



## **ASPIRE Best Practices Forum 2013**

**Session Name:** Where Should We Begin?

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**Focus of presentation:** Writing a script with the ASPIRE students to give him or her something to follow to facilitate the IEP meeting.

**What type of student is this activity appropriate for:** Student should be verbal and have some reading skills. Our students were 6th grade resource and inclusion students.

**Time needed to work with student to complete activity:** Approximately a total of four hours over several weeks.

**Materials needed to complete activity with student:**

- IEP agenda
- Student folders
- ASPIRE lessons
- Pre-written script that follows the IEP agenda

**Steps to implement activity with student:**

- Learn the vocabulary of the IEP process
- Implement ASPIRE lessons that allow students to explore strengths and weaknesses
- In a one-on-one setting review that student's IEP folder including psychological and eligibility reports
- Review IEP meeting procedure and write a script with the students of what to say to lead the meeting. As an introduction, have a strength/weakness organizer the student has produced on the SmartBoard.
- PRACTICE!!

**Accommodations/Assistive technology used for with student:** SmartBoard and scanner. Allowed for repetition and review of procedures.