Task: Utilizing the “team writing” strategy, work with your colleague(s) no larger than a group of 5 to develop a concise PLAAFP for the example student in the scenario below. Additionally, be prepared to share your beliefs on the critical components of the PLAAFP and why upon returning to the large group.

Student Scenario – 6th Grade Learning Disability in Math Calculation

- January 2022 standardized math benchmark tests – 9th grade level - well below average
- Two minute-fact fluency classwork - Grade level expectations of 75 facts per 2 min
- 15 multiplication mixed-facts (0-9) 100% accuracy
- 32 mixed-addition facts (0-9) 100% accuracy
- 0 mixed-division facts
- 0 mixed-subtraction facts (0-9)
- Good Attendance
- Math calculation skills impact ability to complete word problem
- Current Supports - shortened assignments, peer support, and the use of a calculator.
- Academically engaged 32% of the math time – peers 76% Three formal classroom observations
- 85% classroom completion of assignments
- Interviews with the student in February 2022 indicate that he is feeling increasingly frustrated and overwhelmed with math.
- General Education Diploma
- Co-Teaching

For additional questions, please contact Yyanisha Bass Bonner at Yyanisha.Bass@doe.k12.ga.us