508 Compliance and Accessibility

What is 508 Compliance?
Section 508 of the Rehabilitation Act is a set of standards that requires federal agencies and those that do business with a federal agency to make Information and Communication Technology (ICT) accessible to employees and members of the public. It was enacted to eliminate barriers in ICT making opportunities available for people with disabilities and encourage development of various assistive technologies. 508 compliance speaks to multiple means of disseminating information including computers, software, and electronic office equipment to the extent that it does not pose an “undue burden”.

There are several laws related to Section 508. For our purposes, the two most relevant are:

- **Section 255 of the Communications Act**: requiring telecommunications to be accessible to people with disabilities.
- **21st Century Communications and Video Accessibility Act of 2010**: requiring communications services and products to be accessible by people with disabilities.

While these laws do explicitly mention individuals with disabilities, 508 compliance is important to ensure that everyone of all learning types have the tools and supports needed in order to be successful. Learning styles within a classroom and needs within the education community can vary wildly and in order to ensure a cohesive message reaches all involved, it is important to take the steps needed to get the information and communication out in ways that are accessible for all involved.

Who does 508 compliance apply to?
As mentioned above, 508 compliance doesn't just apply to federal agencies. It also impacts any company or entity that does business with a federal agency. This includes but is not limited to private contractors, healthcare, and education.

Becoming 508 compliant can be a complex and complicated process as many people within an organization are responsible for documents and communications that fall under Section 508. Having an understanding of the importance and developing skills on how to accurately apply these standards is essential in providing accessible materials to your entire audience. Everyone can make a difference in improving accessibility options for all. Some examples of 508 compliance steps include:

- Creating documents such as presentations and reports that are accessible so people with all abilities can use them.
- Ensuring websites and webpages are accessible to people with all abilities.
- Procuring software and hardware intended to help those with a range of abilities and/or disabilities.
Why is 508 compliance important?
The importance of reaching 508 compliance cannot be understated. In order to ensure everyone has a fair and level playing field and move closer to equitable education, barriers preventing someone with a disability from being hired, preventing an employee or student from completing his or her tasks, or preventing someone in the community from knowing about or receiving vitally important information about services and supports necessary for Free Appropriate Public Education (FAPE). Similar to how differentiated instruction is used to meet the needs of individual students and their specific learning needs, 508 compliance is important in ensuring the needs of everyone are met in regard to accessibility of resources, supports, communication, and information. For a more in-depth training on Section 508, the federal government has provided Section 508: What It Is and Why It's Important? This short module provides more information on the basics and the responsibilities involved in 508 compliance.

What is Accessibility?
The term "accessibility" describes how successfully a person with a disability or unique need can perceive, operate, and understand information they want or need. This is where assistive technology comes into play. Assistive Technology helps persons with disabilities to perform tasks that might otherwise be difficult or impossible. Some examples of accessibility include:

- Utilizing the keyboard instead of a mouse to navigate a screen.
- Utilizing a screen reader.
- Video captions or subtitles.
- Text-to-speech options.

Accessibility Tools
Here are few links to some short videos about how to use some of the built-in accessibility tools available to those with Office.

Word:
Link for word “accessibility checker” length 1 minute 10 seconds
Link for word “alt text” length 2 minutes 7 seconds
Link for word “heading styles” length 1 minute 25 seconds

PowerPoint:
Link for PowerPoint “accessible slides” length 2 minutes 29 seconds
Link for PowerPoint “image accessibility” length 1 minute 38 seconds
Link for PowerPoint “Live Captions” length 1 minute 7 seconds