.	27.40%	27.40%	27.80%	27.80%	27.80%	27.90%
	B. Enrolled in higher education or competitively employed within one year of leaving high school.	55%	56%	57%	58%	59%	60%
	C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.	81%	82%	82%	83%	83%	84%
15	Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)
16	Percent of mediations held that resulted in mediation agreements.	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)	50% (low)-70%(high)
17	SSIP Graduation Rate	67.00%	67.00%	67.50%	68.00%	68.50%	68.50%

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	<p>¹Lag data, data from the prior school year, is used in reporting this Indicator. For example, data from SY 2019-20 instead of 2020-21 is reported in FFY 2020. ²The Baseline year will be 2018-19 due to the impact of COVID in 2019-20.</p>						

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3	[Assessment] Participation for Children with IEPs						
	3A. Participation rate for children with IEPs						
	Reading Group A Grade 4	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
	Reading Group B Grade 8	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
	Reading Group C Grade HS	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
	Math Group A Grade 4	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
	Math Group B Grade 8	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
	Math Group C Grade HS	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
	B. Proficiency rate for children with IEPs against grade level academic achievement standards						
	Reading Group A Grade 4	Baseline 12.77%	14.77%	16.77%	18.77%	20.77%	22.77%
	Reading Group B Grade 8	Baseline 9.17%	11.17%	13.17%	15.17%	17.17%	19.17%
	Reading Group C Grade HS	Baseline 5.50%	7.50%	9.50%	11.50%	13.50%	15.50%
	Math Group A Grade 4	Baseline 18.93%	20.93%	22.93%	24.93%	26.93%	28.93%
	Math Group B Grade 8	Baseline 7.91%	9.91%	11.91%	13.91%	15.91%	17.91%
	Math Group C Grade HS	Baseline 5.69%	7.69%	9.69%	11.69%	13.69%	15.69%
	C. Proficiency rate for children with IEPs against alternate academic achievement standards						
	Reading Group A Grade 4	Baseline 66.00%	66.00%	68.00%	68.00%	70.00%	70.00%
	Reading Group B Grade 8	Baseline 82.77%	82.77%	84.77%	84.77%	86.77%	86.77%
	Reading Group C Grade HS	Baseline 72.19%	72.19%	74.19%	74.19%	76.19%	76.19%
	Math Group A Grade 4	Baseline 58.98%	58.98%	60.98%	60.98%	62.98%	62.98%
	Math Group B Grade 8	Baseline 66.52%	66.52%	68.52%	68.52%	70.52%	70.52%
	Math Group C Grade HS	Baseline 66.40%	66.40%	68.40%	68.40%	70.40%	70.40%
	D. Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards						
	Reading Group A Grade 4	Baseline 23.89	21.89	19.89	17.89	15.89	13.89
	Reading Group B Grade 8	Baseline 32.01	30.01	28.01	26.01	24.01	22.01
	Reading Group C Grade HS	Baseline 24.16	22.16	20.16	18.16	16.16	14.16
	Math Group A Grade 4	Baseline 24.22	22.22	20.22	18.22	16.22	14.22
	Math Group B Grade 8	Baseline 24.01	22.01	20.01	18.01	16.01	14.01
	Math Group C Grade HS	Baseline 15.96	13.96	11.96	9.96	7.96	5.96