

Transition Webinar Series

Implementing Transition Activities Using Virtual Tools: Tuesday, September 29, 2020, 3:00pm - 4:00pm

<https://attendee.gotowebinar.com/register/5188889349462197774>

ASPIRE Ambassadors and other Leadership Initiatives that Develop Self-Determination Skills: Tuesday, October 27, 2020, 3:00pm - 4:00pm

<https://attendee.gotowebinar.com/register/8748098648526613262>

Transition Assessment and the IGP: Tuesday, November 24, 2020, 3:00pm - 4:00pm

<https://attendee.gotowebinar.com/register/2187682201494173454>

Transition Planning for Students with Significant Needs: Tuesday, January 26, 2021, 3:00pm - 4:00pm

<https://attendee.gotowebinar.com/register/5768283598788590862>

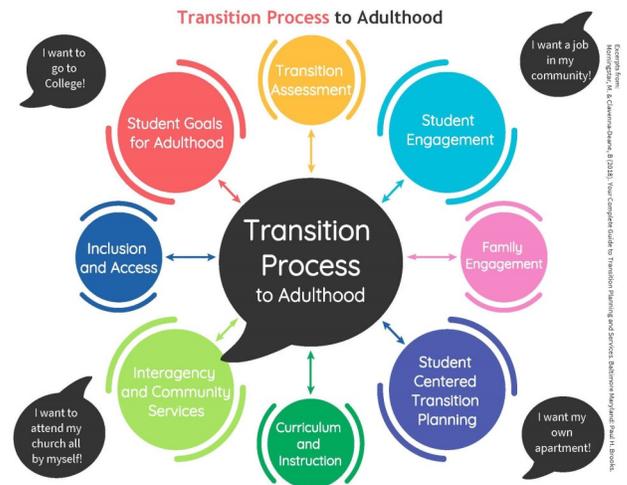
Using Data and Monitoring to Improving Indicator 14 Results: Tuesday, February 23, 2021, 3:00pm - 4:00pm

<https://attendee.gotowebinar.com/register/7865577839515516686>

Aligning School and Community Resources: Tuesday, April 27, 2021, 3:00pm - 4:00pm

<https://attendee.gotowebinar.com/register/5775815253438890510>

Transitioning Students to Adulthood: Improving Indicator 14



These short sessions focus on optimizing transition programs through self-evaluation and monitoring students progress.

Registration Link: <https://attendee.gotowebinar.com/register/4855574598527191820>

- Tuesday, October 13, 2020
- Tuesday, November 16, 2020
- Tuesday, December 15, 2020
- Tuesday, January 12, 2021
- Tuesday, February 16, 2021

Best Practices Forum: Transition and Self-Determination, ASPIRE, and the Self-Determined Learning Model of Instruction.

Date: Tuesday, September 15, 2020

Registration Link: [Best Practices Forum](#)

The Best Practice Forum will be conducted virtually. The forum will showcase districts' implementation of ASPIRE and the Self-Determined Learning Model of Instruction (SDLMI). Feature presentations include GLRS support for implementation of self-determination initiatives, GNETS, District-wide implementation, student leadership through ASPIRE Ambassadors and parent support for self-determination. The Self-Determination Inventory will be introduced and information for access provided. Next steps for participation in ASPIREPlus with the University of Kansas will be discussed.

Keynote Speakers:

- **Dr. Michael Wehmeyer**, Co-Director, Kansas University Center on Developmental Disabilities University. Self-Determination and Persons with Disabilities.
- **Dr. Karrie Shogren**, Co-Director, Kansas University Center on Developmental Disabilities University. Embedding the SDLMI within other evidence-based initiatives and across content areas.
- **Dr. Sheida Raley**, Assistant Research Professor, Kansas University Center on Developmental Disabilities. SDLMI Trainer and curriculum developer.

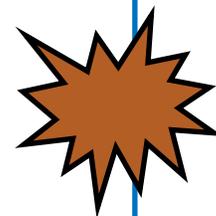


Audience: GLRS, Special Education Directors/Coordinators, administrators, transition personnel, teachers of students with disabilities, and parent mentors.

Self-Determination Community of Practice: 3:00pm—4:00pm

Registration Link: <https://attendee.gotowebinar.com/rt/8615461262333033998>

- Monday, September 28, 2020
- Monday, October 26, 2020
- Monday, November 23, 2020
- Monday, January 25, 2021
- Monday, February 22, 2021
- Monday, April 26, 2021



ASPIREPlus Virtual Training Schedule

University of Kansas

The collaboration with the University of Kansas to provide training and research to build capacity for the implementation of ASPIRE and the Self-Determination Model of Instruction (SDLMI) will be virtual. The support will include live sessions for training on the materials and tools, as well as, team breakout session to prepare for full implementation. Planning will take place between live virtual sessions at the discretion of the districts.

Promoting self-determination involves addressing the knowledge, skills, and attitudes students will need to take more control over their lives and responsibility for their decisions.

Audience:

GLRS, Special Education Directors, ASPIREPlus and ASPIRE Leads from districts, schools and GNETS.

IT'S NOT TOO LATE TO GET ON BOARD!



Project Contact:

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REGISTRATION LINKS

[Live 1: Introduction Session:](#)

Thursday, September 10, 2020

[Live 2: Team Breakout:](#)

Thursday, October 1, 2020

[Live 3: SDLMI Preliminary Conversations:](#)

Thursday, October 15, 2020

[Live 4: Team Breakouts:](#)

Thursday, November 5, 2020

[Live 5: Phase 1 – Set a Goal:](#)

Thursday, November 19, 2020

[Live 6: Team Breakouts:](#)

Thursday, December 3, 2020

[Live 7: GAS and Phase 2 – Take Action:](#)

Thursday, January 7, 2021

[Live 8: Team Breakouts:](#)

Thursday, January 21, 2021

[Live 9: Phase 3 – Adjust Goal or Plan:](#)

Thursday, February 4, 2021

[Live 10: Team Breakouts:](#)

Thursday, March 11, 2021

[Live 11: Wrap-Up and Data Collection:](#)

May 6, 2021

Transition Supports for Students with Significant Needs

Webinar Series

3rd Tuesday of the Month: 3:15pm - 4:00pm

Sept. 15, 2020: [Part 1: Task Analysis - The Steps/Behavior, the Natural Cue and Natural Consequences](#)

Oct. 20, 2020: [Part 2: Task Analysis - Teaching Approach: Trial and Error, Errorless Learning and Chaining Strategies](#)

Nov. 17, 2020: [Part 1: Transition Planning for Students with Significant Needs](#)

Jan. 19, 2021: [Part 2: Transition Planning for Students with Significant Needs](#)

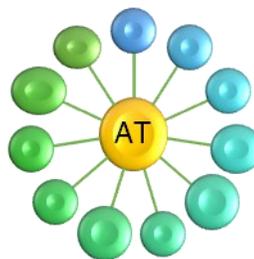
Jan. 26, 2021: [Part 3: Transition Planning for Students with Significant Needs](#)

Feb 16, 2021: [Part 1: Communication](#)

March 16, 2021: [Part 2: Communication](#)

ASSISTIVE TECHNOLOGY

Assistive technology (AT) helps bridge the gap between students with learning disabilities and their peers without disabilities. The National Longitudinal Transition Survey-2 (NLTS_2) indicated that students who received AT had a 99.8% graduation rate, 80.9% attended a post-secondary institution and 80.0% secured paid employment after graduation. Stay knowledgeable about assistive technology! Check out the technical assistance for assistive technology.



[Assistive Technology Professional Learning and Resources](#)

QUESTIONS:

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Postschool Outcomes

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