



***CONSTRUCTS &  
CONCEPTS  
INTERNATIONAL'S  
RESPONSE TO RFP FOR  
TRAINING LOCALLY –  
APPROVED CHARTER  
BOARDS  
JEWEL JONES FAISON, PH.D.,  
SENIOR CONSULTANT***

1106 Greenwood Drive  
Albany, Georgia 31707

229-869-3116

**Section 1**

**DESCRIPTION OF ENTITY / INDIVIDUALS WISHING TO PROVIDE TRAINING**

*Constructs & Concepts International* (CCI) was founded by Jewel Jones Faison, Ph.D., in 2004. The entity is a Meta-cognitive Coaching and Professional Learning firm that provides educational training in all aspects of public and private school design, service delivery and non-profit community board development. Our founder and senior consultant has over 30 years of progressive experience in traditional public schools and was an early leader in promulgating and designing CHOICE environments in the *southwest* Georgia community.

The firm was the parent company of a non-traditional, accredited school which demonstrated alternative pedagogies for reaching children who struggled in traditional schools. This school was featured in the documentary, “*Making the Grade in Georgia: Educational Freedom and Justice for All,*” as the Georgia Chamber, Legislators, AFP, and other proponents of CHOICE in Georgia rallied for the Amendment 1 Legislation in 2011. Most recently, the firm has been engaged in designing charter school and charter system applications and providing direct training to civic, community, and non-profit boards as well as charter system governance teams.

CCI also provides collaborative professional learning in all aspects of P-16 strategic planning, for colleges, boards of education, and charter system governance teams as they work in tandem with school leadership to develop (school and system) strategic improvement plans. We help boards to enhance and leverage the strengths of their members to impact organizational sustainability and student achievement.

**EXPERIENCING IN PROVIDING CHATER SCHOOL GOVERNING BOARD TRAINING WITH REFERENCES**

• **EXPERIENCE OVERVIEW**

Specifically, since November 2012 Jewel Jones Faison, Ph.D., has designed grassroots charter school applications and developed citizens in the laws, scope of governance and duties of charter governance boards in Georgia. Additionally, Dr. Faison has instructed traditional education leaders (e.g. central staff, directors, school leaders) in the business of chartering. She has worked to train 22 charter system governance boards and members of Boards of Education. She has designed a Charter System Three-Tier Academy. She is regularly called upon to help charter school boards:

- Understand and govern using “Best Practices” to support charter school success and student achievement,
- Provide governance training to charter schools that serve economically diverse urban communities and
- Develop and maintain supportive relationships between local grassroots charter schools and their authorizers.

RESPONSE FOR CHARTER SCHOOL  
GOVERNING BOARD TRAINING 2016-17

- **REFERENCES**

River School for Children Charter Academy, Inc. (Not open)  
Chairperson, Mr. Johnny Moton  
2023 Martin L. King, Jr. Drive  
Albany, Georgia 31701  
[johnnymoton@juno.com](mailto:johnnymoton@juno.com)

Dougherty County Schools Charter System  
Chairperson, Ms. Velvet Riggins  
200 Pine Avenue  
Albany, Georgia 31701  
[Velvet.riggins@docoschools.org](mailto:Velvet.riggins@docoschools.org)

Dougherty County Schools Charter System  
Superintendent, Dr. David “Butch” Mosely  
200 Pine Avenue  
Albany, Georgia 31701

Mr. Joel Aldrich Jothan Callins, Esq.  
101 Marietta Street, Suite 1030  
Atlanta, Georgia 30303  
[jcallins@callins.com](mailto:jcallins@callins.com)

<b>INSTRUCTOR’S QUALIFICATION</b>
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Jewel Jones Faison, Ph.D. has over 30 years of progressive experience in both public and private school education. As a certified classroom teacher, building and central level administrator, a researcher, staff developer, program design specialist, curriculum/instruction specialist, adjunct professor, assistant superintendent and a rural school superintendent, she has been a leader and successfully served to find solutions to *urban* issues common in economically and culturally challenged communities. As an early practitioner and proponent of Total Quality Management in Schools, she is a forerunner in helping adults make the paradigm shift from top-down management to total school community involvement. She is a graduate of the Georgia School Superintendent Staff Development Program and has designed, founded and funded a non-traditional private school for which she provided periodic (at least yearly) board training as CEO and chair of the board.

Additionally, Dr. Faison was able to secure full accreditation for the school which became an early recipient in the Georgia Special Needs Scholarship program – Georgia’s preeminent school CHOICE program. As an educator and children’s advocate she was a founding member of *Changing the Landscape of Education in Southwest Georgia*. This grassroots organization held mini-training sessions throughout impoverished areas in southwest Georgia to educate parents and community leaders about charter schools and other CHOICE settings for children. Most recently, Dr. Faison’s company (CCI) was contracted to educate an entire community about charters/ charter

RESPONSE FOR CHARTER SCHOOL  
GOVERNING BOARD TRAINING 2016-17

system, and to design the charter application and deliver charter system board training to more than 150 charter system board members who will take office July 2016. Dr. Faison has delivered the community education on chartering, charter system application, charter system leadership training, and charter system governance training for the LEA school board as well as the charter system teams (22), as forecasted by CCI – on schedule.

INDICATION OF TYPE OF CHARTER SCHOOL FOR WHICH TRAINING WILL BE PROVIDED
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Constructs & Concepts International will provide training to:

- Locally Approved Charter School Governing Boards

RESPONSE FOR CHARTER SCHOOL  
GOVERNING BOARD TRAINING 2016-17

**Section 2**

**NAMES OF TRAINING COURSES**

- **Aligned with required Charter Governing Board Standard(s)**
- **Probable Delivery Method**
- **Probable Location(s) of training course(s)**
- **Fees**

<b>Training Provider</b>	Constructs & Concepts International	<b>Submission Date</b>	May 20, 2016
<b>Course Title</b>	A+ Charter Governance Board Training	<b>Instructor</b>	Jewel Jones Faison, Ph.D. <i>This listing does not preclude the instructor from inviting a guest speaker who may expound on a targeted topic.</i>
<b>Course Description</b>	Based on Georgia Code requirements of §20-2-2072 and SBOE rule and standards this course will provide a critical overview ( <i>using as a base the SBOE required Model Code of Conduct for Charter Governing Boards &amp; Conflict of Interest</i> ) and other governance topics appropriate for Charter School Boards, such as: <ul style="list-style-type: none"> <li>• The role and responsibilities of the Charter Governing Boards in relations to: <ol style="list-style-type: none"> <li>a) The Charter School CEO,</li> <li>b) Charter School Operations,</li> <li>c) Charter School Policy Development to support the Charter School's Strategic Mission and Planning Processes,</li> </ol> </li> </ul>	<b>Delivery Method</b>	Face-to-Face Contact: <ul style="list-style-type: none"> <li>• Small group</li> <li>• Whole group</li> <li>• Go-to-Meeting (online)</li> </ul> <b>(Client's Choice)</b>

RESPONSE FOR CHARTER SCHOOL  
GOVERNING BOARD TRAINING 2016-17

	d) Charter Schools' Legal and regulatory compliance to: - Sunshine Laws -Personnel -Students' & Parents' Rights [ESP] -Fiscal Management -Federal Mandates -Educational Trends & Data Driven Decision-Making		
<b>Alignment to Standards</b>	Domain 1: A, 1-2 B, 1-2 C, 1-2 D, 1-3 Domain 2: A, 2 B, 1-4 Domain 3: B: 1-4 Domain IV: A, 1-7 Domain V: A, 1-9 Domain VI: A, 1-6 B, 1-4 Domain: VIII A, 1-3	<b>Proposed Fee:</b>	\$1,500.00 per session
<b>Proposed Location</b>	On Charter School site Virtual: Go-to-Meeting	<b>Length of Training</b>	Four Hours
<b>Course Objective</b>	Participants will meet and exceed requirements for §20-2-2072 and become impactful and effective board members	<b>Type of Charter School</b>	Grass-roots Start Ups System Conversions College & Career Academy
<b>Submitted By</b>	Jewel Jones Faison, Ph.D.	<b>Date Submitted</b>	May 20, 2016

RESPONSE FOR CHARTER SCHOOL  
GOVERNING BOARD TRAINING 2016-17



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*Richard Woods, Georgia's School Superintendent*  
*"Educating Georgia's Future"*

**Charter School Governing Board Training**

**Nepotism Assurance Agreement**

As an instructor/trainer for Constructs & Concepts Int'l, I will not provide charter school governance training to charter school governing board members who are immediate members of my family without obtaining prior approval from the Associate Superintendent for Policy and Charter Schools or his designee. For the purpose of this assurance, immediate family members shall include a spouse, child, sibling, parent or the spouse of a child, sibling or parent.

  
Signature

Jewel Jones Faison  
Name [printed]

5-20-2016  
Date

Constructs + Concepts Int'l  
Organization

## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your governance needs. We would appreciate it if you would take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: \_\_\_\_\_ Facilitator: Dr. Jewel Jones Faison

	Strongly agree	2	3	4	Strongly disagree
1. The content was what I expected it to be	1	2	3	4	5
2. The workshop was applicable to my responsibility	1	2	3	4	5
3. I will recommend this workshop to other boards	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The facilitator was a good communicator	1	2	3	4	5
6. The material was presented in an organized manner	1	2	3	4	5
7. The instructor was knowledgeable on the topic	1	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	5
9. Given the topic, was this workshop:	<input type="checkbox"/> a. Too short <input type="checkbox"/> b. Right length <input type="checkbox"/> c. Too long				
10. In your opinion, was this workshop:	<input type="checkbox"/> a. Introductory <input type="checkbox"/> b. Intermediate <input type="checkbox"/> c. Advanced				
11. Please rate the following:					
	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

RESPONSE FOR CHARTER SCHOOL  
GOVERNING BOARD TRAINING 2016-17

**Your Background**

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?  
 a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f.  
Other: \_\_\_\_\_

15. How many years have you been a charter school board member? \_\_\_\_\_ years

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16. I would be able to serve as a board member better if I knew more about

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17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic  
1: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

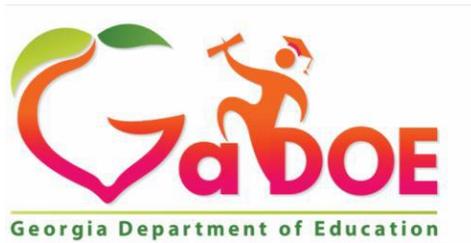
Topic  
2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d.

Other: \_\_\_\_\_

**Thank you!**  
**Please return this form to the facilitator at the end of the workshop.**



***Richard Woods, Georgia's School Superintendent***  
*"Educating Georgia's Future"*

Please provide responses to all three hypothetical questions given below.

**Hypothetical #1** – You are working with Charter School XYZ's founding board that is comprised of mostly parents. The school is in its first year of operation. The board has hired a principal and the principal has hired a staff. The school is located in a wealthy part of town and does not provide transportation. As a result, the students are majority high income. The board has issues with the way that the teachers are trained and on-boarded onto the staff. The board also has concerns that their Principal is not handling carpool well. Some teachers are complaining that the principal is too strict. Lastly, the facility has had many issues and concerns including a leaky roof. As a result of all of these things, the board is meeting today to consider firing the principal. Also one board member is related to a teacher.

- How would you advise this board in terms of duties, roles and responsibilities, and next steps?

A part of the training provided by Constructs & Concepts International (CCI) includes a deconstruction of the Charter Law and basic SBOE Rules (§20-2-2084 and 106-4-9-.06). More specifically, I would advise this board to re-visit their training on Rule 106-4-9-.06 and their compliance (*or lack thereof*) and adherence to (e) TRAINING STANDARDS (i), (ii), (iii) and (iv), around the required separation of the roles and responsibilities of the board and those authorized to the school leader.

It is possible that XYZ's board is already "*out of control*" when they engaged our company and perhaps they did not have their initial (pre-charter board) training with CCI. Thus, I would advise this board to complete a self-assessment which I would derive from Domain I. Governance - A, B and C and Domain III. A – Ethics of the Standards for Effective Governance of Georgia Nonprofit Charter School Governing Boards. Sometimes boards are not aware of the standards and/or how easy it is to cross lines of demarcation because education is such an *emotional endeavor* for parents. Since this XYZ board is "mostly parents," it's more probable than not that they interface with teachers more than typical. I would further advise them that when they open themselves to direct-first-line complaints about the administration from teachers, they violate their own Ethics and Conflict of Interest policy.

Also as a part of governing, the board has the direct responsibility and is required to evaluate the principal. If the complaints that are being lodged against the principal are recurring or if (s)he does not show capacity to lead the school, then during the required Georgia LKES (Leader Keys Effectiveness System) pre or post assessment conference those things should be discussed. To the extent that the issues of complaint are effecting the school climate, morale, student achievement and the overall well-being and growth of the school, determination must be made by the board to have the personnel committee to share concerns with the principal. The board in collaboration with the principal, can either set a plan for improvement or determine an exit strategy in accordance to set policy.

While reporting about the operation and safety of the building is the principal's duty to the board, the

board has direct responsibility to make sure that the budget needed for correcting the facilities issues (e.g. leaky roof) is available and approved, and that the work for repairs is moving forward timely. Since this is only their first year they perhaps have not developed the policies and processes for all of these operational things. CCI is equipped guide boards through setting up those kinds of processes and crafting initial policies.

What are some considerations moving forward to avoid these conflicts?

Although it may not be an easy subject to broach, moving forward I would advise that they diversify their board. Given the facts above, it does not sound like they have the expertise needed to be a strong board. The selection of a principal/CEO is critical. It appears that as parents they held an emotional interest in the candidate selected for principal. However, there are strengths that other business stakeholders and possibly veteran education leaders would bring to the board. Also, I'd advise them to seek legal counsel (not *necessarily* as a board member) but to be general counsel for the board. Even if an attorney sits on the board, this XYZ Charter School board needs to retain legal counsel.

**Hypothetical #2** – A well-established charter school has recently come under public scrutiny for not reflecting the diversity of the community served by the charter school. The school has decent student achievement data, and has been in existence for over ten years. The board does not believe that there is anything it can do to diversify. It also believes that it does not need to diversify. The board is about half parents and half other community members.

- What would you do with this board and why?

Unfortunately, a number of the earlier charter boards (founded in the mid to late 90s) in Georgia could possibly face this sort of issue. The reality that many early charters were started with “informed families,” thus, leaving those who were not aware or trusting of charters disenfranchised, is not an easy conversation to broach. Especially in cases where there is “decent student achievement” in homogeneous settings. Additionally, I have found that many of these earlier charters have not kept current with the updated changes to requirements for Charter Schools in Georgia.

Since the problem often times seems to be two-fold; i.e. with the charter school itself and also with the original charter authorizer - new articulations to and between both are needed. First, I’d advise that there be a strategic plan created to diversify. In smaller communities (which is who CCI caters to) I would advised that the LEA (authorizer) board along with the charter board sit together and get updated on where the law and charter rules have progressed over the past 10 years. Next, I would advised that identified leaders from those populations be invited to a “common table” with *representatives* from both boards. It is at this time that strategy is needed to bring a *culturally sensitive charter board trainer* in to discuss the charter school concept. Bringing a charter board trainer that does not respect the leaders of diverse communities is a waste of time. Fielding questions honestly with knowledgeable charter school advocates can be very beneficial. However, this process has to be repeated over and over throughout the diverse community. I have found that awareness *may* breed a foundation for trust. In many of these communities, the people from the diverse community could not trust what they did not know or understand. Especially, when there was not the *will* to help them understand in past years. I would be willing to help secure a knowledgeable charter school advocate from a diverse background to work with this community. CCI has the capacity to do that!

At the same time, the charter school community must understand the “need” to diversify. Since the standards require diversity and the new Charter School Performance Framework (by which charters will be measured) will certainly measure this diversity; statements like, “It also believes that it does not need to diversify,” may suggest that officials from the SBOE Charter Division or the Office of Civil Rights visit the with the charter school community in an effort to help them *believe*.

Unfortunately, without being committed to diversity it will not happen. With what I see happening in Georgia, I believe that there *may* be sanctions, penalties and possible closures of schools that cannot attract diversity from their community. After all schools who have diversity in the community but cannot attract proportionate numbers of families could not possibly be educating children for a global society.

- What are the issues here?

The issue here is Georgia leading the nation in educating children for a global economy! This may be a slogan now; but it must become a reality. Tax payers cannot pay for schools that cannot comply – it’s that simple. However, to answer the question, the issues here are:

- History
- Segregation
- Culture, and
- Fear

Public Charter Schools just like traditional Public Schools must face and overcome the issues of American society. I believe that Georgia can and Georgia will slowly tackle these issues.

**Hypothetical #3** – An established charter school is having some serious board turnover in a way that is unprecedented. You are the board’s trainer. You attend a board meeting and notice that there is not any real discussion. The items pass without any questions or comments. There is not time for public comment. The principal’s report is sparse and does not include any academic data. Additionally, the CFO was unable to answer questions about the financial documents. When asked questions, the principal spoke up to answer questions about the financial statements. Several board members seem to have a very friendly demeanor with the principal.

- What are your thoughts on this?

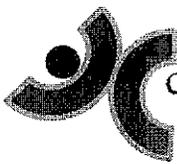
My immediate thoughts on this is that this charter school was opened without proper foundation. Although it is said to be “established,” unprecedented board turnover is indicative of structural and foundational issues. This board has probably not been constructed (in terms of members) properly and certainly has not received the training that it needs.

- What are some suggestions you would make to the board?

I would suggest that we first look at the day-to-day operation of the school. Typically where there is this type of governance or *lack thereof*, there is chaos. If it is a chaotic school and there has been no solid or stable board I would recommend that the authorizer move toward closing the school. I have seen this exact scenario before and I recommended to that current board (they were the third or fourth board in one year) that they ask to suspend services. But they thought that “another” Principal was all that was needed. Unfortunately, the SBOE had to close the school.

- How would you incorporate this into the training?

I would certainly take this board through a time of reflecting on the REQUIRED guidelines to be a charter board. I would use the Standards for Governance of Non-Profit Charter Schools in Georgia to develop a self-assessment for them and in depth discussion would be recommended. At the end of what we do in the A+ Training provided by CCI, I would advise them to be reflective and honest about their commitment to chartering. Chartering is not for the faint at heart!



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs! We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: A+ Charter Board Governance Training

Date: 10/28/16 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	2	3	4	5
2. The workshop was applicable to my responsibility	1	2	3	4	5
3. I will recommend this workshop to other boards	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The facilitator was a good communicator	1	2	3	4	5
6. The material was presented in an organized manner	1	2	3	4	5
7. The instructor was knowledgeable on the topic	1	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	5

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?  
Everything was explained so I could understand it.  
Dr. Faison was great!

OVER, Please →→→



### Your Background

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No
14. Which of the following **best** describes your current position?  
 a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_
15. How many have you been a charter school governance board member? 1 years

### Future Needs

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16. I would be able to serve as a board member better if I knew more about \_\_\_\_\_

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title:           A+ Charter Board Governance Training          

Date: 10/28/16 Facilitator: Dr. Jewel Jones Faison

- |  | Strongly<br>agree |   |   |   | Strongly<br>disagree |
|--|-------------------|---|---|---|----------------------|
| 1. The content was what I expected it to be  | (1)               | 2 | 3 | 4 | 5                    |
| 2. The workshop was applicable to my responsibility  | (1)               | 2 | 3 | 4 | 5                    |
| 3. I will recommend this workshop to other boards  | (1)               | 2 | 3 | 4 | 5                    |
| 4. The program was well paced within the allotted time   | (1)               | 2 | 3 | 4 | 5                    |
| 5. The facilitator was a good communicator   | (1)               | 2 | 3 | 4 | 5                    |
| 6. The material was presented in an organized manner   | (1)               | 2 | 3 | 4 | 5                    |
| 7. The instructor was knowledgeable on the topic   | (1)               | 2 | 3 | 4 | 5                    |
| 8. I would be interested in attending a follow-up, more advanced workshop on this same subject | (1)               | 2 | 3 | 4 | 5                    |

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

11. Please rate the following:
- |                        | Excellent                           | Very Good                | Good                     | Fair                     | Poor                     |
|------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Visuals             | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Acoustics           | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Meeting space       | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Handouts            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. The program overall | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?  
The facilitator's ability to communicate complex ideas in a simple manner

OVER, Please →→→



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many have you been a charter school governance board member? 1 years

**Future Needs**

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16. I would be able to serve as a board member better if I knew more about

na

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: community input

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: understanding school budget

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title:           A+ Charter Board Governance Training          

Date:   10/28/16   Facilitator:   Dr. Jewel Jones Faison          

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	2	3	4	5
2. The workshop was applicable to my responsibility	1	2	3	4	5
3. I will recommend this workshop to other boards	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The facilitator was a good communicator	1	2	3	4	5
6. The material was presented in an organized manner	1	2	3	4	5
7. The instructor was knowledgeable on the topic	1	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	5

9. Given the topic, was this workshop:     a. Too short     b. Right length     c. Too long

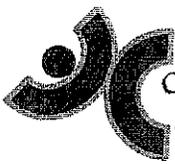
10. In your opinion, was this workshop:     a. Introductory     b. Intermediate     c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

  It was well organize



**Your Background**

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many have you been a charter school governance board member? New appointed years

**Future Needs**

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16. I would be able to serve as a board member better if I knew more about

Governance

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Financial Governance

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: Whole Board Governance Team

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: A+ Charter Board Governance Training

Date: 10-28-16 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	(2)	3	4	5
2. The workshop was applicable to my responsibility	(1)	2	3	4	5
3. I will recommend this workshop to other boards	(1)	2	3	4	5
4. The program was well paced within the allotted time	(1)	2	3	4	5
5. The facilitator was a good communicator	(1)	2	3	4	5
6. The material was presented in an organized manner	(1)	2	3	4	5
7. The instructor was knowledgeable on the topic	(1)	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	(1)	2	3	4	5

9. Given the topic, was this workshop:  a. Too short  b. Right length  c. Too long

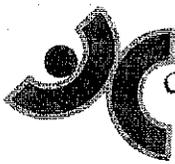
10. In your opinion, was this workshop:  a. Introductory  b. Intermediate  c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

The simplicity in which things were explained



**Your Background**

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No
14. Which of the following **best** describes your current position?  
 a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_
15. How many have you been a charter school governance board member? \_\_\_\_\_ years

**Future Needs**

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16. I would be able to serve as a board member better if I knew more about

Policy development board meetings

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Board: Community Relations

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

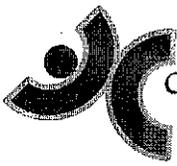
Topic 2: Policy Development

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: A+ Charter Board Governance Training

Date: 10-28-16 Facilitator: Dr. Jewel Jones Faison

	Strongly agree			Strongly disagree
1. The content was what I expected it to be	1	(2)	3	4 5
2. The workshop was applicable to my responsibility	(1)	2	3	4 5
3. I will recommend this workshop to other boards	1	(2)	3	4 5
4. The program was well paced within the allotted time	1	(2)	3	4 5
5. The facilitator was a good communicator	1	(2)	3	4 5
6. The material was presented in an organized manner	1	(2)	3	4 5
7. The instructor was knowledgeable on the topic	(1)	2	3	4 5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	(2)	3	4 5

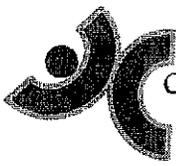
9. Given the topic, was this workshop:       a. Too short     b. Right length     c. Too long

10. In your opinion, was this workshop:       a. Introductory     b. Intermediate     c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?  
This workshop was very informational. There was a lot of relevant information shared.



### Your Background

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No
14. Which of the following **best** describes your current position?  
 a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_
15. How many have you been a charter school governance board member? 1 years

### Future Needs

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16. I would be able to serve as a board member better if I knew more about  
policy development board: community relations
17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: board: community relations

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

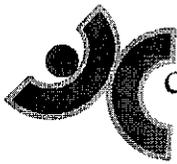
Topic 2: policy development

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: A+ Charter Board Governance Training

Date: 10/28/14 Facilitator: Dr. Jewel Jones Faison

- |  | Strongly agree | 2 | 3 | 4 | Strongly disagree |
|--|----------------|---|---|---|-------------------|
| 1. The content was what I expected it to be  | ①              |   |   |   |                   |
| 2. The workshop was applicable to my responsibility  | ①              |   |   |   |                   |
| 3. I will recommend this workshop to other boards  | ①              |   |   |   |                   |
| 4. The program was well paced within the allotted time   | ①              |   |   |   |                   |
| 5. The facilitator was a good communicator   | ①              |   |   |   |                   |
| 6. The material was presented in an organized manner   | ①              |   |   |   |                   |
| 7. The instructor was knowledgeable on the topic   | ①              |   |   |   |                   |
| 8. I would be interested in attending a follow-up, more advanced workshop on this same subject | ①              |   |   |   |                   |

9. Given the topic, was this workshop:       a. Too short     b. Right length     c. Too long

10. In your opinion, was this workshop:       a. Introductory     b. Intermediate     c. Advanced

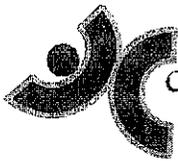
11. Please rate the following:

- |                        | Excellent                           | Very Good                           | Good                     | Fair                     | Poor                     |
|------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| a. Visuals             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Acoustics           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Meeting space       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Handouts            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. The program overall | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

All of the additional explanations and personal warmth

**OVER, Please →→→**



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many have you been a charter school governance board member? 3 years

**Future Needs**

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16. I would be able to serve as a board member better if I knew more about

\_\_\_\_\_

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Governance, Strategic

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: Strategic Planning

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: A+ Charter Board Governance Training

Date: 10-28-16 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	①	2	3	4	5
2. The workshop was applicable to my responsibility	①	2	3	4	5
3. I will recommend this workshop to other boards	①	2	3	4	5
4. The program was well paced within the allotted time	①	2	3	4	5
5. The facilitator was a good communicator	①	2	3	4	5
6. The material was presented in an organized manner	①	2	3	4	5
7. The instructor was knowledgeable on the topic	①	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	①	2	3	4	5

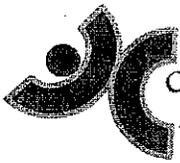
9. Given the topic, was this workshop:       a. Too short     b. Right length     c. Too long

10. In your opinion, was this workshop:       a. Introductory     b. Intermediate     c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?  
I appreciated all of the information and the explanations that came with it.



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many have you been a charter school governance board member? \_\_\_\_\_ years  
*less than 1 year*

**Future Needs**

---

16. I would be able to serve as a board member better if I knew more about

\_\_\_\_\_

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Code of Ethics & Interest Explanation

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

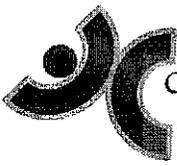
Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title:           A+ Charter Board Governance Training          

Date:   10-28-16   Facilitator:   Dr. Jewel Jones Faison  

- |  | Strongly<br>agree | 2 | 3 | 4 | Strongly<br>disagree |
|--|-------------------|---|---|---|----------------------|
| 1. The content was what I expected it to be  | (1)               |   |   |   |                      |
| 2. The workshop was applicable to my responsibility  | (1)               |   |   |   |                      |
| 3. I will recommend this workshop to other boards  | (1)               |   |   |   |                      |
| 4. The program was well paced within the allotted time   | (1)               |   |   |   |                      |
| 5. The facilitator was a good communicator   | (1)               |   |   |   |                      |
| 6. The material was presented in an organized manner   | (1)               |   |   |   |                      |
| 7. The instructor was knowledgeable on the topic   | (1)               |   |   |   |                      |
| 8. I would be interested in attending a follow-up, more advanced workshop on this same subject | (1)               |   |   |   |                      |

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

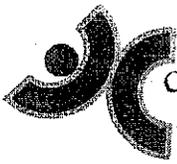
10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

11. Please rate the following:
- |                        | Excellent                           | Very Good                           | Good                     | Fair                     | Poor                     |
|------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| a. Visuals             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Acoustics           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Meeting space       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Handouts            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. The program overall | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

*The presenter (Dr. Faison) was very knowledgeable of the laws + was very articulate. She was able to help us understand how this affects us @ International Studies Elem. Charter School.*

OVER, Please →→→



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many have you been a charter school governance board member? 8 years

**Future Needs**

---

16. I would be able to serve as a board member better if I knew more about

The Charter Law (Arizona)

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Standards<sup>8</sup> + elements<sup>16</sup>

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: Code of Ethics

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: A+ Charter Board Governance Training

Date: 10/28/10 Facilitator: Dr. Jewel Jones Faison

- |  | Strongly agree |   |   |   | Strongly disagree |
|--|----------------|---|---|---|-------------------|
| 1. The content was what I expected it to be / <i>had no idea!</i>                              | 1              | 2 | 3 | 4 | 5                 |
| 2. The workshop was applicable to my responsibility / <i>had no idea!</i>                      | 1              | 2 | 3 | 4 | 5                 |
| 3. I will recommend this workshop to other boards  | 1              | 2 | 3 | 4 | 5                 |
| 4. The program was well paced within the allotted time   | 1              | 2 | 3 | 4 | 5                 |
| 5. The facilitator was a good communicator   | 1              | 2 | 3 | 4 | 5                 |
| 6. The material was presented in an organized manner   | 1              | 2 | 3 | 4 | 5                 |
| 7. The instructor was knowledgeable on the topic   | 1              | 2 | 3 | 4 | 5                 |
| 8. I would be interested in attending a follow-up, more advanced workshop on this same subject | 1              | 2 | 3 | 4 | 5                 |

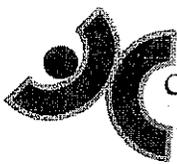
9. Given the topic, was this workshop:       a. Too short     b. Right length     c. Too long

10. In your opinion, was this workshop:       a. Introductory     b. Intermediate     c. Advanced

11. Please rate the following:
- |                        | Excellent                           | Very Good                | Good                     | Fair                     | Poor                     |
|------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Visuals             | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Acoustics           | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Meeting space       | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Handouts            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. The program overall | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

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### Your Background

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?  
 a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many have you been a charter school governance board member? 1.5 years

### Future Needs

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16. I would be able to serve as a board member better if I knew more about

we need time together to do this work!

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

next steps, how to be more effective/better boards/schools  
Topic 1: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

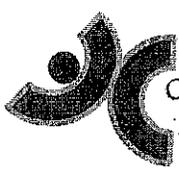
Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the instructor or coordinator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	②	3	4	5
2. The workshop was applicable to my responsibility	①	2	3	4	5
3. I will recommend this workshop to other boards	①	2	3	4	5
4. The program was well paced within the allotted time	①	2	3	4	5
5. The facilitator was a good communicator	①	2	3	4	5
6. The material was presented in an organized manner	①	2	3	4	5
7. The instructor was knowledgeable on the topic	①	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	①	2	3	4	5

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

The trainees ability to explain complex financial data in  
a simplified manner

OVER, Please →→→



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? 4 years

---

16. I would be able to serve as a board member better if I knew more about

Board governance which I'm learning more about now

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Finance

---

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: Board Governance - (highly process parameters)

---

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

- |  | Strongly agree | 2 | 3 | 4 | Strongly disagree |
|--|----------------|---|---|---|-------------------|
| 1. The content was what I expected it to be  | (1)            |   |   |   |                   |
| 2. The workshop was applicable to my responsibility  | (1)            |   |   |   |                   |
| 3. I will recommend this workshop to other boards  | (1)            |   |   |   |                   |
| 4. The program was well paced within the allotted time   | (1)            |   |   |   |                   |
| 5. The facilitator was a good communicator   | (1)            |   |   |   |                   |
| 6. The material was presented in an organized manner   | (1)            |   |   |   |                   |
| 7. The instructor was knowledgeable on the topic   | (1)            |   |   |   |                   |
| 8. I would be interested in attending a follow-up, more advanced workshop on this same subject | (1)            |   |   |   |                   |

9. Given the topic, was this workshop:       a. Too short     b. Right length     c. Too long

10. In your opinion, was this workshop:       a. Introductory     b. Intermediate     c. Advanced

11. Please rate the following:

- |                        | Excellent                           | Very Good                | Good                     | Fair                     | Poor                     |
|------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Visuals             | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Acoustics           | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Meeting space       | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Handouts            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. The program overall | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

*Dr. Faison makes learning both fun + interesting. She is knowledgeable, but makes others feel that they too can ~~become~~ become the same in the subject matter.*

OVER, Please →→→



**Your Background**

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? 10 years

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16. I would be able to serve as a board member better if I knew more about

the new 2017-2018 laws about charter system school

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Finance & governing

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	(1)	2	3	4	5
2. The workshop was applicable to my responsibility	(1)	2	3	4	5
3. I will recommend this workshop to other boards	(1)	2	3	4	5
4. The program was well paced within the allotted time	1	(2)	3	4	5
5. The facilitator was a good communicator	(1)	2	3	4	5
6. The material was presented in an organized manner	1	(2)	3	4	5
7. The instructor was knowledgeable on the topic	(1)	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	(1)	2	3	4	5

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

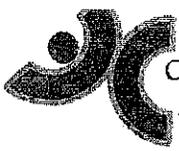
11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

The ease in which complex information  
was presented.

**OVER, Please →→→**



**Your Background**

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? 1 years

---

16. I would be able to serve as a board member better if I knew more about

Governance

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17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Policy Development

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Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: Strategic Planning

---

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	(2)	3	4	5
2. The workshop was applicable to my responsibility	1	(2)	3	4	5
3. I will recommend this workshop to other boards	1	(2)	3	4	5
4. The program was well paced within the allotted time	1	(2)	3	4	5
5. The facilitator was a good communicator	1	(2)	3	4	5
6. The material was presented in an organized manner	1	(2)	3	4	5
7. The instructor was knowledgeable on the topic	(1)	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	(2)	3	4	5

9. Given the topic, was this workshop:       a. Too short     b. Right length     c. Too long
10. In your opinion, was this workshop:       a. Introductory     b. Intermediate     c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

This training was very informative about charter finance and the role of the governing board.

**OVER, Please →→→**



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? 1 years

---

16. I would be able to serve as a board member better if I knew more about

board and community relations

---

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Strategic planning

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: policy development

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	(1)	2	3	4	5
2. The workshop was applicable to my responsibility	1	(2)	3	4	5
3. I will recommend this workshop to other boards	(1)	2	3	4	5
4. The program was well paced within the allotted time	(1)	2	3	4	5
5. The facilitator was a good communicator	(1)	2	3	4	5
6. The material was presented in an organized manner	(1)	2	3	4	5
7. The instructor was knowledgeable on the topic	(1)	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	(1)	2	(3)	4	5
9. Given the topic, was this workshop:	<input type="checkbox"/> a. Too short <input checked="" type="checkbox"/> b. Right length <input type="checkbox"/> c. Too long				
10. In your opinion, was this workshop:	<input type="checkbox"/> a. Introductory <input checked="" type="checkbox"/> b. Intermediate <input type="checkbox"/> c. Advanced				
11. Please rate the following:					
	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

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**OVER, Please →→→**



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? \_\_\_\_\_ years

---

16. I would be able to serve as a board member better if I knew more about

\_\_\_\_\_

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

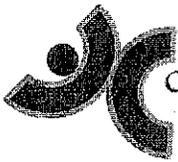
Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	(1)	2	3	4	5
2. The workshop was applicable to my responsibility	(1)	2	3	4	5
3. I will recommend this workshop to other boards	(1)	2	3	4	5
4. The program was well paced within the allotted time	(1)	2	3	4	5
5. The facilitator was a good communicator	(1)	2	3	4	5
6. The material was presented in an organized manner	(1)	2	3	4	5
7. The instructor was knowledgeable on the topic	(1)	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	(1)	2	3	4	5

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

I enjoyed the way you made the financial training  
easy to understand.

**OVER, Please →→→**



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? \_\_\_\_\_ years

---

16. I would be able to serve as a board member better if I knew more about \_\_\_\_\_

---

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Standards

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	2	3	4	5
2. The workshop was applicable to my responsibility	1	2	3	4	5
3. I will recommend this workshop to other boards	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The facilitator was a good communicator	1	2	3	4	5
6. The material was presented in an organized manner	1	2	3	4	5
7. The instructor was knowledgeable on the topic	1	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	5

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

Dr. Faison ~~everything~~ explained in a way for me to understand. Everything was great.

OVER, Please →→→



**Your Background**

---

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? 1 years

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16. I would be able to serve as a board member better if I knew more about

I think I know what I need to

---

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: \_\_\_\_\_

N/A

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



### Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	(1)	2	3	4	5
2. The workshop was applicable to my responsibility	(1)	2	3	4	5
3. I will recommend this workshop to other boards	(1)	2	3	4	5
4. The program was well paced within the allotted time	(1)	2	3	4	5
5. The facilitator was a good communicator	(1)	2	3	4	5
6. The material was presented in an organized manner	(1)	2	3	4	5
7. The instructor was knowledgeable on the topic	(1)	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	(1)	2	3	4	5

9. Given the topic, was this workshop:       a. Too short       b. Right length       c. Too long

10. In your opinion, was this workshop:       a. Introductory       b. Intermediate       c. Advanced

11. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?  
I really appreciated the finance training.  
Also, I appreciated getting the 160-4-9-06  
of the Charter Authorizers, Financing,  
Management, And Governance Training.

OVER, Please →→→



**Your Background**

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? \_\_\_\_\_ years

---

16. I would be able to serve as a board member better if I knew more about

\_\_\_\_\_

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: Conflict of Interest

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

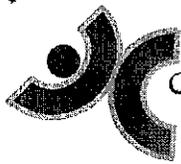
Topic 2: Ethics

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? 1)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

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**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	2	3	4	5
2. The workshop was applicable to my responsibility	1	2	3	4	5
3. I will recommend this workshop to other boards	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The facilitator was a good communicator	1	2	3	4	5
6. The material was presented in an organized manner	1	2	3	4	5
7. The instructor was knowledgeable on the topic	1	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	5
9. Given the topic, was this workshop:	<input type="checkbox"/> a. Too short <input checked="" type="checkbox"/> b. Right length <input type="checkbox"/> c. Too long				
10. In your opinion, was this workshop:	<input type="checkbox"/> a. Introductory <input checked="" type="checkbox"/> b. Intermediate <input type="checkbox"/> c. Advanced				
11. Please rate the following:					
	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Meeting space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handouts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*unsure of what we expected*

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

*financial sheet from the county*



**Your Background**

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13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following **best** describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? 2 years

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16. I would be able to serve as a board member better if I knew more about

operating

financial + legal

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

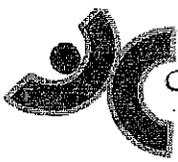
Topic 2: \_\_\_\_\_

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**



## Charter Board Governance Training Evaluation Form

Your feedback is critical for *Constructs & Concepts Int'l* to ensure we are meeting your educational needs. We would appreciate if you could take a few minutes to share your opinions with us so we can serve you better.

**Please return this form to the instructor or organizer at the end of the workshop. Thank you.**

---

Training Title: Whole Board: Self-Assessment Results Training

Date: 4/11/2017 Facilitator: Dr. Jewel Jones Faison

	Strongly agree				Strongly disagree
1. The content was what I expected it to be	1	2	3	4	5
2. The workshop was applicable to my responsibility	1	2	3	4	5
3. I will recommend this workshop to other boards	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The facilitator was a good communicator	1	2	3	4	5
6. The material was presented in an organized manner	1	2	3	4	5
7. The instructor was knowledgeable on the topic	1	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	5

9. Given the topic, was this workshop:       a. Too short     b. Right length     c. Too long

10. In your opinion, was this workshop:       a. Introductory     b. Intermediate     c. Advanced

11. Please rate the following:

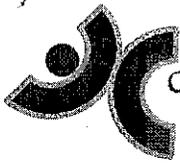
	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input type="checkbox"/>				
b. Acoustics	<input type="checkbox"/>				
c. Meeting space	<input type="checkbox"/>				
d. Handouts	<input type="checkbox"/>				
e. The program overall	<input type="checkbox"/>				

12. What did you most appreciate/enjoy/think was best about the training? Any suggestions for improvement?

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### Your Background

13. Are you on another non-charter governing board?  a. Yes (for how long? \_\_\_\_\_ years)  
 b. No

14. Which of the following best describes your current position?

- a. Parent  d. Administrator  
 b. Business Partner  e. Community Partner  
 c. Educator  f. Other: \_\_\_\_\_

15. How many years have you been a charter school board member? \_\_\_\_\_ years

2 yrs.

16. I would be able to serve as a board member better if I knew more about

specific roles or tasks that each member can/should contribute

17. Please describe the top two charter board topics you would like to learn more about in the next 9 months:

Topic 1: hiring practices, teacher qualifications for hiring.

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

Topic 2: IB program.

Preferred level:  a. Introductory  b. Intermediate  c. Advanced

Preferred format:  a. Seminar/workshop (how many days? \_\_\_\_\_)  
 b. Self-study materials  
 c. Interactive distance learning (i.e., Web-based)  
 d. Other: \_\_\_\_\_

**Thank you!**

**Please return this form to the facilitator at the end of the workshop.**