

DUBLIN CITY SCHOOLS

**Charter
System
Application
Package**

CHARTER SYSTEM RENEWAL APPLICATION COVER PAGE

Please enter the requested information in the gray boxes following each question.

Charter System Information			
1. Full Name of Charter System Dublin City Schools	2. How many schools in total are included in your charter system? 5		
3. How many of each of the following schools will be included in your charter system?			
Primary School(s) 0	Middle School(s) 1	Middle/High 1	
Elementary School(s) 2	High School(s) 1		
4. Charter System Street Address 207 Shamrock Drive	5. City Dublin	6. State GA	7. Zip 31021
8. Contact Person Fred Williams		9. Title Superintendent	
10. Contact Street Address 2017 Shamrock Drive	11. City Dublin	12. State GA	13. Zip 31021
14. Contact's Telephone Number 478-353-8000	15. Contact's Fax Number 478-353-8001		16. Contact's E-mail Address fred.williams@dcsirish.com

CHARTER SYSTEM RENEWAL APPLICATION QUESTIONS

A. Essential or Innovative Features Implementation

1. What is the status of the implementation of each Essential or Innovative Feature included in your charter system contract?

- We are currently in full implementation of all Essential or Innovative Feature with the exception of IB for Dublin Middle School. Dublin High School is in full implementation.

1. Themed Schools:

- Successful implementation Fall 2013 with 2 PK-4 themed schools, STEAM and LEAP
- Hillcrest Elementary School is working toward becoming a certified Lighthouse School
- Susie Dasher Elementary is working toward STEAM Certification/STEAM Status

2. **School Governance Councils:** Each school's Council implemented Fall 2013

3. Flexible Scheduling;

- Implemented credit recovery, collaboration with local colleges and to ensure increased student achievement:
 1. MSS Night School
 2. Saturday School
 3. After School Tutoring
 4. Move On When Ready
 5. High School Credit at Dublin Middle School (MOS Certification)
 6. Student Work Based Learning

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7. Virtual/Computer Based Learning
8. Summer Elective Credits at Dublin High School
 - Dublin Middle School has added high school courses/credits; continued work with student council to develop leadership capacity of students and process of increasing varied connection classes.
 - Dublin High School expanded MOWR and credit recovery.
 - Moore Street School continued flexible scheduling through MOWR and evening school.
4. **Differentiated Instruction:** District-wide professional learning and learning supports initiated differentiated instruction, mastery of learning and standards based classrooms.
5. **Regional Charter Career Academy began in 2013 and opened Fall 2014.**
6. **International Baccalaureate Program:** High School Implemented 2013 and Dublin Middle School has begun implementation.
7. **Promotion of system mission, vision, and brand** throughout the community implemented 2013.
8. **Microsoft Industry Certifications** at Dublin Middle School and Dublin High School implemented Fall 2013
2. For those Essential or Innovative Features that are not on schedule, what are next steps?
 - Dublin Middle School is reorganizing and beginning implementation for International Baccalaureate Program with new staff and leadership. The school began the process and has made progress and accreditation.
3. Are there any Essential or Innovative Features that should be deleted or added to your new charter system contract?
 - Summer High School Credit
 - Jr. Firefighter Program

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- ROTC Drone Flight Program
- STEAM SMART Lab
- Fifth Grade Academy
- Jr. City Council with the City of Dublin
- Night Scholl and Saturday School
- Summer High School Course Credit
- Employee Certification Waiver

B. Academic Accountability

1. How have your schools done on meeting the academic targets in your charter system contract?
 - Beat the odds at all schools 2016
 - High School Academic Achievement
 - 9th Grade Literature EOC Increased 21%
 - Algebra EOC Increased 21%
 - Physical Science EOC Increased 18%
 - Economics EOC Increased 20%
 - Graduating Seniors with a completed Pathway Increased 16%
 - Graduating Seniors with a completed Pathway and National Accreditation Increased 36%
 - Graduating Seniors completing a Capstone Project Increased 77%
 - Students scoring at the Distinguished & Proficient Level on the EOCs Increased 7%
 - Middle School Academic Achievement
 - English Language Arts EOG Increased 13%
 - Science EOG Increased 15%
 - 8th Grade Lexiles Increased 13%

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- Students Scoring at the Distinguished and Proficient Level on the EOGs Increased 6%
 - Elementary School Academic Achievement
 - English Language Arts EOG Increased 8%
 - Math EOG Increased 10%
 - Social Studies EOG Increased 7%
 - 5th Grade Lexiles Increased 16%
 - Students Scoring at the Distinguished and Proficient Level on the EOCs Increased 4%
 - Graduation Rate 2016
 - 4 Year Cohort Graduation Rate Increased 9%
 - 5 Year Graduation Rate Increased 24%
2. What steps have you taken on an annual basis at schools that did not meet their academic targets?
- Implemented Instructional Framework for Standards-Based Teaching
 - Curriculum changes for Math and ELA
 - Targeted professional learning for Math and ELA
 - Implemented myON Reading
3. What will you be doing for schools that fail to meet their academic targets in the future?
- Increased Instructional Leadership Coaching
 - Targeted Interventions
 - Targeted Professional Learning

C. Local Schools Governance implementation

1. What are the main successes of your implementation of Local School Governance?
- Increased stakeholder (parents, teachers, community members) participation in hiring processes through involvement as interview team member

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- Increased understanding of school improvement process
 - Increased stakeholder participation in school activities
 - Promotes parent/teacher involvement and communication
2. What barriers had to be overcome to implement Local School Governance?
 - Clear understanding of roles and responsibilities
 - Time constraints for meetings and interviews
 - Continuous training as new members become part of boards
 - Local implementation and attendance at regional sessions--Coffee Pot Sessions
 3. What remains to be done to fully implement Local School Governance with fidelity?
 - Continuous training
 - Active participation and involvement of all team members
 - Monitoring to ensure all team members are carrying out proper roles and responsibilities
 - Continue to explore innovative ways to prevent time constraints from limiting team member participation

D. Charter Supplement Uses

1. For what did the system use its annual charter system supplemental funds that were included in your QBE funding?
 - Themed schools-STEAM lab and LEAP teachers
 - Microsoft certified teacher
 - IB teachers
 - Credit Recovery teachers/facilitators
2. Will any changes be made in the future to how the supplemental funds are used?
 - No. Continue all practices of themed elementary schools, Microsoft classes at Dublin Middle School, International Baccalaureate at Dublin High School, and Credit Recovery Moore Street School

ASSURANCES FORM AND SIGNATURE SHEET

The law requires your school district to provide assurances that it will do certain things and comply with certain laws. This Assurance Form enumerates all of these requirements and, when you submit this signed Signature Sheet with this Assurance Form as part of your Charter System Renewal Application Package, you are providing the legal assurance that your charter system understands and will do these things. This form must be signed by a duly authorized representative of the school system.

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for a charter for **Dublin City Schools** Charter System located in Laurens County is true to the best of my knowledge and belief; I also certify that if awarded a charter the school system:

1. Shall be nonsectarian in its programs, admissions policies, employment practices, and all other operations;
2. Shall not discriminate against any student or employee on the basis of race, color, ethnic background, national origin, gender, disability or age;
3. Shall be subject to all federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; the protection of the physical health and safety of school students, employees, and visitors; conflicting interest transactions; and the prevention of unlawful conduct;
4. Shall be subject to the provisions of O.C.G.A § 20-2-1050 requiring a brief period of quiet reflection;
5. Shall ensure that the system and the system charter school's governance boards are subject to the provisions of O.C.G.A. § 50-14-1 et seq. and O.C.G.A. § 50-18-70 et seq.;
6. Shall ensure that the system charter school governance board members may only receive compensation for their reasonable and actual expenses incurred in connection with performance of their duties;
7. Shall ensure that all teachers will be certified or highly qualified in compliance with No Child Left Behind;
8. Shall comply with the accountability provisions of O.C.G.A. § 20-14-30 through § 20-14-41 and federal accountability requirements, and participate in statewide assessments;
9. Shall adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990, as applicable;
10. Shall provide state and federally mandated services for English Language Learners, as applicable;
11. Shall provide for supplemental educational services as required by federal law and pursuant to SBOE Rule 160-4-5-.03, and for remediation in required cases pursuant to SBOE Rule 160-4-5-.01;
12. Shall notify the state of any intent to contract with a for-profit entity for education management services;
13. Shall be subject to the requirement that it shall not charge tuition or fees to its students except as may be authorized by local boards by O.C.G.A. § 20-2-133;
14. Shall comply with federal due process procedures regarding student discipline and dismissal;
15. Shall be subject to all laws relating to unlawful conduct in or near a public school;
16. Shall have a written grievance procedure to resolve student, parent, and teacher complaints;
17. Shall have a written procedure for resolving conflicts between the system charter schools and the local board of education;

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18. Shall comply with the provisions of O.C.G.A. § 20 -2-211.1 relating to fingerprinting and criminal background checks;
19. Shall remit payments to TRS on behalf of employees;
20. Shall ensure that if transportation is provided for its students, the system shall comply with all applicable state and federal laws;
21. Shall ensure that if the charter system participates in federal school meals programs, then each participating system charter school shall comply with all applicable state and federal laws;
22. Shall prepare a safety plan in accordance with O.C.G.A. § 20-2-1185 and submit and obtain approval from the Georgia Emergency Management Agency;
23. Shall comply with the state facility requirements regarding site codes, facility codes, the submission of architectural plans for any new facility that the system may build or occupy during the charter term and all other facility requirements as established by the Department;
24. Shall be subject to all reporting requirements of O.C.G.A. § 20-2-160, subsection (e) of O.C.G.A. § 20-2-161, O.C.G.A. § 20-2-320, and O.C.G.A. § 20-2-740;
25. Shall be subject to an annual financial audit conducted by the state auditor or, if specified in the charter, by an independent certified public accountant licensed in this state;
26. Shall acknowledge that all criteria used to calculate QBE funding may not be waived;
27. Shall follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the charter system;
28. Shall use any funds appropriated for the QBE weight for charter systems, in accordance with recommendations of the school governance teams or to advance student achievement goals and school level governance training; and
29. Shall ensure that all new principals and other school leaders, central office staff, superintendents, and Board of Education members receive a detailed orientation session on their charter system commitments as part of their "on-boarding" process.

This Charter System Renewal Application, Assurances Form, and attached Exhibits were approved by the Dublin City Board of Education on the 23rd day of October, 2017.

Chair, Local Board of Education

Date

Superintendent, Local Board of Education

Date

If a Charter is granted, Petitioners assure that the charter system's programs, services, and activities will operate in accordance with the terms of the Charter and all applicable federal, state, and local laws, rules, and regulations.

Chair, Local Board of Education

Date

Superintendent, Local Board of Education

Date

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DUBLIN CITY SCHOOLS BOARD OF EDUCATION

RESOLUTION

WHEREAS, the Dublin City Schools Board of Education is the governing body of the Dublin City School District.

WHEREAS, the Dublin City Schools Board of Education entered into a contract with the State Board of Education on or about July 1, 2011 for the operation of Dublin City School District as a Charter System;

WHEREAS, the Dublin City Schools Board of Education recognizes the positive impact charter system status has had on increasing community engagement, student achievement, and flexibility throughout the Dublin City School District;

WHEREAS, the Dublin City Schools Board of Education seeks to renew its charter system contract;

NOW, THEREFORE, BE IT RESOLVED that the Dublin City Schools Board of Education authorizes the renewal of its charter contract with the State Board of Education and hereby submits the renewal petition and this Resolution to the State Board of Education for final approval.

Adopted this the 23rd day of October 2017.

DUBLIN CITY SCHOOLS BOARD OF EDUCATION

Board Chairperson

Superintendent

EXHIBITS

1. Charter System Annual Report Form
2. Charter System Governance Matrix
3. College and Career Academy (CCA) Partners Roles and Responsibilities Chart
4. Charter System Contract
5. Charter System's AdvancED/SACS Accreditation Executive Summary **(No longer required by AdvancED)**
6. Charter System's AdvancED/SACS Accreditation External Team Exit Recommendation **(Available in 30-45 Days from AdvancED)**
7. Assurances Form and Signature Sheet
8. Local Board of Education Resolution.