

SAVANNAH CLASSICAL ACADEMY CHARTER CONTRACT AMENDMENT

This amendment hereinafter referred to as "Amendment #1" is made and entered into by and between the State Board of Education, the Savannah-Chatham County Board of Education, and the authorized representative for Savannah Classical Academy, Inc.

WHEREAS, the aforementioned parties entered into a charter contract on or about July 1, 2013 for the operation of the Savannah Classical Academy, a start-up charter school; and,

WHEREAS, the aforementioned parties sought to maximize academic and financial accountability.

NOW THEREFORE, the parties hereto mutually agree that:

Paragraph 2 of the charter contract shall be revised to change the charter term to July 1, 2013 to June 30, 2019 and shall read as follows:

"Charter Term. The State Board grants this Charter to Petitioner to operate the Charter School for a six -year term beginning on July 1, 2013 and expiring on June 30, 2019. "

Paragraph 3 of the charter contract shall be revised to allow for expansion of the charter school's total enrollment if the charter school has met all compliance requirements and contract goals and shall read as follows:

"Grade Range and Enrollment. The Charter School shall serve grades K-10 by year five of the charter term. The Charter School shall serve approximately 540 students by year five of the charter term. If the Local Board and the Department determines that the Charter School has met all compliance requirements and charter contract goals based on the most recent year of academic data available, the Charter School's total enrollment may expand by an increment of no more than 15% annually, subject to annual review by the Local Board and the Department."

Paragraph 8(a) of the charter contract shall be revised to add the following academic goals and shall read as follows:

"Goal 1: During each year of its first six-year charter term, the Charter School shall "beat the odds" as determined by a formula measuring expected student growth.

The Beating the Odds analysis predicts a range within which each school's CCPRI is statistically expected to fall given the school's size, grade cluster, student demographics (including race/ethnicity, disability, English Learners, and poverty), and student mobility.

The renewal decision at the end of the charter term will be based in part on whether the school "beat the odds" in all years of the charter term except for the year in which the renewal is sought.

Goal 2: The Charter School will demonstrate proficiency and/or improvement on the CCRPI.”

1. **Measure 1:** The Charter School's CCRPI score shall be equal to or better than both the State and local district in 2014-2015, and better than both the State and local district in 2015-2016 and all remaining years of the contract.
2. **Measure 2:** If the school's baseline CCRPI score (2013-2014) is lower than either or both the local district and the State, the School shall have until the end of the 2014-2015 school year to close the gap between the Charter School and whichever score is higher, the local district or the State.
3. **Measure 3:** In 2015-2016 and all remaining years of the charter contract, the Charter School's CCRPI score shall be better than both the State and the local district.

Goal 3: The Charter School will demonstrate proficiency and improvement on national norm reference assessments.

1. **Measure 1:** During each year of the charter term, the Charter School shall demonstrate growth gains rates of at least one Norm Curve Equivalent on the Measures of Academic Progress norm-referenced assessment (MAP Assessment) in reading and mathematics.
2. **Measure 2:** By the third year of each cohort, for those students who attended for the previous two years, at least 60% of those students will score at or above grade level on the MAP Assessment.

The renewal decision at the end of the charter term will be based in part on whether the school's CCRPI score was equal to or better than both the State and local district in 2014-2015, and better than both the State and local district in 2015-2016 and in all but the last of the remaining years of their charter contract. “

Paragraph 8(b) of the charter contract shall be revised to add the following organizational goals and shall read as follows:

Goal 1: The Charter School will be economically sustainable.

1. **Measure 1:** Each year, the Charter School will operate in a fiscally sound manner as measured by an external audit that is submitted to the Department by November 1.

2. Measure 2: Actual and proposed budgets for each school year will demonstrate effective allocation of resources.
3. Measure 3: Yearly balance sheets will demonstrate that the Charter School maintains adequate cash reserves.
4. Measure 4: The Charter School will meet all Generally Accepted Accounting Practices (GAAP) as demonstrated by external, annual audit reports.
5. Measure 5: The Charter School will meet all financial reporting deadlines set by the Department and their local school district as it relates to the district meeting the Department's deadlines.

Goal 2: The Charter School shall ensure all Governing Board Members receive effective training as required by O.C.G.A. §20-2-2072 and SBOE Rule 160-4-9-.06:

1. Measure 1: All Governing Board members shall participate in nine (9) hours of training; with six (6) additional hours of training for newly-approved governing board members during the first year after their approval. The training must include certain topics and be conducted by a State Board of Education (SBOE) approved provider. In addition, charter school governing boards must adopt a *Code of Ethics* and a *Conflict of Interest Policy*.

Goal 3: The Charter School shall promote a positive school experience that engages students, parents and teachers."

1. Measure 1: According to data reported by the Governor's Office of Student Achievement Report Card, in each year of the charter, the percentage of students absent 15 days or more shall not exceed 10% and shall improve by 2 percentage points until the percentage of students absent 15 days or more is below 5%.
2. Measure 2: Each year, 90% of parents will indicate that they are at least "satisfied" with the overall quality of their child's education as measured via an annual survey conducted at the conclusion of the school year, in which the options are very unsatisfied, and very satisfied. The survey response rate will be at least 85% of parents surveyed.

Goal 4: The Charter School will attract, retain and develop faculty members that demonstrate a commitment to constant learning and professional growth.

1. Measure 1: Each year, every faculty member will set and achieve individual professional goals.
2. Measure 2: Each year, each faculty member will participate in significant professional development. Prior to the start of each school year, all faculty will attend the Faculty Consortium specifically designed for the Charter School.
3. Measure 3: Faculty attendance levels will meet or exceed attendance levels for the local district's teachers.
4. Measure 4: Faculty retention rates will be at least 85% annually (excluding attrition due to geographic relocation, retirement or illness).

Goal 5: The Charter School shall reflect the socio-demographic diversity of the local district with a targeted focus on economically disadvantaged students as defined by the Georgia Department of Education.

1. Measure 1: During each year of the charter term, the school will increase the total percentage of economically disadvantaged students by at least 4%.

Goal 6: The Charter School's faculty and staff will reflect the socio-demographic diversity of the community it serves.

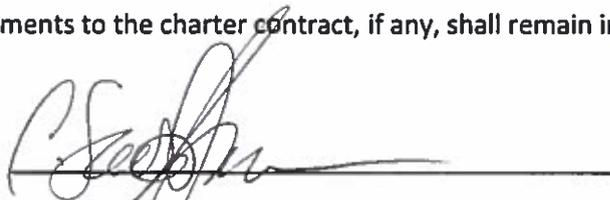
1. Measure 1: During each year of the charter term, at least 50% of the Charter School's staff will have experience working within the school's defined diverse community or a community with similar socio-demographic diversity.
2. Measure 2: During each year of the charter term, the Charter School will track and adapt strategies to recruit a larger number of diverse candidates, including, but not limited to, direct recruiting of graduates from HBCUs and the use of the Georgia Charter School Association Job Fair.

Goal 7: The Charter School's board of directors will reflect the socio-demographic diversity of the community it serves.

1. Measure 1: During each year of the charter term, at least 50% of the Charter School's new governing board members will have experience serving the school's defined diverse community or a community with similar socio-demographic diversity."

The charter contract shall also be revised to make other necessary changes to align the contract with current State Board Rules and state law and policy.

Except as amended herein, all other terms and conditions of the charter contract, and subsequent amendments to the charter contract, if any, shall remain in full force and effect.



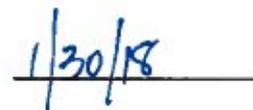
Chairperson, STATE BOARD OF EDUCATION



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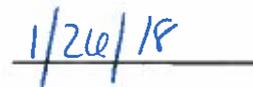
Chairperson, SAVANNAH-CHATHAM BOARD OF EDUCATION



(Date)



Authorized Representative,
SAVANNAH CLASSICAL ACADEMY, INC.



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