

# Supporting Families with Self-Determination

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# Creating a Positive Future Through Family Engagement

## **WHEN FAMILIES ARE ENGAGED:**

Students achieve more, regardless of **socioeconomic status, ethnic/racial background, or the parents' education level.**

Anne Henderson and Karen Mapp

# Focus on Family Strengths

- ***Identifying family strengths is critical to engaging families as partners in their children's education.*** To identify and make use of family strengths, educators may need to shift from a deficit-based model, which focuses on what families are not doing, to a strengths-based model, which acknowledges that families want to help their students succeed (Moore, 2011).

# Never too Early, Never too Late!

Expect family engagement throughout the life course of the student

➤ Path to Graduation tip sheets

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Parent-Info-Fact-Sheets.aspx>

# Envisioning Possibilities

Families don't know what they don't know!

- Provide tools and resources
- Make connections
  - Ga Parent Mentor Partnership  
<https://parentmentors.org/our-mentors/find-a-mentor/>
- Encourage exploration
  - Shared experience, field trips, movies, articles

# Transition Tuesdays with Jane and Joe

## She Said, He Said

[She Said, He Said - Episode 23 - Transition Tuesdays with Jane and Joe](#)

# An Enviably Life!

A life that we all want, and the supports needed to live life to the fullest.

-Ann Turnbull

- A Meaningful Day
- Friends and Family
- Belonging – an expectation for showing up
- Recreation & Fun

# Thank you!

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