Purpose

To provide the instructional program philosophy the three State Schools.

Applicability

This policy applies the Atlanta Area School for the Deaf, the Georgia Academy for the Blind, and the Georgia School for the Deaf.

Policy

The State Schools shall provide a comprehensive K-12 curricular, instructional and assessment program to serve the educational needs of the system's students. The State Schools shall have a standards based approach to curriculum and instruction.

General Provisions

The Director of State Schools shall have general coordinating authority over the development of the curriculum. The curriculum will be developed so that it provides an articulated set of student learning standards, including, but not limited to, clearly defined, measurable academic goals. There will be only one core curriculum with equal access for all students regardless of program funding source. Learning will be enhanced by adherence to an integrated curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from school to school.

Assessment of the effectiveness of the curriculum shall be determined, in part, by the performance of students on local, state and national criterion referenced and norm referenced assessments.