<table>
<thead>
<tr>
<th>District Level</th>
<th>Implementation Elements</th>
<th>Action Taken</th>
<th>Documentation with Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What is ASPIRE?</strong></td>
<td>District lead needs to become knowledgeable about the ASPIRE initiative and draft a plan for roll out into the district.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td><strong>Can ASPIRE help achieve district goals?</strong></td>
<td>District lead needs to identify the district goals that ASPIRE can help support.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td><strong>Does ASPIRE fit in with current initiatives?</strong></td>
<td>District lead will identify how ASPIRE can be embedded into their Transition initiatives, Family Engagement initiatives, PBIS initiatives, etc.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td><strong>Participating schools are identified</strong></td>
<td>Identify: High Schools Middle Schools Elementary Schools (part of scale-up?)</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td><strong>School Liaison is identified</strong></td>
<td>Identify by district or school: High Schools Middle Schools Elementary Schools</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td><strong>Implementation Strategy</strong></td>
<td>Develop strategies to train building administrators, teachers and families</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td></td>
<td>Develop strategies to support classroom teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Develop strategy to collect data</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Progress Monitoring</strong></td>
<td>Monitor the progress from the Implementation Elements at the school level.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
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<tr>
<td>What is ASPIRE?</td>
<td>School administrator and School Liaison need to become knowledgeable about the ASPIRE initiative and draft a plan for roll out into their school.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td>Can ASPIRE help achieve school goals?</td>
<td>Administrator and School Liaison need to identify the school goals that ASPIRE can help support.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td>Does ASPIRE fit in with current initiatives?</td>
<td>Administrator and School Liaison have explored how ASPIRE can be embedded into their Transition initiatives, Family Engagement initiatives, PBIS initiatives, etc.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td>Teachers are identified</td>
<td>Administrator and school lead identify the teachers and students who will participate in ASPIRE (suggestions is for a minimum of three teachers and 9 students)</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
<tr>
<td>Teachers become familiar with project</td>
<td>Teachers should be given the opportunity to participate in ASPIRE webinars and explore the curriculum on the SPDG website.</td>
<td>Yes ☐ No ☐</td>
<td>Evidence:</td>
</tr>
</tbody>
</table>

The ASPIRE Readiness checklist has been reviewed and we are committed to implementation.

______________________________________  ___________________________________
District Director                                Date

______________________________________  ___________________________________
School Administrator                              Date