Introduction to ASPIRE Plus

A Partnership Grant with the University of Kansas
August 27, 2019
3:00pm – 4:00pm
What is ASPIRE^Plus

• ASPIRE^Plus is the name of the Partnership Grant awarded by the Institute of Education Science (IES).

• Collaboration between the GaDOE: Special Education Services and Supports and the University of Kansas (KU)
  • Principal Investigator, KU: Dr. Michael Wehmeyer
  • Principal Investigators, GaDOE: Wina Low and Elise James
What is ASPIREPlus

• Research initiative with a control and treatment group
• Scale-up of self-determination
  • Self-Determined Learning Model of Instruction (SDLMI)
  • ASPIRE (Active Student Participation Inspires Real Engagement): Student-led IEP
• Research outcomes for students participating in:
  • ASPIRE (student-led IEP)
  • SDLMI (Goal-setting/goal attainment process)
  • ASPIRE with SDLMI
Expectations:

• Implement ASPIRE essential components with fidelity (no surveys required)
  • Introduce ASPIRE to student
  • Identify area of participation in IEP meeting
  • Provide opportunities for instruction and practice
  • Have students participate in IEP meeting

• Implement SDLMI with fidelity

• Follow-protocols for implementation of the SDLMI

• Implement ASPIRE\textsuperscript{Plus} and SDLMI using materials and protocols provided in the trainings
Expectations:

• Use the Self-Determination Inventory (SDI) and Goal Attainment Scaling (GAS) to assess and report students’ progress
  • SDI: Web-based platform to assess self-determination components aligned with the SDLMI
  • GAS: Documents progress on goals the student works on with the SDLMI.

• Designate an ASPIREPlus “expert(s)” to attend coaching and training sessions
  • Will provide follow-up training for the district/schools
Expectations for Trainings

- ASPIRE Train-the-Trainer follow-up (September 4, 2019)
  - Additional session will be provided, if needed
- SDLMI Coaches Training (February or March, date TBD)
  - For SDLMI participants and ASPIRE<sup>Plus</sup> participants
  - Audience: for those implementing in the 2020-2021
- SDLMI Training for Teachers (Late Spring/Early Summer)
  - Those trainers who attended Train-the-Trainer will conduct the training for teachers with assistance from KU and GaDOE.
- Best Practices Forum (Late Spring, Early Summer)
- Control Group Training (TBD)
- Parent Mentor Training: Parent Guide to the SDLMI (TBD)
Partnership Commitment

• **Dr. Wehmeyer and KU staff:**
  • Provide trainings with support from GaDOE
  • Analyze outcome data
  • Provide materials for initiative developed by KU including:
    • SDLMI
    • GAS
    • Additional lessons for SDLMI
  • Provide access to the SDI Dashboard to collect longitudinal data
Partnership Commitment

• GaDOE:
  • Provide state point of contact for project
  • Provide face to face support for implementation of ASPIRE\textsuperscript{Plus}
  • Provide monthly support through the Self-Determination Community of Practice
  • Maintain resources to support Self-Determination on Transition webpage – including information, materials and trainings to support the implementation of the Partnership Grant.
Urgent: Self-Determination Initiatives Survey

• Please be sure to complete the self-determination initiatives survey
  • Survey Link: https://form.jotform.com/92254051414145
• Allows us to identify who may need support for ASPIRE, Student-Led IEPs and/or the SDLMI
• If you **did not provide** a letter of support for ASPIRE\textsuperscript{Plus} and wish to participate, check the last box on the survey.
Program Contact

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