OPENING SPACES

“When we open spaces, we provide individuals with disabilities with access to opportunities for learning and growing.”

Be intentional and impactful in opening up the core:
1. Instructional space
2. Collaborative space
3. Conversation space

When we open up these spaces,

This work requires a “Leader Shift” and a growth mindset.

- Design teaching with unique learning challenges in mind... UDL and SDI.
- Use drivers that support equity, access, and successful outcomes for all students.
- Develop designs that sustain the work.
- 4 core drivers + 4 core designs = Mighty 8

Driver 1: Targeted times for thorough talks (i.e. collaborative planning).
Driver 2: Consider the logic of logistics. What are the practical next steps in design for sustaining efforts? This centers around scheduling for both students and teachers.

“Well-leveraged leadership ensures great teaching and guarantees great learning” - Paul Bambrick-Santoyo