



2021 Transition Videos

- [Collaborating with Counseling and CTAE/CTI](#)
- [Transitioning Students to Adulthood: Improving Indicator 14 Part 3 \(Postsecondary Data Survey\)](#)
- [Using the Self-Determination Inventory with Self-Determination Initiatives](#)
- [Transitioning Students to Adulthood: Improving Indicator 14 Part 4 \(Using Data and Monitoring to Improve Indicator 14 Results\)](#)
- [Transition Planning for Students with Significant Needs Part 2 \(Video Resumes and Career Portfolios\)](#)
- [Aligning School and Community Resources](#)
- [Using Nearpod to Teach Self-Determination Learning Model of Instruction Vocabulary](#)

2020 Transition Videos

- [Implementing Transition Activities Using Virtual Tools](#)
- [Transitioning Students to Adulthood: Improving Indicator 14 Part 1 \(Summary of Performance\)](#)
- [Transition Planning for Students with Significant Needs Part 1 \(Transition Assessment and Person-Centered Planning\)](#)
- [Transitioning Students to Adulthood: Improving Indicator 14 Part 2 \(Predictors of Post-school Success\)](#)
- [Making Student-Led IEPs & Goal Setting/Attainment Accessible for All](#)

2019 Transition Videos

- [Health Transition Planning and Supporting Safe and Healthy Schools](#)
- [Transfer of Rights and Decision-Making Options for Adult Students](#)
- [Transitioning Students to Adulthood: What Transition Personnel Need to Know](#)
- [Collaborating with Other Agencies](#)
- [The IGP Career Pathways CTAE and CTI](#)

How are the Funds Designated for Pre-ETS?

Title of Article 5

SUBHEADING OF THE ARTICLE

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Title of Article 6

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