



ASPIRE Best Practices Forum 2013

Session Name: ASPIRE – Simply Starting

Presenter: James From

Contact Information: jfrom@habershamschools.com

Focus of presentation: Using a student centered self-led IEP workbook

What type of student is this activity appropriate for: It can be adapted for self-contained to consult students

Time needed to work with student to complete activity: Some students can do it on their own with about 30 minutes of help while others could take 1 to 3 hours of teacher assistance

Materials needed to complete activity with student:

- Student Centered Self Led IEP Student Workbook
- Computer for research and if student is creating a power point
- Paper or poster board if doing a narrative or poster
- Pictures of the student are a nice touch.

Steps to implement activity with student:

- Explain what an ASPIRE IEP is to the student
- Give directions for filling out the workbook
- Work with students to get the needed information (if needed)
- Spot checking to monitor student progress

Accommodations/Assistive technology used for with student: Computer and help as needed.