Student Success Leadership Launch

March 7, 2017

Welcome

Dr. Zelphine Smith-Dixon, State Director
Agenda

• Welcome
• Frequently Asked Questions
• Implementation Update
• Spotlight on Student Success
  • Gainesville City Schools
  • Crisp County School System
  • Houston County Schools
• Questions

Thank you!

• All districts submitted the targeted student data by the requested submission date.
Frequently Asked Questions

Student Success School Implementation

Can districts have more than one school participating in Student Success this year?

- The general intent is to fully implement the work of Student Success in a targeted school to include stakeholder engagement, use of data, and support for targeted students.
- In some instances, districts are scaling beyond one school to other schools, which is definitely a great next step.
- For each school participating in Student Success, there must be a school team in place to support the work. In this scaling-up, it is important to support the fidelity of implementation to other schools commensurate with the implementation in the initial targeted school.
For each identified school participating in Student Success, how many targeted students should be identified?

- While the intent is that each school will have fifty (50) identified students, in many instances schools will have more students who are at-risk and could benefit from the services. The hope is that the interventions and supports for the targeted fifty could have benefit for all students.
- The Student Success process is grounded in providing supports to students as needed; however, for each identified school, only 50 students are required to be identified in the portal.
- Districts and schools may want to consider the following questions as they identify students in need of support:
  - Are there other students who could benefit from the interventions?
  - What are the barriers to make the intervention available to other students?

Are districts expected to include additional schools in the Student Success process next year?

- The purpose of Student Success is to eventually support students throughout the district.
- During the 2017-2018, it is anticipated that each district will continue supporting the targeted school identified in 2016-2017 and begin implementation of Student Success in one additional school with the same fidelity as defined for the first school to include a school team for each school.
Status of Student Success

• District Level Activities
  • 50 districts have identified a District Student Success Coach
    • Some of the coaches are special education directors
  • 112 district team meetings have been entered in the District Team Meeting Survey
    • 58% were reported as district leadership team with Student Success as an agenda item
    • 30% were reported as a team established specifically for Student Success

District Implementation Fidelity Rubric

Data represents 49 districts to date
Team Meetings

Implementing the Plan
District Implementation Supports

Monitoring Implementation

3/7/2017
Status of Student Success

- School Level Activities
  - 54 targeted schools have been identified
    - Three districts identified more than one school.
  
  - All schools have identified targeted students as of Friday, March 3rd.

- School Teams (Based on 50 schools)
  - 2 schools have not established teams.
  - 20 schools are using existing teams for Student Success.
  - 28 schools have established separate Student Success teams.

Identified Evidence-based Practices

- Co-teaching
- PBIS
- ASPIRE
- Check and Connect
- Student Mentoring
- Read 180 and System 44
Alignment of Plans

- Student Success district level improvement strategies and activities integrated in 39 of the 50 the district improvement plan/strategic plans.

- Student Success improvement strategies and activities at the school level integrated in 40 of the 50 the school improvement plan/strategic plans.

Supports for Districts

- Collaborative Community Meetings
  - Georgia’s Universal Technical Assistance
    - 78 meetings to date

- District Annual Survey
  - 99 respondents (only 18 of the intensive districts)
    - 90% reported information was of high quality.
    - 90% reported information was relevant to Student Success work.
    - 87% reported information was useful.
    - 78% reported changes in district practices as a result of participation in the Collaborative Community.
Supports for Districts

• GLRS Regional Teams
  • Targeted Technical Assistance for 50 districts
    • Coordinated technical assistance to the targeted districts
    • 44 meetings to date

  • Core members include GLRS Director/Staff, GaDOE District Liaison, and Regional Student Success Coach
    • Supplemental members: RESA School Improvement Specialist, School Climate Specialist, District Effectiveness Specialist, and staff from Georgia Vocational Rehabilitation Agency

Supports for Districts

• Student Success Coaches
  • Regional Coaches support districts in implementing their Student Success Process Plans.
    • 759 coaching visits to date

  • Area coaches provide support to GLRS Regional Teams including the regional coaches.
    • 168 coaching visits to date

  • Transition coaches provide focused supports on effective transition planning.
    • 201 coaching visits to date
Questions

Spotlight on Student Success
Spotlight on Student Success: Sharing Best Practice

Gainesville City Schools
Crisp County School System
Houston County Schools

Gainesville City Schools
Implementation of the Plan
Gainesville City Schools and the State Systemic Improvement Plan

How does the SSIP align?

Goal Area II: High Quality Instruction with Equity of Access for All Students

- Initiative 4: Effective Assessment and Feedback
- Initiative 5: Tailored Learning Supports
- Initiative 6: Challenging and Innovative Instruction
- Initiative 7: Continuous Achievement and Customized Learning
Planned outcomes...

All schools will have a 4 or higher Climate rating. 90% of students will graduate on time. The dropout rate will be less than 3%. 100% of students will be work-ready. 95% of ninth graders will be on track to graduate.

- Graduation rates will increase with a specific focus on Students with Disabilities.
- Tailored learning supports will result in increased attendance, decreased discipline referrals and increased mastery of the curriculum as measured by attendance rates, discipline reports, course performance and achievement on assessments.

Implementation Team

Sarah Bell, Chief Academic Officer
Mike Enright, Special Education Director
Leigh Sears, Director of Student Engagement and Intervention
Shay Ray, Director of Data and Student Assessment
Patti Henderson, Special Education Coordinator and SSIP District Coach
Faith Huff, SSIP Regional Coach
Stacia Dillin, Transition Specialist (grades 6-12)
Jarod Anderson, Director of Learning Supports
Shannon Lewis, Ursula Harris, School Social Workers
Laura Herrington, Director of Title III
Dr. Paula Rufus, Director of Federal and State Accountability

- ABCs / Focused Progress Monitoring for all students
- Multi-tiered System of Supports / RTI
- PBIS
- Professional Learning Communities focused on Tier 1
- Consultant provides embedded co-teaching training - focus on prerequisites for effective co-teaching, strategies for flexible grouping, specialized instruction, differentiation, and formative instructional practices.
- New position - 6-12 Transition Specialist, focus on improving transition services, facilitating SSIP work in middle and high school, working collaboratively with CTAE / “work ready” focus
- Successes - Increased focus on the individual student, increased collaboration between teachers and school-level administrators, creation and involvement of school-level team
- Need for improved community relations / external stakeholders, parent involvement, early emphasis on self-determination
Crisp County School System

Implementation of a Multi-Tiered System of Supports
Multi-Tiered System of Supports

Kristen Stokes
Special Education Director
Crisp County School System

The system implements the RTI process with use of the RTI Manual which clearly defines each tier as well as roles and responsibilities.

RTI Coordinators are located at each school.

The System-wide RTI coordinator works with each school to support and implement the process.
System-wide Universal Screeners

* Dibels
* SRI
* i-Ready
* Read 180
* Pathblazer Math

Professional Development

* RTI training is provided for all staff members at the beginning of each school year. The training is ongoing.
* Staff member signatures are secured on a professional development sheet to document participation.
* All coordinators receive continuing education in the RTI process as well. (RESA, SSTAGE, etc.)
Supervision and Monitoring

- The RTI Coordinators at each school review a sampling of SST files each month. Feedback and technical assistance is provided according to findings.
- Assistance and guidance may be provided not only by the RTI coordinators but by other professionals such as academic coaches, mentor teachers, etc.
- The monthly reviews are sent to the System-wide RTI Coordinator for analysis. Feedback and technical assistance is provided as needed.

District Forms

- Each school utilizes forms which are subject specific and unique for the school.
- SST forms are provided utilizing an integrated format for all schools. This creates clarity and a unified format for the system.
The RTI Coordinators work with the System-wide coordinator on an ongoing basis.

The Coordinators, System-wide Coordinator, Special Education Director and Assistant Superintendent meet annually to review and revise the process.
Houston County Schools

Alignment of Improvement Strategies

HOUSTON COUNTY SSIP

DR. J ENNY MCCLINTIC, DIRECTOR
PAULA DOUGHERTY, COACH
DR. ALICIA CAMPBELL, PROGRAM SPECIALIST
District Alignment and Implementation: Framework

- Announced by the Superintendent to County-Wide administration at monthly Superintendent’s meeting.
- Stakeholder’s luncheon review of County-Wide graduation data and school selection, used a stakeholder’s group we already had in place.
- Hired retired HCBE administrator as SSIP Success Coach
- Buy-in from doing what we said we were going to do: computer, printers, software

District Alignment and Implementation: Communication

- Monthly updates in Board Report
- Visibility and Fidelity: Quarterly Meetings at WRHS, PS has an SSIP day each week
- Quarterly stakeholders meeting at WRHS
- Annual Celebration/Luncheon: Entire stakeholders group, celebrate successes, student and parent presentations, review of data, input based on collaborative communities questions
Board Report

Dates to Remember...

• Federal Programs Conference – June 21-22, 2017
• SSIP will be embedded in the Comprehensive Needs Assessment submission – July 31, 2017
Questions