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| **Categories** |  |  |  |
|  | **Does Not Meet (0-8)** | **Meets (9-20)** | **POINTS** |
| **Mission/**  **Eligibility** | Applicant fails to or briefly describes when the charter was established, the grades it serves, demographics of the students and the academic success. Start-up challenges and how they were overcome is not described. There is minimal or no evidence of success/progress in improving student achievement. Applicant fails to describe the turnover rates of the board members, administrators, and instructional staff. | Applicant describes, in detail when the charter was established, the grades it serves, demographics of the students and the academic success. Applicant describes the start-up challenges and how they were overcome. Provides quantitative evidence of success/ progress in improving student achievement. Provides proof of high levels of parent satisfaction. Applicant provides proof of substantial progress in improving student achievement (as measured by CRCT, GHSGT, and/or AYP test results compared to district and state). Applicant describes the turnover rates of the board members, administrators, and instructional staff. | /20 |

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|  | **Does Not Meet (0-12)** | **Meets (13-25)** | **POINTS** |
| **Project Proposal** | Applicant briefly states or fails to state the type of project they propose to do. The summary of the project plan and the project scope is not included. The applicant fails to include the number and types of schools and students that will benefit from the project. The applicant does not describe the project goals and how they will be measured. Applicant fails to describe the target audience. Applicant does not include the specific activities that their project will undertake or products they will develop. Applicant fails to describe their plan on how they will disseminate their product or service to others. Methods of how applicant will inform the public of the availability of their dissemination product or service are not included. | Applicant states which type of project they propose to do and provides a description of area(s) targeted for the dissemination activity. A summary of the project plan and the project scope is included. The number and types of schools and students that will benefit from the project are included. Applicant describes the project goals and how you will measure the goals. The target audience is described. Applicant describes how the project will be shared with a wide variety of audiences. Applicant included the specific activities the project will undertake or products they will develop. Applicant describes their plan on how they will disseminate their product or service to others. Methods of how applicant will inform the public of the availability of their dissemination product or service are included. | /25 |

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|  | **Does Not Meet (0-8)** | **Meets (9-20)** | **POINTS** |
| **Project Impact** | Applicant does not provide documentation that their proposed project will disseminate best practices to the targeted populations. Applicant fails to include one or all of the following: The process for developing or refining the project to be disseminated; Strategies for outreach to potential recipients of the dissemination project;  Individuals responsible for completion of work; Method of dissemination; Method of ability of applicant and recipient schools to sustain the benefit of the project after the grant period. | Applicant provides documentation that their proposed project will disseminate best practices to the targeted populations. Applicant included the following: The process for developing or refining the project to be disseminated; Strategies for outreach to potential recipients of the dissemination project; Individuals responsible for completion of work; Method of dissemination; Method of ability of applicant and recipient schools to sustain the benefit of the project after the grant period. | /20 |

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|  | **Does Not Meet (0-4)** | **Meets (5-10)** | **POINTS** |
| **Project Management Plan** | In the project timeline applicant fails to include milestones, project staff members, and bios. The project narrative is vague in describing the direct relationship between the goals and objectives of the application, the planned use of funds requested, and the activities that are to occur during the grant period. Applicant fails to include benchmarks for the proposed project goals. | Applicant includes a project timeline with milestones, project staff members and bios. The project narrative describes a direct relationship between the goals and objectives of the application, the planned use of funds requested, and the activities that are to occur during the grant period. Applicant includes benchmarks for the proposed project’s goals. | /10 |

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|  | **Does Not Meet (0-6)** | **Meets (7-15)** | **POINTS** |
| **Project Evaluation** | Applicant does not describe how they will evaluate their proposed project to determine if the projects goals and objectives are met. The accountability measures used to determine the success of the project are not included. | Applicant describes how they will evaluate their proposed project to determine if the project’s goals and objectives are met. The accountability measures that will be used to determine the success of the project are also included. | /15 |

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|  | **Does Not Meet (0-4)** | **Meets (5-10)** | **POINTS** |
| **Budget Detail Sheets** | The budget detail does not reflect the entire project period. The applicant fails to use the Georgia Budget Detail Sheets. Applicant does not indicate allowable costs and projects in the budget detail sheets. | The budget detail reflects the entire project period. Applicant includes the Georgia Budget Detail Sheets. Applicant indicates allowable costs and projects in the budget detail sheets. | /10 |
|  | **Does Not Meet (0-4)** | **Meets (5-10)** | **POINTS** |
| **Budget Narrative** | The budget narrative does not include information about how proposed expenses will allow the school to accomplish the project’s goals and objectives. Applicant fails to describe the planned use of the funds for the projects. Applicant does not indicate if any other funding sources will be contributing to the project. | The budget narrative includes information about how proposed expenses will allow the school to accomplish the project’s goals and objectives. Applicant completely describes the planned use of the funds for the projects. Applicant has indicated specifically if any other funding sources will be contributing to the project. | /10 |



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| **Additional Comments:** | | |
| **CATEGORY** | **Strengths** | **Weaknesses** |
| Mission/ Eligibility |  |  |
| Project Proposal |  |  |
| Project Impact |  |  |
| Project Management Plan |  |  |
| Project Evaluation |  |  |
| Budget Narrative |  |  |
| Budget Detail Sheets |  |  |