SSIP Leadership Launch

March 21, 2019

Educating Georgia’s Future by graduating students who are ready to learn, ready to live, and ready to lead.
Agenda

• Welcome
• Celebrating Success
• What’s Next for SSIP
• Sustainability
• Spotlight on Success
• Resources
• Reminders
• Questions
Celebrating Success

Implementation and Outcome Data for Student Success
**Improve implementation of evidence-based practices to support teaching and learning**

<table>
<thead>
<tr>
<th>Practice Name</th>
<th>Number of Schools Implementing</th>
<th>Evidence Level</th>
<th>Stage of Implementation</th>
<th>Schools with Fidelity of Implementation Processes and Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve 3000</td>
<td>3</td>
<td>Strong</td>
<td>Exploration</td>
<td>3</td>
</tr>
<tr>
<td>Ascend Math</td>
<td>1</td>
<td>Promising</td>
<td>Installation</td>
<td>1</td>
</tr>
<tr>
<td>Blue Wave Mentoring</td>
<td>3</td>
<td>Promising</td>
<td>Initial Implementation</td>
<td>3</td>
</tr>
<tr>
<td>Check and Connect</td>
<td>18</td>
<td>Moderate</td>
<td>Exploration</td>
<td>1</td>
</tr>
<tr>
<td>Leveled Literacy</td>
<td>3</td>
<td>Strong</td>
<td>Installation</td>
<td>3</td>
</tr>
<tr>
<td>Lexia</td>
<td>3</td>
<td>Promising</td>
<td>Initial Implementation</td>
<td>3</td>
</tr>
<tr>
<td>Mentoring Relationship</td>
<td>5</td>
<td>Promising</td>
<td>Early Implementation</td>
<td>3</td>
</tr>
<tr>
<td>Moby Max</td>
<td>3</td>
<td>Promising</td>
<td>Early Implementation</td>
<td>3</td>
</tr>
<tr>
<td>My Path</td>
<td>1</td>
<td>Promising</td>
<td>Early Implementation</td>
<td>1</td>
</tr>
<tr>
<td>Read 180</td>
<td>6</td>
<td>Strong</td>
<td>Installation</td>
<td>6</td>
</tr>
<tr>
<td>Seeing Stars</td>
<td>1</td>
<td>Strong</td>
<td>Installation</td>
<td>1</td>
</tr>
<tr>
<td>Sunday Reading</td>
<td>2</td>
<td>Promising</td>
<td>Installation</td>
<td>2</td>
</tr>
<tr>
<td>SRA Corrective Reading</td>
<td>1</td>
<td>Strong</td>
<td>Installation</td>
<td>1</td>
</tr>
<tr>
<td>System 44 (Reading)</td>
<td>2</td>
<td>Strong</td>
<td>Installation</td>
<td>2</td>
</tr>
<tr>
<td>Trans Math</td>
<td>1</td>
<td>Promising</td>
<td>Installation</td>
<td>1</td>
</tr>
<tr>
<td>Wilson Reading</td>
<td>1</td>
<td>Strong</td>
<td>Installation</td>
<td>1</td>
</tr>
</tbody>
</table>
Improve school climate including student attendance, engagement, and behavior

<table>
<thead>
<tr>
<th>Percentage of Targeted Students with Less Than Six Days Absent</th>
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</thead>
<tbody>
<tr>
<td>2015-2016</td>
</tr>
<tr>
<td>Attendance</td>
</tr>
</tbody>
</table>

Applies to the districts selected to receive intensive supports through the SSIP.
Improve student achievement
• Georgia Milestones Assessment System

<table>
<thead>
<tr>
<th>Performance of Targeted Students with Disabilities in Targeted Schools</th>
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</thead>
<tbody>
<tr>
<td><strong>FFY 2015</strong></td>
</tr>
<tr>
<td>{School Year 2015-2016 Data} &amp; {School Year 2016-2017 Data} &amp; {School Year 2017 -2018 Data}</td>
</tr>
<tr>
<td>Number</td>
</tr>
<tr>
<td>English Language Arts</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
</tbody>
</table>

*Applies to the districts selected to receive intensive supports through the SSIP.
**Improve transition practices and outcomes**  
– Quality Indicators of Exemplary Transition Programs  
**Needs Assessment**

<table>
<thead>
<tr>
<th>Domain</th>
<th># of 13 SSIP Districts Scoring 3.0 and Higher</th>
<th>% of 13 SSIP Districts Scoring 3.0 and Higher</th>
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</thead>
<tbody>
<tr>
<td>Transition Planning</td>
<td>12</td>
<td>100.0%</td>
</tr>
<tr>
<td>Transition Assessment</td>
<td>10</td>
<td>83.3%</td>
</tr>
<tr>
<td>Family Involvement</td>
<td>6</td>
<td>50.0%</td>
</tr>
<tr>
<td>Student Involvement</td>
<td>7</td>
<td>58.3%</td>
</tr>
<tr>
<td>Transition-Focused Curriculum and Instruction</td>
<td>11</td>
<td>91.6%</td>
</tr>
<tr>
<td>Interagency Collaboration and Community Services</td>
<td>8</td>
<td>66.7%</td>
</tr>
<tr>
<td>Systems Level Infrastructure</td>
<td>10</td>
<td>83.3%</td>
</tr>
</tbody>
</table>
Increase percentage of students with disabilities exiting high school with a general education diploma (Annual Event Graduation Rate)

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>59.3</td>
<td>63.2</td>
<td>65.2</td>
<td>65.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reporting Year</th>
<th># of Districts</th>
<th>Reporting Year</th>
<th># of Districts</th>
<th>Reporting Year</th>
<th># of Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>FFY 2015</td>
<td>50</td>
<td>FFY 2016</td>
<td>50</td>
<td>FFY 2017</td>
<td>50</td>
</tr>
</tbody>
</table>
Implementation Fidelity Rubric

- District
  - State Target: 60
  - FFY16: 80
  - FFY17: 69.2

- School
  - State Target: 60
  - FFY16: 65
  - FFY17: 56.4

Legend:
- State Target
- FFY16
- FFY17
What’s Next?
Plans Moving Forward

• Seven districts who met the graduation target will be graduated from intensive supports.

• Six districts will continue to receive supports from SSIP Program Specialists.

• We are partnering to integrate the systemic improvement efforts into the work of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools.

• This support will be guided by the Georgia’s Systems of Continuous Improvement Framework.
Plans Moving Forward

- Technical assistance providers will continue to provide universal supports to **all districts** through Collaborative Communities.
- Student Success Toolkit is currently being developed to include an array of online resources to support the work around the early warning signs (Attendance, Behavior, and Course) for all districts.
- Online modules and resources around co-teaching, specially designed instruction, scheduling, building a successful infrastructure, high leverage practices, UDL, etc. are being developed by technical assistance providers.
- The specific roles and responsibilities, processes and joint technical assistance plans are being finalized and will be communicated with state, regional, district and school personnel soon.
How Do We Ensure Sustainability?

Lessons learned
Lessons Learned to Ensure Sustainability and General Supervision Procedures...

• Align SSIP work with district and school improvement plan (CLIP)

• Ensure district and school improvement plans have a specific goal and action steps to address improving graduation rates for students with disabilities.

• Coordination of SSIP with established district and school teams (i.e., District Improvement Team/MTSS/RTI/PBIS).

• Ensure broad and essential stakeholder involvement is ongoing
Lessons Learned to Ensure Sustainability and General Supervision Procedures…

• Establish a process for identifying and monitoring the progress of students who are at-risk

• Establish a process for selecting evidence-based interventions

• Establish process to monitor fidelity of implementation of evidence-based interventions

• Establish process to monitor, address barriers, and share outcome data

• Celebrate successes with district and school stakeholders
General Supervision FY20 CLIP IDEA
Performance Goal 1: Improve Graduation Rate Outcomes For Students with Disabilities

What specific school completion (SSIP), transition, and post-secondary activities are you implementing in your LEA to improve graduation rate?

- **Describe SSIP Process:** stakeholder engagement, student identification process, selection of evidence-based intervention(s) and the name of the evidence-based intervention/practice, how you monitor progress of students, the professional learning and technical assistance plan with timelines and how you monitor for fidelity of the EBI and PL/TA.

- **Transition and Post-secondary:** Describe your activities to ensure IDEA compliance for transition. Discuss professional learning and technical assistance activities and timelines to support post-secondary and transition outcomes. How do you monitor for compliance and ensure fidelity?
Spotlight on Success

Elbert County

What is your process to monitor fidelity of implementation of your evidence-based interventions?

What is your process to monitor and share outcome data?
Brantley County

If teachers are used as mentors, when do they find the time in their schedule to meet with their mentee?

What type of incentives and celebrations do you provide for your group of SSIP targeted students?
Spotlight on Success

Gordon County

How are other districts sustaining SSIP once support and Capacity Building Grant ends?

What are successful SSIP strategies other districts are implementing with fidelity?
Resources for Graduation Success

- Student Record Report Review (ENRO19B, SR057B)
- CCRPI Reports - Graduation Rate
- Governor’s Office of Student Achievement
- Transition Coalition
- Attendance Works
- National Dropout Prevention Center
- National Dropout Prevention Center for Student’s With Disabilities (NDPC-SD)
Reminders

• Federal Program Conference- June 18th-19th

• Coaches Meeting- May 22nd

• IDEAS- June 3rd- 5th

• Updated information on Graduation Targets and Student Achievement Targets- March 12th Director’s Webinar
Questions
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Preparing students for life.

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