Self-Determination and Transition

STUDENT-LED IEP TRAIN THE TRAINER
Student participation and involvement in the Individual Education Program (IEP) when transition is discussed is mandated by the Individuals with Disabilities Act (IDEA). However, students need to be taught to participation in the transition process long before transition is discussed. Students can begin participating in their IEP meeting as early as Pre-K. Research shows that students who participate in their IEP meetings build self-determination skills and have better postschool outcomes in the areas of education, employment, and community participation.

The Division for Special Education Services and Supports will provide training the trainer sessions for district personnel to develop and implement a student-led Individual Education Program (IEP) initiative. Training can be provided at the GLRS level or to individual districts. Contact Elise James at ejames@doe.k12.ga.us to set up your training.

ASSESSING SELF-DETERMINATION FOR TRANSITION PLANNING
The Self-Determination Inventory (SDI) is an evidence and research based assessment. This assessment can be added to the districts’ Transition Assessment Toolkits for transition planning. The state has purchased this tool for use by all districts at no cost. Districts can register for individual training on the use and management of the tool. Districts do not have to be part of ASPIREPlus to use the SDI. Sign up to request training using the link below.

Training Request

SELF-DETERMINATION COMMUNITY OF PRACTICE (SD:COP)

The SD:COP will meet four times during the 2021-2022 school year. These sessions will highlight strategies and techniques that are being used across the state to assist students to develop self-determination skills. Free web-based programs that can be used in the delivery of instruction will be highlighted in some of the sessions.

Meeting Dates:
- November 29th, January 31st, March 28th, and May 30th

Join the meeting using this link.
Transition Webinar and Training Series

EFFECTIVE TRANSITION PRACTICES AND PROGRAMMING WEBINARS
The need for effective transition practices, in the form of planning, direct service, and linkages to post-school settings, is well documented in special education literature. Effective transition planning and the development of effective transition programs require the implementation of many levels of services. This webinar series will highlight topics to strengthen transition programs and practices used in districts.

This series will be conducted on the last Tuesday of each month from 3:00pm-4:00pm. Session topics include:
• Collaborating with Counseling and Career and Transition Instruction Coordinators
• Dual Enrollment for Students with Disabilities
• Ensuring AT is Considered in Transition Planning
• Interagency Transition Councils and Resource Mapping (2 sessions)
• Predictors of Postschool Outcomes: Part II

Registration Once for ALL sessions in this series:

Join the Meeting

IMPROVING STUDENT’S POSTSCHOOL OUTCOMES WITH INTENTIONALITY TRAINING (PART II)
This customized training series has five sessions focused on increasing quality transition components in the IEP (ensuring alignment of assessment, goals, and services) and using Indicators 1, 2, 13, and 14 data to make decisions about process and program improvement. The new Data Visualization/Analysis tool will be used for data decision making. This targeted training and professional learning can be provided by GLRS Region or at the district level. Districts participating in these trainings will receive coaching through the process.

Contact Elise James @ ejames@doe.k12.ga.us or by phone at 404-326-0421 to set up training for your GLRS region or district.

TRANSITION PLANNING FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES WEBINARS (PART II)
This series consists of five 45-minute webinars focused on transition for students with significant cognitive disabilities. This series continues the series provided in the 2020-2021 school year. Topics for this series include:
• Preparing for Health Care Transition:
• Addressing Communication for Successful Transition
• Designing Community-Based Instruction Programs that Lead to Employment
• Collaboration with VR for Work-based Learning Experiences
• Inclusive Postsecondary Education Programs in Georgia

Use the link below to enter all sessions.

Join the Meeting
BUILDING CAPACITY TODAY FOR A BETTER TOMORROW: Best Practices Forum and Parent Mentor Partnership Kick Off

Date: September 28, 2021: Best Practices Forum  
Time: 9:00 am-3:30 pm

Registration Link

The Best Practice Forum will be held in conjunction with the Parent Mentor Partnership Kickoff. The dates of the events will be Tuesday, September 28th (Best Practices Forum) through Thursday, September 30th (Parent Mentor Partnership Kickoff). The forum will spotlight the work of GLRS, districts, GNETS, and teachers to implement the Self-Determined Learning Model of Instruction (SDLMI), incorporate the Self-Determination Inventory (SDI) as a transition assessment, and use the SDI with student-led IEPs and other self-determination initiatives. Presentations will also include the use of technology to engage students virtually and spotlighting student successes.

Audience: GLRS, Special Education Directors/Coordinators, administrators, transition personnel, teachers of students with disabilities, parent mentors, and districts staff participating in the implementation of ASPIRE, student-led IEPs and the Self-Determined Learning Model of Instruction (SDI).

For more information contact Elise James at ejames@doe.k12.ga.us.

ASPIREPlus: IMPLEMENTATION OF GRANT INITIATIVES

Implementation of initiatives in the ASPIREPlus grant begins this Fall. All districts participating in the grant must be trained in the management of the Self-Determination Inventory (SDI) dashboard. This training is for districts implementing ASPIRE, ASPIRE with the Self-Determined Model of Instruction, or the control group. Contact Elise James @ ejames@doe.k12.ga.us to schedule the training for the lead personnel for the grant in your district.

The training and coaching schedule for the 2021-2022 school year is listed below. All sessions will be conducted from 3:00pm– 4:00pm. Contact Elise James @ ejames@doe.k12.ga.us for the link.

- **ASPIRE with the SDLMI Dates**: August 25th, October 27th, January 27th, May 19th
- **ASPIRE Only Dates**: August 26th, October 28th, January 28th, May 20th
Collaborating in Transition Planning

**Transition Talks with the Georgia Vocational Rehabilitation Agency (GVRA)**

The Division for Special Education Services and Supports will collaborate with GVRA to provide cross training to VR transition counselors and school transition personnel. Discussions will include information about Pre-ETS, district memorandums of agreements, assistive technology, work-based-learning and other topics relevant to the collaboration between the agencies.

The first Transition Talk will take place on September 14, 2021 from 1:00 pm to 2:00pm. Use the link below to register for all session.

**Registration Link for all sessions**

For more information contact Contact Elise James @ ejames@doe.k12.ga.us or by phone by 404-326-0421.

**Announcing Conversations Around Collaboration with Counselors**

The Division for Special Education Services and Supports in collaboration with the Division for Career, Technical and Agricultural Education's Counseling Unit will collaborate on a transition training series focused on the roles of counselors and special education professionals in providing access to instruction, interventions, and activities that will increase positive postschool outcomes (Employment, Education and Training, and Independent living). Districts and/or schools are asked to attend as teams which include counselors, special education teachers, transition personnel, and CTI coordinators from across all grade bands.

School counselors are registering the teams in CTERN. Contact your school or district counselor to ensure that your district or school is represented and you are on the team. The schedule is listed below:

- September 9: 1:00 pm -3:00 pm
- November 9: 1:00pm - -2:30 pm
- January 20: 1:00pm– 2:30pm
- March 10: 1:00pm –2:30 pm

**Assistive Technology and AEM Professional Learning Opportunities**

Check the Assistive Technology Professional Learning Schedule for additional opportunities to participate in webinars and training that support transition and transitioning students with significant cognitive disabilities.

Use the link below to access AT and AEM PL opportunities.

**2021 - 2022 Assistive Technology SigCogDis and AEM PL.pdf (gadoe.org)**

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**Transition Website**