



Tips and Resources for Co-Teaching Using Distance/Remote Learning

Summary

Ensuring educators are meeting the needs of students through Distance/Remote Learning by establishing partnerships that enable access and provide inclusive experiences.

Distance/Remote Co-teaching is when professionals work together in a mutually agreed upon platform to deliver instruction to meet the needs of the students when physical attendance and interactions are limited or not an option. The teacher's participation level may vary based on his/her educational skills and knowledge and the instructional needs of the student group.

Strategies/Resources

- Plan
 - Meet regularly and routinely, adjust plans accordingly
 - Share and discuss student's IEP needs and supports
- Discuss responsibilities – collaborate, share, and designate
 - Assign grades, collect data, provide feedback, contact parents, document
- Secure access to technology - use a platform that is familiar to both teachers
 - Wi-Fi, Google, FaceTime, Zoom, cell phones
 - Limited access to technology for students – provide packets with explicit instructions, text messages, U.S. postal service, telephone
- Use effective instruction and interventions
 - Be positive and productive, keep students actively engaged, model and use prompts, be patient, use coping strategies
 - Use one of the co-teaching models (station, parallel, alternative) in electronic rooms
 - In *station teaching*, both teachers instruct in small groups while other students can work independently in different platforms which can best meet their needs and learning styles.
 - In *parallel teaching*, the teachers may cover the same information while in separate platforms by dividing the class into two groups and teaching simultaneously, which will allow for Specially Designed Instruction. (Remember to record lessons).
 - Teachers may use *alternative teaching* if students continue to struggle with concepts and need more specialized attention and instruction. In *alternative teaching*, one teacher instructs most of the class and the other teacher teaches an alternate or modified version of the lesson to a smaller group of students.

Professional Development

[DL #4: Dealing with Uncertainty: A Plea for Thoughtful Plans and Patient Collaboration](#)

[DL #10: Distance Learning and Communications Systems](#)

[Co-Teaching During Distance Learning: Tips for Partnering Virtually](#)

[CEC Quick Takes: Co-Teaching with Remote Learning](#)

[GADOE Co-Teaching and LRE Resources](#)

[5 Ways Technology Can Power Up Co-Teaching](#)

[6 Models of Co-Teaching](#)





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