



ASPIRE Best Practices Forum 2013

Session Name: Life Map IEP

Presenter: Kimberly Spainhour, April Wooten, and Caleb

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Focus of presentation: Defining and using a student's strengths in order for them to display an understanding of their disability and components of the IEP.

What type of student is this activity appropriate for: This activity would be appropriate for 3rd grade and beyond.

Time needed to work with student to complete activity: Depending on the detail of the drawing, it could take several hours or up to a month. It took us 2-3 thirty-minute sessions a week for a month.

Materials needed to complete activity with student:

- Large paper-Butcher paper or poster board
- Color pencils, crayons, and/or markers
- Internet for research

Steps to implement activity with student:

- Discuss disability and research disability.
- Discuss goals for the future and steps to get there
- Discuss IEP components
- Outline of the life map
- Research interests (college, art, etc.)
- Allow the student time to create the life map

Accommodations/Assistive technology used for with student: Read aloud accommodation was used for internet research.