

Student Success District Implementation Fidelity Rubric Scoring Form

District Name	
Date Completed	
District Student Success Coach	Regional Student Success Coach

Please indicate the evidence reviewed that supports each rating and place an X in the column that corresponds to your team’s rating for each component.

District Team	Exemplary 4	Operational 3	Emerging 2	Not Evident 1
Team Structure Evidence: <input type="checkbox"/> Roster of team members & roles <input type="checkbox"/> Meeting invitations <input type="checkbox"/> Sign-in sheets for team meetings <input type="checkbox"/> Meeting minutes <input type="checkbox"/> Other _____				
Roles & Responsibilities of Team Members Evidence: <input type="checkbox"/> Roles & responsibilities of team members <input type="checkbox"/> Written procedures for team structure <input type="checkbox"/> Team member reports <input type="checkbox"/> Sign-in sheets for team meetings <input type="checkbox"/> Meeting minutes <input type="checkbox"/> Other _____				
Meeting Schedule Evidence: <input type="checkbox"/> Annual and/or monthly calendars <input type="checkbox"/> Written procedures for meeting schedule <input type="checkbox"/> Meeting invitations <input type="checkbox"/> Agenda <input type="checkbox"/> Meeting minutes <input type="checkbox"/> Other _____				
Documentation of Meetings Evidence: <input type="checkbox"/> Meeting agenda <input type="checkbox"/> Meeting notes and minutes <input type="checkbox"/> Meeting template <input type="checkbox"/> Written team procedures <input type="checkbox"/> Other _____				
District Team Action Steps				

Implementing the Plan	Exemplary 4	Operational 3	Emerging 2	Not Evident 1
Implementation of the Plan Evidence: <input type="checkbox"/> Plan and plan revisions <input type="checkbox"/> Minutes and/or reports of implementation of improvement strategies and evidence-based practices <input type="checkbox"/> Data reviewed from implementation of improvement strategies and evidence-based practices <input type="checkbox"/> Written procedures, timelines, and guidance documents <input type="checkbox"/> Relevant data reviewed and reported in meeting minutes <input type="checkbox"/> Other _____				
Implementation of a Multi-tiered System of Supports Evidence: <input type="checkbox"/> Written procedures or defined processes and procedures for MTSS <input type="checkbox"/> Identification of student interventions and supports provided at universal, targeted, and intensive levels <input type="checkbox"/> Data reports and/or progress monitoring data reviewed from MTSS implementation <input type="checkbox"/> Description of adjustments made based on data <input type="checkbox"/> Other _____				
Alignment of Improvement Strategies Evidence: <input type="checkbox"/> Graphic organizer of alignment with improvement strategies <input type="checkbox"/> Crosswalk of all improvement strategies <input type="checkbox"/> Comprehensive district plan with Student Success embedded <input type="checkbox"/> Other _____				
Communication Feedback Loops Evidence: <input type="checkbox"/> Written description of feedback loops <input type="checkbox"/> Written communication plan or communication protocols <input type="checkbox"/> Meeting agenda <input type="checkbox"/> Documentation of changes in policy, procedures, or practices based on feedback <input type="checkbox"/> Other _____				
Implementing the Plan Action Steps				

District Implementation Supports	Exemplary 4	Operational 3	Emerging 2	Not Evident 1
Professional Learning Evidence: __ Agenda and sign-in sheets __ Professional learning plan __ Observations of staff __ Surveys and evaluations __ Data baseline and trends __ Other _____				
District Coach Evidence: __ District Coach job description __ District Coach meeting notes __ District Coach activity lists or logs __ Monthly updates __ Other _____				
Technical Assistance for ALL Schools (Universal) Evidence: __ Data reports __ Written procedures __ TA and coaching logs __ Other _____				
Technical Assistance for Targeted Schools Evidence: __ Data reports __ Written procedures __ TA and coaching logs __ Other _____				
Resources Evidence: __ District needs assessment with needed resources identified __ Documentation of aligned and coordinated resources __ Identification of fiscal, personnel, and material resources provided for implementation __ Other _____				
District Implementation Supports Action Steps 				

Monitoring Implementation	Exemplary 4	Operational 3	Emerging 2	Not Evident 1
<p>Monitoring Fidelity of Implementation of Evidence-based Practices (e.g. Universal, Targeted, and Intensive) AND Monitoring Fidelity of Implementation of District Supports (Professional Learning, Coaching, Technical Assistance)</p> <p>Evidence: <input type="checkbox"/> Identification of established monitoring measures and tools <input type="checkbox"/> Monitoring fidelity of implementation guidance documents or manuals <input type="checkbox"/> Observations, portfolios, videos, lesson plans <input type="checkbox"/> Defined communication feedback loops and agenda/minutes from scheduled meetings that describe discussion of monitoring fidelity of implementation <input type="checkbox"/> Evidence of sharing of implementation successes <input type="checkbox"/> Other _____</p>				
<p>Monitoring Outcomes of Evidence-based Practices (e.g. Universal, Targeted, and Intensive) AND Monitoring Outcomes of School Supports (Professional Learning, Coaching, Technical Assistance)</p> <p>Evidence: <input type="checkbox"/> Identification of established measures and tools <input type="checkbox"/> Description of monitoring outcomes in guidance documents or manuals <input type="checkbox"/> Observations, portfolios, videos, lesson plans <input type="checkbox"/> Agendas, and team meeting minutes <input type="checkbox"/> Evidence of sharing of implementation successes <input type="checkbox"/> Other _____</p>				
<p>Monitoring Implementation Action Steps</p>				

