Georgia Department of Education Division for Special Education Services and Supports

Transition Planning Progress						
Student	Expected Date of Graduation	Course of Study or Pathway	Diploma Type	Grade		
				8th 10th 12th 9th 11th 18-22		
Present Levels of Academic Achievement and Functional Performance	Annual Academic and/or Functional IEP Goals and Objectives	Postsecondary Outcome Goals				
STRENGTHS	GOALS	EMPLOYMENT	EDUCATION/TRAINING	INDEPENDENT LIVING		
		Annual Transition Goals				
NEEDS	OBJECTIVES	EMPLOYMENT	EDUCATION/TRAINING	INDEPENDENT LIVING		

Georgia Department of Education Division for Special Education Services and Supports

Accommodations and/or Modifications		Transition Services & Activities			
Include ALL Assistive Technology & Supports Needed		EMPLOYMENT	EDUCATION/TRAINING	INDEPENDENT LIVING	
Agency Referrals		Other Agency Invitations		Transition Assessments	
Date of Initial Referral	Date of Approval	Name of Agency	Date of Invite	Name/Date	
VR					
DBHDD					
Progress Checks					
9th 10th 11th 12th 12+	9th 10th 11th 12th 12+				
Fall	Spring				
Winter	Summer				
Summary of Performance					
Date Completed	Current Eligibility Date	Current IEP Date	Current Psychological		
	1 (70) 0 1 (1)				
Post-scho	ol (PS) Outcomes (to be co				
Frateria d'Otta avec de	Date	Data Collection for PS Outcomes			
Entered 9th grade					
Graduated/Exited HS					
PS Outcomes Survey		Did student meet PS Goals?			
Completed (1 yr. later)					
Comments/Additional Information/Parental Concerns:		Contact name(s) and phone number(s):			