Three Methods of Measuring Implementation Fidelity
Ways to Measure Fidelity of Implementation

• Self-report data

• Observation

• Logs, lesson plans, and student work
Self-Report Data

• May provide an indicator of teacher knowledge, context of implementation

• Types
  • Questionnaires
  • Surveys
  • Interviews

• Considerations
  • Often unreliable when used as the sole measure of fidelity, as they are subject to bias
  • Efficient
Observation

- **Types**
  - Spot checks
  - Peer or administrator observations
  - Peer coaching
  - Item-by-item checklists of lesson components and rubrics

- **Considerations**
  - Develop checklists of critical implementation components
  - Observe or record and listen to sessions at random
  - Least efficient but most reliable
Logs, Lesson Plans, Student Work

- Allow evaluation of what was done
  - Content covered
  - Student progress

- Considerations
  - Moderately efficient
  - Moderately reliable
  - Less information about delivery, dosage, adherence to scripts or lesson components (if applicable)
For More Information

Georgia's Tiered System of Supports for Students

Are you implementing MTSS/RTI in your school or district? Please join our network of professionals by registering.

Georgia educators are aligning to create a preventive framework to improve performance outcomes of all learners. Georgia's Tiered System of Supports for Students is continued implementation of Georgia's Systems of Continuous Improvement, the statewide plan to provide a tiered system of supports for the districts, schools, and students. The tiered system includes evidence-based interventions and screenings that will provide different levels of support needed to maximize student achievement and reduce behavior problems.

How do the components of Georgia's Tiered System of Supports for Students advance the work of Georgia’s Systems of Continuous Improvement?

Essential Components

Georgia’s State Personnel Development Grant (SPDG)

How to apply to be part of a Cohort?
- Georgia’s Application Description
- Georgia’s Application to Participate PDF
- Georgia’s Application to Participate Word document
- Georgia’s Application Infographic
- Georgia’s Application Awareness Webinar

This initiative is funded by a five-year State Personnel Development Grant (SPDG) awarded to the state from the Office of Special Education Programs (OSEP).