



## **ASPIRE Best Practices Forum 2013**

**Session Name:** FOCUS Notebooks and How They Can Lead to Student Involvement in IEPs

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**Focus of presentation:** Creating a FOCUS Notebooks. The discussion will be about what they are, and how they have worked in my classes to generate a student's interest in, not only their academics, but their future plans. My students use them to monitor progress in all areas of academics and behaviors, which translates to increased involvement in their IEP progress.

**What type of student is this activity appropriate for:** It is used by PK-12<sup>th</sup> graders. I have seen success at all grade levels.

**Time needed to work with student to complete activity:** You will need to set aside about 10-15 minutes every two weeks to review progress with each student.

**Materials needed to complete activity with student:**

- Progress monitoring data
- 3 ring binder with tabs for each monitored section

**Steps to implement activity with student:**

- Introduction to students
- Creation of the notebooks
- Discuss the expectations of each progress monitoring section
- A time set aside every 2 weeks to conference with each student.

**Accommodations/Assistive technology used for with student:** Those on the IEP.