

Georgia Charter Schools

Dr. Annette Eger

Program Specialist for Gifted Education

Innovative Academic Programs

Office of Standards, Instruction, and Assessment

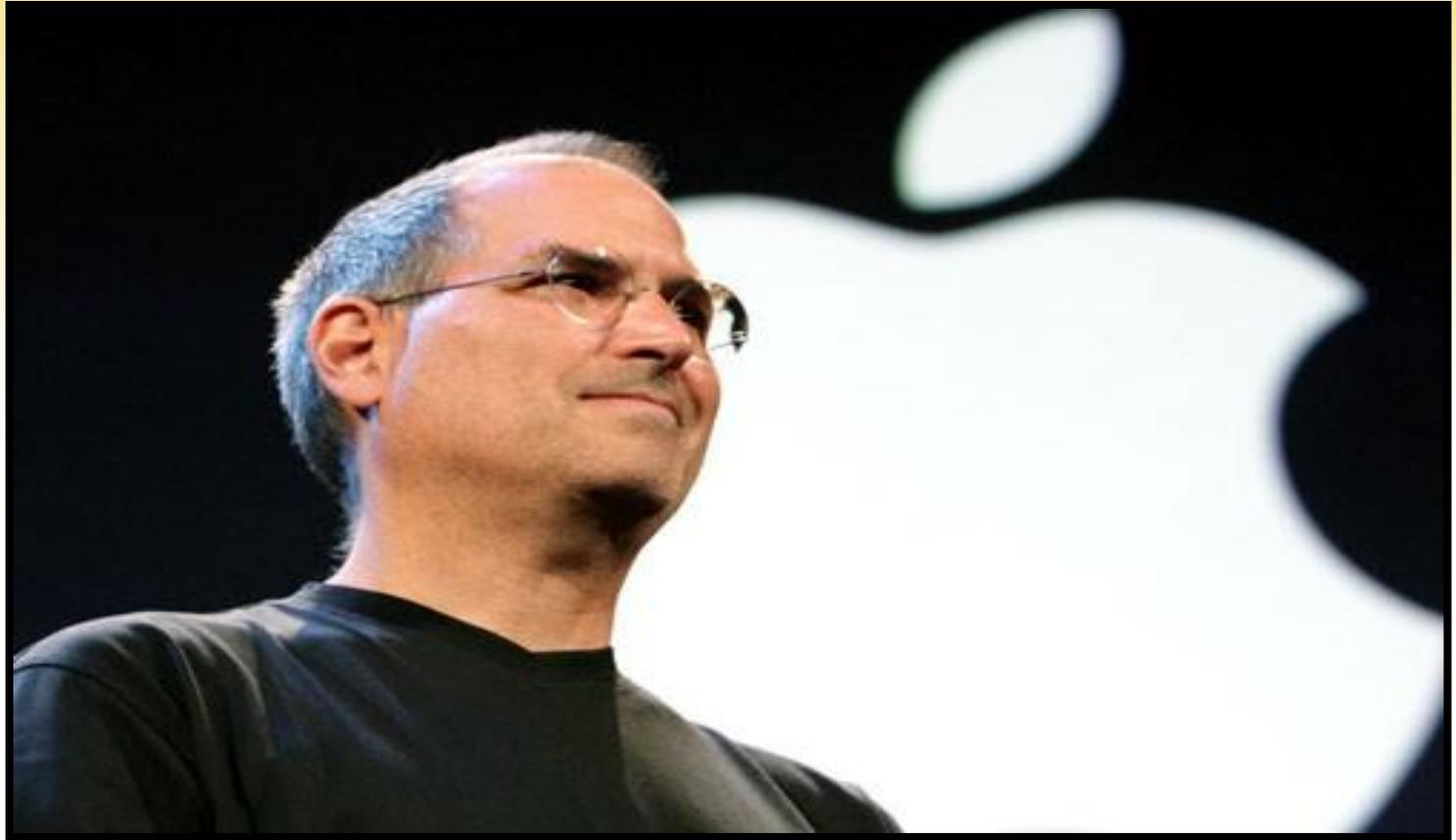
Georgia Department of Education

aeger@doe.k12.ga.us

Tel (404) 516-1535



Steve Jobs



<http://www.youtube.com/watch?v=GEPHLqwKo6g>



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Tomas Suarez

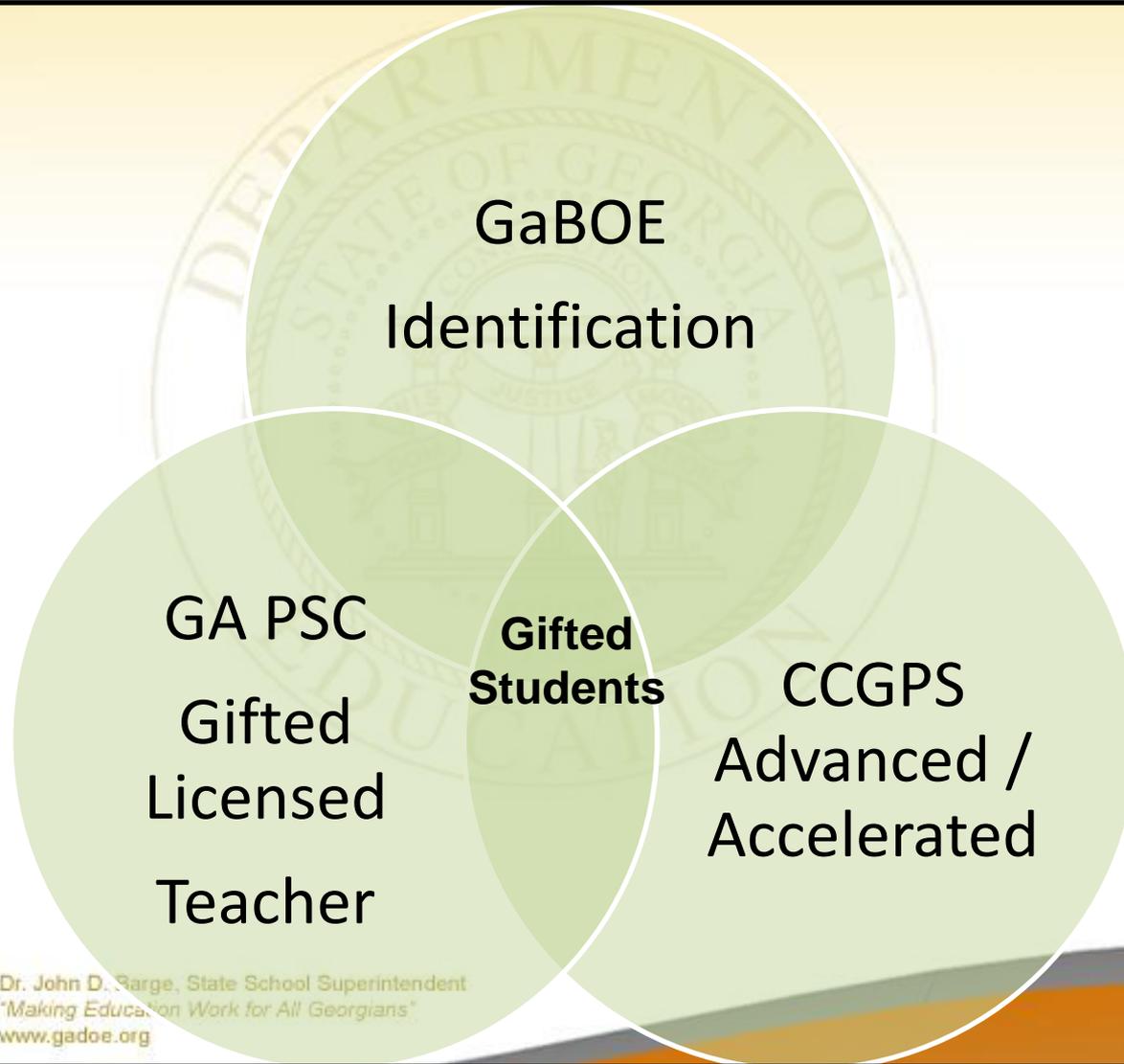


[http://tpwww.ted.com/talks/thomas suarez a
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Program Services



Georgia Charter Schools

- Charter schools have the **option** of providing gifted education services.
- In delivering services to gifted learners, charter schools can waive the requirement to adhere to the GaDOE specific delivery models.



Gifted Education in Georgia

- Charter schools must maintain documentation of providing rigorous and accelerated CCGPS curriculum in gifted students' areas of strength to earn gifted segments claimed for FTE.
- Georgia Title 20 code establishes gifted education eligibility guidelines. **These eligibility guidelines can not be waived.**
- Georgia Professional Standards Commission requires all gifted education teachers to have a Gifted Education Endorsement.



Charter School Flexibility

Waivable

- Gifted Services (if you choose this, there is NO gifted funding)
- The four state-approved delivery models*

NOT Waivable

- Gifted Eligibility criteria
- Federal civil rights requirements (equitable access)
- Use of a gifted-endorsed teacher to provide services
- A differentiated curriculum

** As stated on the previous slide, if you use a delivery model different from the four state-approved models, you must maintain documentation that you are providing a rigorous curriculum that enriches, extends, and accelerates learning in the gifted students' areas of strength for the number of segments claimed for FTE.*



Georgia Code: IDDD(2) 160-4-2-.38

EDUCATION PROGRAM FOR GIFTED STUDENTS

A gifted student is one who demonstrates a high degree of intellectual and/or creative ability(ies), exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities.

Gifted Education Classes

- Align with the Georgia Common Core Performance Standards
- Designed to be an ideal match to the cognitive and affective capacities of the gifted learners
- Excellent preparation for students considering advanced options in high school (Advance Placement & International Baccalaureate) or early entrance into college



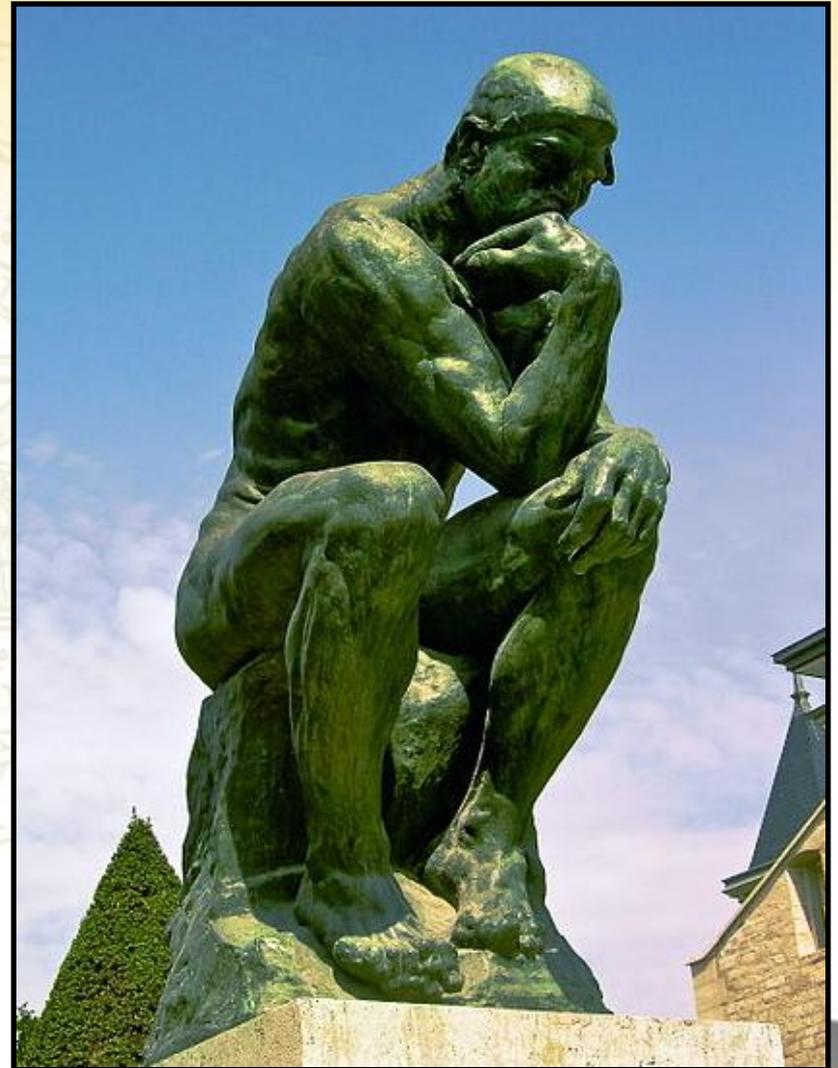
Gifted Education Classes

- Rigor and Acceleration...including building beyond grade level skill development
- Directed/Independent Research on specific content
 - As part of the classroom learning
 - Occasionally outside the classroom
- Research which includes appropriate writing formats to communicate their learning



Thinking

- Critical thinking skills - conceptual thinking, generalizations, and essential questions
- Creative – develop multiple products to reflect innovative thinking based on research and content
- Analysis and Application – apply and analyze knowledge in new and novel ways analyze



Communication

- Students develop communication skills using multiple forms of media including digital.
- All forms of independent learning and research will culminate in a product that effectively communicates the end results.



Angela Zhang



<http://www.youtube.com/watch?v=uuhuE45CpU8>



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Student Search/Eligibility Teams

(Principals, Asst. Principals and Teachers)

The student study teams make decisions about students gifted eligibility based on GA Rule 160.4-2-.38.

The team documents the following:

- Date of the meeting
- Committee members present
- Names of students who were considered for evaluation
- The source of the nomination
- The committee's placement decisions





Referrals

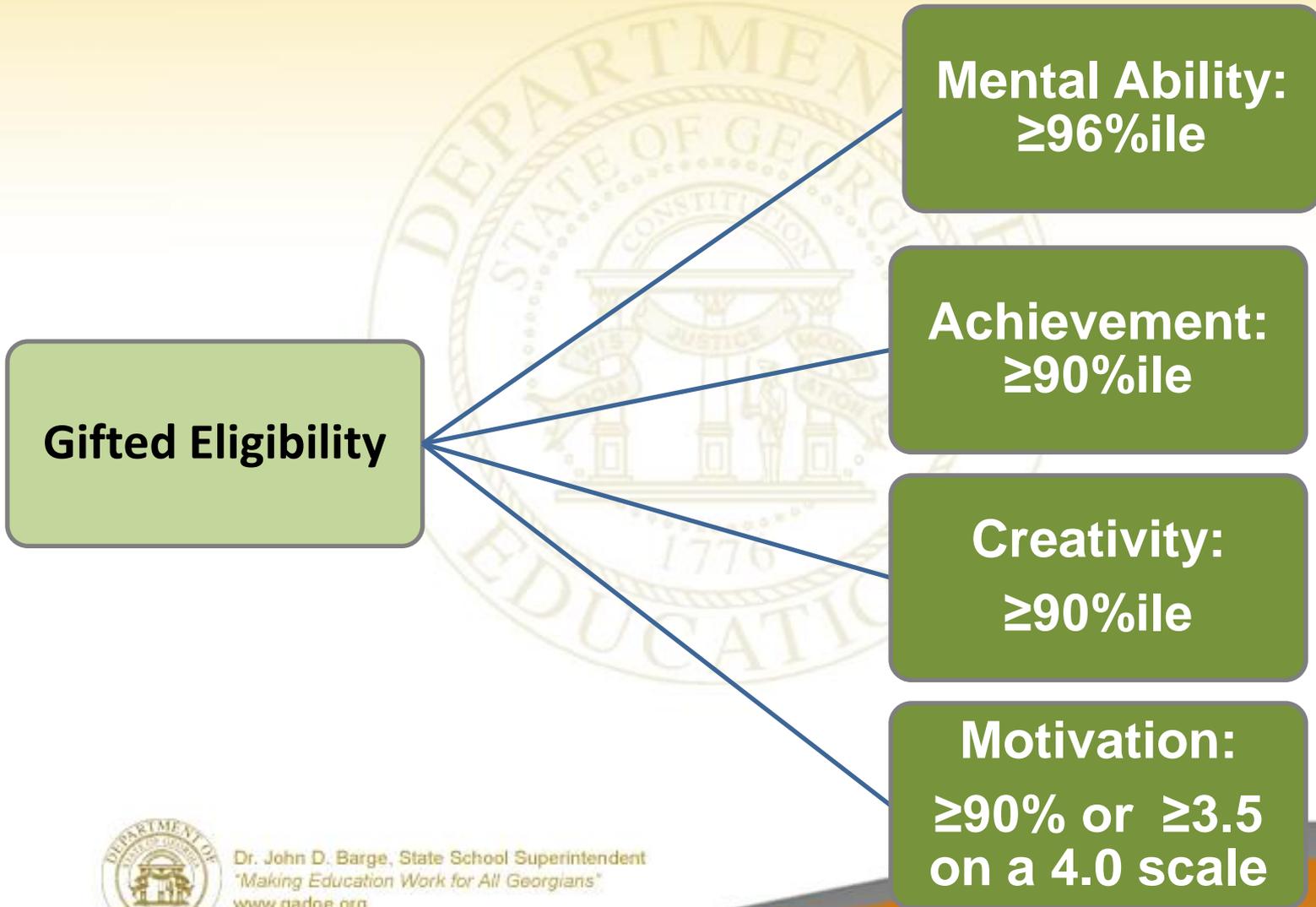


- Automatic
 - System and/or schools must establish a criterion score needed on **norm reference tests** for automatic consideration of further assessment
- Reported
 - Can be made by any person with knowledge of students abilities

Written consent must be obtained
before testing can begin.



Gifted Eligibility



Two Options



Two Options for Eligibility

Option A/Psychometric: A student must meet eligibility requirements in **both** Mental Abilities and Achievement.

Option B/ Multiple Criteria: A student must meet eligibility requirements in **three of the four** following areas: Mental Abilities, Achievement, Creativity, and Motivation.

Determination of Eligibility

Option A/Psychometric: After assessing the student in all four areas, the student must meet eligibility requirements in the following areas:

- **Mental Ability**: $\geq 96^{\text{th}}$ percentile (3-12) or 99^{th} percentile (K-2) on a standardized test of mental ability - Composite Score only.
- **Achievement**: $\geq 90^{\text{th}}$ percentile in total battery, total reading, or total math section of a standardized achievement battery .

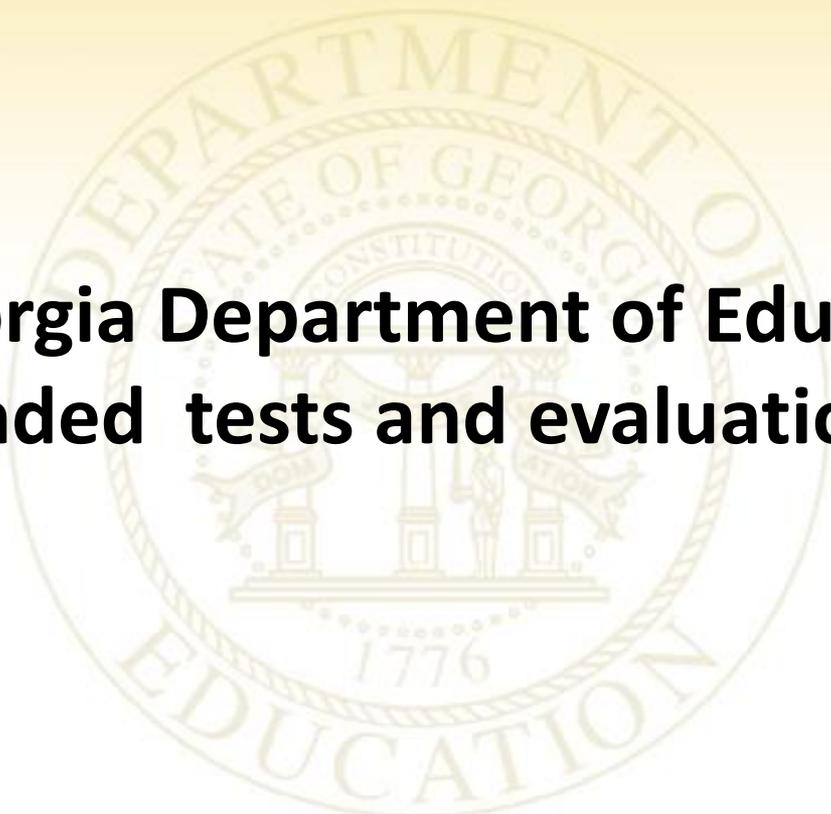


Determination of Eligibility

Option B/ Multiple Criteria: A student must meet eligibility requirements in **three of the four** following areas:

- **Mental Ability**: $\geq 96^{\text{th}}$ percentile on a standardized test of mental ability - Component or Composite score
- **Achievement**: 90^{th} percentile in total battery, total reading, or total math section of a standardized achievement battery
- **Creativity**: $\geq 90^{\text{th}}$ percentile / $\geq 90^{\text{th}}$ percent on a creativity assessment
- **Motivation**: $\geq 90^{\text{th}}$ percentile / $\geq 90^{\text{th}}$ percent on a motivation assessment





**Georgia Department of Education
recommended tests and evaluation measures.**



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Mental Ability

- Mental ability tests shall be the most current editions, or editions approved by GaDOE, of published tests that measure intelligence or cognitive ability, which have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disabilities, and economic background within a 10-year period prior to administration.
- Use **age** percentiles





Achievement

Two assessment options available: Test or student-generated product or performance

Achievement test:

- Achievement tests shall be the most current editions, or editions approved by GaDOE, of published tests that measure intelligence or cognitive ability, which have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disabilities, and economic background within a 10-year period prior to administration.
- Total Reading must include reading comprehension
- Total Math must include concept and application

Product/Performance

- Must have been created within two years prior to evaluation
- must be translated to numerical score at or above 90 on a scale of 1 -100
- Evaluated by three or more qualified evaluators

Creativity

Three assessment options available: Creativity Test or student-generated product or performance or standardized creativity rating scale

Creativity test:

- Creativity tests shall be the most current editions, or editions approved by GaDOE, of published tests that measure intelligence or cognitive ability, which have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disabilities, and economic background within a 10-year period prior to administration.
- can use age or grade percentiles

Product/Performance

- Must have been created within two years prior to evaluation
- must be translated to numerical score at or above 90 on a scale of 1 -100
- Evaluated by three or more qualified evaluators

Rating Scale

- Score must be equivalent to 90th percentile on a standardized creativity rating scale

Motivation

Three assessment options available: standardized motivational characteristic rating scale, student-generated product or performance or GPA

Rating Scale

- Score must be equivalent to 90th percentile on a standardized creativity rating scale

Product/Performance

- Must have been created within two years prior to evaluation
- must be translated to numerical score at or above 90 on a scale of 1 -100
- Evaluated by three or more qualified evaluators

GPA:

- 3.5 on 4.0 scale over the previous two school years.
- Must be calculated for mathematics, science, language arts, social studies, and foreign language, if such language study is completed.
- Can only be used in grades 6-12

Georgia Professional Standards

- Gifted Endorsement
 - A GA Professional Standards (GPS) approved gifted education endorsement course sequence
 - Four parts: Identification of the Gifted Learner, Curriculum and Instruction for the Gifted Learner, Testing and Assessment, Programming for the Gifted Learner
 - Teachers must have a clear renewable Georgia teaching certificate
 - www.gapsc.com



Required Elements of a Gifted Ed. FTE Segment

Gifted Endorsed Teacher

Gifted Education Student

Accelerated and Differentiated Curriculum

Appropriate Delivery Model

Appropriate Unit of Time (1/6 of an instructional school day)





FTE Earning Comparison



	Gifted	Regular	Earnings
Kdg.	\$ 4,546.99	\$ 4,523.82	\$ 23.17
Grades 1-3	\$ 4,546.99	\$ 3,504.84	\$1,042.15
Grades 4-5	\$ 4,546.99	\$ 2,813.80	\$1,733.19
Grades 6-8	\$ 4,546.99	\$ 2,769.77	\$1,777.22
Grades 9-12 (Base)	\$ 4,546.99	\$ 2,725.07	\$1,821.92



Full Time Reporting

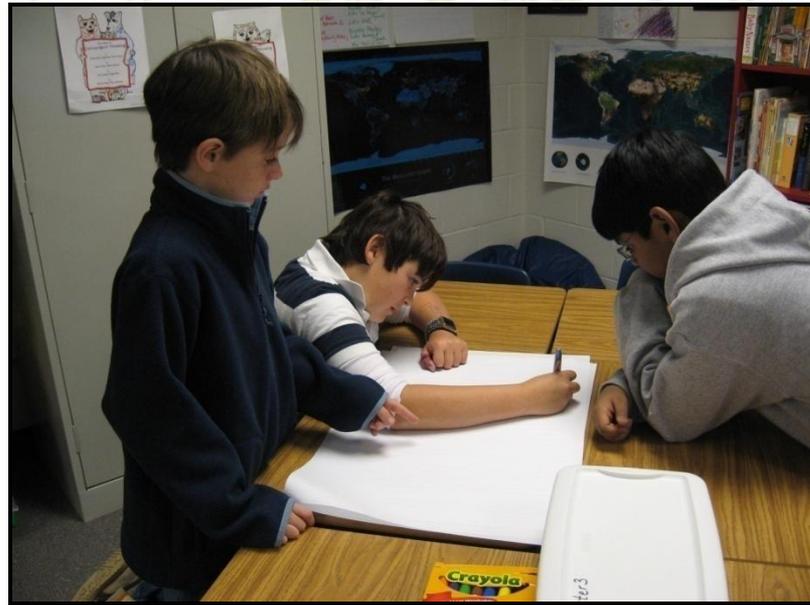
- Tuesday, October 2, 2012
- Thursday, March 7, 2013
- Four key points:
 - Class size is set by local system
 - Teacher has Gifted Education Endorsement or a non-renewable certificate issued by GA PSC
 - Gifted Education eligible and served student
 - Differentiated curriculum, instruction and/or

assessment.



Elementary Cluster

Offers small group CCGPS/GPS extensions within the regular education setting



Full Time Equivalency

- **ES Cluster Course Numbers**
- **27.2110000 MATH/KK/Gifted/Cluster**
- **27.2120000 MATH/1/Gifted/Cluster**
- **27.2130000 MATH/2/Gifted/Cluster**
- **27.2140000 MATH/3/Gifted/Cluster**
- **27.2150000 MATH/4/Gifted/Cluster**
- **27.2160000 MATH/5/Gifted/Cluster**



Elementary Resource

- A content-based multi-disciplinary approach
 - Units of study: The Physics of Flight, Leadership: A Research Unit, and a unit on Shakespeare



Full Time Equivalency

- **ES Resource Numbers**
- **Gifted/ KK 71.2110000**
- **Gifted/ 1 71.2120000**
- **Gifted/ 2 71.2130000**
- **Gifted/ 3 71.2140000**
- **Gifted/ 4 71.2150000**
- **Gifted/ 5 71.2150000**



Advanced Content (6-12)

- Accelerated Classes
 - Mathematics
 - Language Arts
 - Science
 - Social Studies
 - Foreign Languages (full year)
 - International Baccalaureate Middle Years Programmes





Number of Segments Per Instructional Model

Resource = no more than 10 per week

Cluster Model = no more than 2 per day

Advanced Content = no limit

Collaborative Model = 8 segments per class, 3 classes + one gifted teacher

Student Record Data Collection

- Gifted Referral Code Descriptions
 - 1 Referred by system's automatic referral procedures
 - 2 Referred by teacher this school year
 - 3 Referred by parent/guardian this school year
 - 4 Referred by self this school year
 - 5 Referred by peer this school year
 - 6 Referred by other this school year
 - 9 Not referred (default)



Gifted Service Code

Gifted Ed. Service Code indicates service status at any time during the school year. Codes apply exclusively to this school year only.

- 1 Served this year
- 2 Not Served this year



Jake Barnett



<http://www.youtube.com/watch?v=g91IQsS2spA>



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Resources:

National Association for Gifted Children

www.nagc.org

Georgia Association for Gifted Children

www.gagc.org



GA Common Core and GPS

<http://www.gpb.org/education/common-core>

Common Core State Standards

**National Association for Gifted Children:
Recommendations for Gifted Education
Professionals**

www.nagc.org

QUESTIONS



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