

Georgia Instructional Materials Center

Registration Help (Blindness)



Section 1: Student Eligibility Status

Notice: This section is only available during APH annual census count.

Choose the status from the dropdown list. If you change the student status, click the “Change Status” button.

Moved In State: Moved to another district, home schooled, or private school

Moved Out of State: Moved out of Georgia.

Delete: Not eligible to be enrolled in public school.

Not Legally Blind: Not legally blind or functions at the definition of blindness.

Section 2a: Student Information

Notice: Start here for adding new students

Georgia Testing ID (GTID):

Found within student records or on IEP.

Grade Level:

IP: Infants enrolled in infant programs

PS: Preschool students enrolled in preschool programs

KG: Kindergarten students enrolled in kindergarten

01-12: Grades 1-12 in academic curriculum

FC: Grades 1-12 functional curriculum (Access Curriculum Courses) diploma

AN: Enrolled in high school who are non-graded aged 19-22

TR: Enrolled in secondary programs designed to supplement traditional curriculum

OR: Students who do not fall into any of the above placements

Primary Language used for instruction of student:

Other: If you choose this option, please add the primary language to Section 4.

District:

Current district of enrollment.

Type of Education Facility:

Please choose the facility from the drop down list. If you choose other, please explain in Section 4.

Primary Special Education Eligibility:

Please choose the eligibility from the drop down list.

Most Recent Eye Report date:

Use this format: mm/dd/yyyy

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Title of Professional on Report:

Please choose the professional from the drop down list.

Current Written Plan Type:

Please choose the plan from the drop down list.

Plan Date:

Use this format: mm/dd/yyyy

Section 2b: Media Type

Primary Reading Media:

Please choose the media from the drop down list.

- **Auditory Reader:** Student primarily using a reader or auditory materials as their instructional media.
- **Braille Reader:** Student primarily using braille as their instructional media.
- **Symbolic/Non-reader:** Students not working on or toward a traditional readiness level; students not participating in traditional print or Braille reading curricula (symbolic readers); students who do not fall into any of the above categories.
- **Pre-reader:** Students working on or toward a readiness level; infants, preschoolers, or older students with reading potential.
- **Visual Reader:** Student primarily using print as their instructional media.

Secondary Reading Media: (optional)

Choose N/A if primary reading media is prereaders or symbolic/non-reader or if no additional reading media is applicable.

Other: (optional)

Choose N/A if primary reading media is prereaders or symbolic/non-reader or if no additional reading media is applicable.

Reading level

You will be prompted to answer a question related to braille literacy level when braille is selected as primary reading media. Please determine if your students' braille literacy level is at or near grade level, or the extent to which their literacy level deviates from grade level (+/-).

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Section 3: Certification Statements

Questions related to certification determine eligibility for registration with GIMC and/or APH. The table below identifies the criteria for students to be registered with the GIMC and APH. Services are provided based on these as well as other factors.

Requirements	GIMC*	APH
Legally blind or functions at the definition of blindness.		X
Certified Print Impaired	X	
Enrolled in school on the first Monday of the new year.		X
Consent on file in the GIMC office.		X
IEP		
504		

*GIMC services are contingent on the additional criteria based on funding and/or copyright restrictions.