

# emBRACE Co-Teaching Vlog Ep. 2

## Derrick Butler, Principal of Islands H.S.

“Co-teaching teams need support, or they are inefficient and ineffective.”

There are often three schools of thought from teachers regarding co-teaching:

1. I can do this co-teaching thing. We'll make it work and invest a little time whenever possible.
2. I don't want to do this. I'll ask my team member if they need my help.
3. I don't know how to make this work. This isn't my style, and I'm not sure I can work with this person.



In all three of these, the collaborative space is closed!



There are two key leader questions:

1  
2

Are students learning?

Are teachers growing?

# 4 Core Drivers + 4 Core Designs = Mighty 8 “Leadershift” moves

**The first two drivers that open spaces by supporting student learning and teacher growth are:**

## **Targeted Times to Engage in Thorough Talks**

**What:** Focus on co-planning with UDL and SDI in mind

**How:** Create a collaborative space. Set clear and observable expectations.

Teachers should be discussing:

1. Barriers to and rigors of learning
2. Strategies and accommodations
3. Co-teaching and co-managing
4. Reflections and adjustments

**Other things to consider:** Student learning data and teacher growth

## **The Logic of Logistics**

**What:** Focus on scheduling and positioning of students and teachers for success.

**How:** Know your staff by name, need, and knowledgeable strength, so you can create the most impactful co-teaching teams. Also, know your students by name, need, and nuances, so you can create the greatest opportunities to be successful.

**Other things to consider:** Student learning data, teacher commitment to professional growth, shared planning time, student make-up of the class (a combination of nuances and needs to optimally access student supports).