



## **ASPIRE Innovative Practices Forum 2013**

**Session Name:** ASPIRE Presentations for Low Functioning, Preschool, and Nonverbal Students

**Presenter:** Gina Ernst, Teacher, Houston County Schools

**Contact Information:** N/A

**Focus of presentation:** How to incorporate ASPIRE in the IEP meeting with the youngest of students. It can be done!

**What type of student is this activity appropriate for:** This type of activity is appropriate of the early childhood students, however it also can apply for our more moderate and severe profound students.

**Time needed:** 10 to 15 minutes

### **Materials needed:**

- Board maker ( or google images )
- Card stock or laminator
- Velcro (with sticky backs)
- Scissors

### **Steps to implement:**

- Print pictures to represent steps of IEP
- Laminate
- Cut
- Attach to something sturdy

**Accommodations/Assistive technology used:** Use words alongside the pictures. Some students can or will learn how to read. This will help move students toward reading and away from using pictures. You may need to assist the students with hand over hand to remove pictures as needed. Depending on the level of your students, you may not need to have your students use all steps of the IEP. Some students may just need to have 2 to 4 steps.