Division for Special Education Services and Supports

**Transition and Assistive Technology Professional Learning Opportunities 2019 - 2020**

**Transition Webinar Series:**

August 27, 2019, 3:00pm-4:00pm: Georgia’s Partnership Grant (ASPIREPlus): A Collaboration to Scale-Up Self-Determination
https://attendee.gotowebinar.com/register/320450285006742540

September 24, 2019, 3:00pm-4:00pm: Pre-Employment Transition Services (Pre-ETS): What Is It and How Do I Get It?
https://attendee.gotowebinar.com/register/4444507874697408268

October 29, 2019, 3:00pm-4:00pm: A District’s Collaboration with the Georgia Vocational Rehabilitation to Meet Student’s Needs
https://attendee.gotowebinar.com/register/811660731120563724

November 26, 2019: Transitioning Students to Adulthood: What Transition Personnel Need to Know
https://attendee.gotowebinar.com/register/7606930915088299532

**Assistive Technology Webinar Series:**

September 10, 2019, 3:00pm-3:30pm: Using Technology/Assistive Technology Available in the Classroom
Assistive Technology September 10, 2019

October 8, 2019, 3:00pm-3:30pm: How to Access Text to Speech to Support Students Who are Struggling with Visual Decoding
Assistive Technology October 8, 2019

November 12, 2019, 3:00pm-3:30pm: Audiobooks or Digital Books: What Is the Difference and Why Is It Important?
Assistive Technology November 12, 2019

January 14, 2020, 3:00pm-3:30pm: Speech to Text: Using Dictation to Support Students that Struggle with Writing
Assistive Technology January 14, 2020

February 11, 2020, 3:00pm-3:30pm: Using Extensions and/or Add-ons with an Internet Browser
Assistive Technology February 11, 2020

March 10, 2020, 3:00pm-3:30pm: Using Closed Captioning in PowerPoint to Support students in the Classroom
Assistive Technology March 10, 2020

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www.gadoe.org
Self-Determined Community of Practice Virtual Meeting (SD:COP)
LAST MONDAY OF DESIGNATED MONTH

A Community of Practice (CoP) is a structured interaction that provides an environment for professionals to share their practice experiences, develop and discuss areas of interests, and build a sense of community around a focus area. The focus of this community is to provide support, guidance, resources, and recommendations for implementation of the Self-Determined Learning Model of Instruction (SDLMI), the Self-Determination Inventory (SDI), the embedding of self-determination across content areas, and the collaboration between the GaDOE and the Georgia Vocational Rehabilitation Agency (GVRA). This forum will also provide support for the implementation of ASPIRE, other student led IEP initiatives, and self-determination curricular.

Registration Link and Dates
https://attendee.gotowebinar.com/register/6056567835905091842

- August 26, 2019, 3:00pm-4:00pm
- September 23, 2019, 3:00pm-4:00pm
- October 28, 2019, 3:00pm-4:00pm
- November 25, 2019, 3:00pm-4:00pm
- January 27, 2020, 3:00pm-4:00pm
- February 24, 2020, 3:00pm-4:00pm
- March 23, 2020, 3:00pm-4:00pm
- April 27, 2020, 3:00pm-4:00pm
Transition and Assistive Technology Trainings

- **ASPIRE (Active Student Participation Inspires Real Engagement) Train - the - Trainer**

  **Date:** September 4, 2019  
  **Time:** 9:00am-3:00pm  
  **Location:** GaDOE, West Tower (10th Floor)  
  Training Rooms B-C,  
  205 Jesse Hill Jr. Drive, Atlanta, GA 30334

  The purpose of this training is to provide new districts with the basics for implementing a student led IEP initiative or ASPIRE. The focus will be on planning implementation and scale-up, locating resources, and monitoring implementation and fidelity. Participants will be able to re-deliver the training to build sustainability. This training will also serve as a refresher for districts who are implementing ASPIRE for the partnership grant. The registration link will be provided when dates and times are established. If you have any questions, contact Elise James (ejames@doe.k12.ga.us).

  [ASPIRE Train-the-Trainer Sept. 4, 2019](#)

- **Assistive Technology Professional Learning - Tour of Tools for Life on the Georgia Tech Campus**

  **Date:** September 16, 2019  
  **Time:** 1:00 pm - 4:00 pm  
  **Location:** Tools for Life: 512 Means St. NW, Atlanta, GA 30318
  **Audience:** Special Education Directors, Assistive Technology Team Members, Instructional Technology Staff, Media Specialist, Building Level Leaders, Special Education Teachers, District Liaisons - [Tour of Tools for Life – September 16, 2019](#)

- **Assistive Technology Professional Learning with Jennifer White - “Person Centered to Person Driven - Successful Innovative Accommodations and Getting Students to Work”**

  **Dates:** September 23, 2019 or September 24, 2019  
  **Time:** 9:00 am - 3:00 pm  
  **Location:** Georgia Department of Education, Twin Towers, West Tower, Training Rooms A-C  
  **Audience:** Teachers of Students with Disabilities – Low Incidence Disabilities

  *Space is limited to 60 participants each day.*

  Jennifer’s presentation focuses on tools and accommodation strategies that address communication barriers (nonverbal /nonlinguistic), behaviors (self-injurious behavior and/or aggression toward others), and low work motivation for students with more significant needs. Participants will be introduced to activities that build age appropriate skills and independence for transition age students. There will also be a review of low and high tech accommodation tools that are working for people previously deemed unemployable.

  [“Person Centered to Person Driven – Successful Innovative Accommodations and Getting Students to Work”](#)
Transition and Assistive Technology Trainings

- **ASPIRE<sup>plus</sup>- Coaching Model and Train - the - Trainer**

  **Dates:** October 2, 2019 or October 3, 2019  
  **Time:** 9:00am - 3:00pm  
  **Location:** GaDOE, West Tower, Training Rooms A, B, and C.  
  205 Jesse Hill Jr. Drive, Atlanta, GA 30334

Dr. Michael Wehmeyer will be at the GaDOE on October 2nd and October 3rd to provide training on the coaching model that will be used to implement and monitor the partnership grant (ASPIRE<sup>plus</sup>). This grant provides the opportunity for the state to scale-up self-determination initiatives, including implementation of the Self-Determined Learning Model of Instruction (SDLMI), and conduct research on the effectiveness of the student-led IEP initiative (ASPIRE) and the SDLMI in Georgia. Districts that have volunteered to participate in this initiative should send district and/or school personnel who will be the “experts” in the implementation and monitoring of ASPIRE<sup>plus</sup> to this training. GLRS Directors and/or designees who provide support to the districts are also invited to attend.

Two days will be provided for the training. Participants need to register for only one day of training. The dates and times with registration links are provided below. The sessions will be held in the West Tower, Training Rooms A, B, and C of the GaDOE (205 Jesse Hill Jr. Drive, Atlanta, Ga. 30334). If you have any questions, contact Elise James (ejames@doe.k12.ga.us) or Wina Low (wlow@doe.k12.ga.us). We look forward to your participation in this event.

  - [ASPIRE (Plus) Coaching Model Training October 2, 2019](#)
  - [ASPIRE (Plus) Coaching Model Training October 3, 2019](#)

- **Assistive Technology Professional Learning - Tour of Tools for Life on the Georgia Tech Campus**

  **Date:** October 23, 2019  
  **Time:** 1:00 pm - 4:00 pm  
  **Location:** Tools for Life: 512 Means St NW, Atlanta, GA 30318  
  **Audience:** Special Education Directors, Assistive Technology Team Members, Instructional Technology Staff, Media Specialist, Building Level Leaders, Special Education Teachers, District Liaisons

  [Tour of Tools for Life – October 23, 2019](#)
Transition and Assistive Technology Trainings

- **Roosevelt Warm Springs Tours**

  **Dates:** November 6, 2019 or November 7, 2019  
  **Time:** TBD  
  **Locations:** 6135 Roosevelt Highway, Warm Springs, GA 31830  
  **Audience:** Special Education Directors, Coordinators, High School Lead Teachers, Counselors, School Psychologists, Career Specialists, District Liaisons

The Roosevelt Warm Springs Academy is a residential education program that provides opportunities for students with disabilities to gain skills and independence. Students participate in a variety of Career & Technical Education programs of study. This day will focus on transition planning and assessment, vocational rehabilitation services and referrals to Roosevelt Warm Springs. Participants will have the opportunity to tour the facilities and observe course offerings provided by the school. If you have any questions, contact Elise James (ejames@doe.k12.ga.us) or Wina Low (wlow@doe.k12.ga.us).

  [Roosevelt Warm Springs Tour](#)

- **Regional Follow-up for Technical Assistance for Developing a Statewide Transition Planning Process**

  **Dates:** Winter 2020 (January) (Please watch for updates in the Email Blast)  
  **Locations:** TBD

The purpose of these trainings is to follow-up with districts who have requested additional support to implement select initiatives in their transition programs for students with disabilities. Participants will be provided with hands on actions to address their district's needs specific to the following topics:

- Evaluation of Transition Programming (Quality Indicators of Exemplary Transition Programs)
- Setting up Pre-employment Transition Skills Programs (Pre-ETS)
- Transition Interagency Councils: Collaboration and Partnerships
- Career Technical and Agriculture Education (CTAE) Career Technical Instruction (CTI) and Dual Enrollment

Special education directors, transition specialists and personnel, teachers, counselors and GLRS directors are encouraged to participate (preferably as teams). The registration link will be provided when dates and times are established. If you have any questions, contact Elise James (ejames@doe.k12.ga.us).
Transition and Assistive Technology Trainings

- **ASPIRE**<sup>+</sup>**plus**- Best Practices Forum
  
  **Date:** Spring 2020 (Please watch for updates in the Email Blast)  
  **Time:** TBD  
  **Location:** TBD  
  The Best Practice Forum for ASPIRE<sup>+</sup>**plus** will showcase districts’ programs for the project, as well as, provide stakeholder groups the opportunity to interact with project personnel and ask questions about activities. Participants will be provided with updated results of year one data analysis and their implications for future implementation of the ASPIRE process. Supplementary training will also be provided on ASPIRE and the Self-Determined Learning Model of Instruction (SDLMI). Students, teachers, administrators, district liaisons, Vocational Rehabilitation Agency (GVRA) personnel, and the GLRS directors or representatives involved in the grant are invited to participate. **The registration link will be provided when dates and times are established.** If you have any questions, contact Elise James (ejames@doe.k12.ga.us) or Wina Low (wlow@doe.k12.ga.us).

- **Assistive Technology Professional Learning - Tour of Tools for Life on the Georgia Tech Campus**
  
  **Date:** March 16, 2020  
  **Time:** 1:00 pm - 4:00 pm  
  **Location:** Tools for Life: 512 Means St NW, Atlanta, GA 30318  
  **Audience:** Special Education Directors, Assistive Technology Team Members, Instructional Technology Staff, Media Specialist, Building Level Leaders, Special Education Teachers, District Liaisons - [Tour of Tools for Life – March 16, 2020](#)

- **ASPIRE**<sup>+</sup>**plus**- Year 2 Training: Coaching Model and Train the Trainer
  
  **Date:** Spring 2020 (Please watch for updates in the Email Blast)  
  **Time:** TBD  
  **Location:** GaDOE, West Tower, Training Rooms (TBD)  
  205 Jesse Hill Jr. Drive, Atlanta, GA 30334  
  Dr. Michael Wehmeyer will be at the GaDOE to provide training on the coaching model that will be used to implement and monitor the partnership grant (ASPIRE<sup>+</sup>**plus**). This grant provides the opportunity for the state to scale-up self-determination initiatives, including implementation of the Self-Determined Learning Model of Instruction (SDLMI), and conduct research on the effectiveness of the student-led IEP initiative (ASPIRE) and the SDLMI in Georgia. Districts that wish to join the initiative and did not start in the Fall of 2019 will be trained at this time. Participants in the training should send district and/or school personnel who will be the “experts” in the implementation and monitoring of ASPIRE<sup>+</sup>**plus** to this training. GLRS Directors and/or designees who provide support to the districts are also invited to attend.