Georgia Charter Schools

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Steve Jobs

http://www.youtube.com/watch?v=GEPhLqwKo6g
Tomas Suarez

http://tpwww.ted.com/talks/thomas_suarez_a_12_year_old_app_developer.html
Program Services

GaBOE Identification

GA PSC Gifted Licensed Teacher

Gifted Students

CCGPS Advanced / Accelerated
Georgia Charter Schools

• Charter schools have the option of providing gifted education services.

• In delivering services to gifted learners, charter schools can waive the requirement to adhere to the GaDOE specific delivery models.
Gifted Education in Georgia

- Charter schools must maintain documentation of providing rigorous and accelerated CCGPS curriculum in gifted students’ areas of strength to earn gifted segments claimed for FTE.

- Georgia Title 20 code establishes gifted education eligibility guidelines. These eligibility guidelines cannot be waived.

- Georgia Professional Standards Commission requires all gifted education teachers to have a Gifted Education Endorsement.
<table>
<thead>
<tr>
<th>Waivable</th>
<th>NOT Waivable</th>
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</thead>
<tbody>
<tr>
<td>• Gifted Services (if you choose this, there is NO gifted funding)</td>
<td>• Gifted Eligibility criteria</td>
</tr>
<tr>
<td>• The four state-approved delivery models*</td>
<td>• Federal civil rights requirements (equitable access)</td>
</tr>
</tbody>
</table>

* As stated on the previous slide, if you use a delivery model different from the four state-approved models, you must maintain documentation that you are providing a rigorous curriculum that enriches, extends, and accelerates learning in the gifted students’ areas of strength for the number of segments claimed for FTE.
A gifted student is one who demonstrates a high degree of intellectual and/or creative ability(ies), exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her abilities.
Gifted Education Classes

- Align with the Georgia Common Core Performance Standards
- Designed to be an ideal match to the cognitive and affective capacities of the gifted learners
- Excellent preparation for students considering advanced options in high school (Advance Placement & International Baccalaureate) or early entrance into college
Gifted Education Classes

- Rigor and Acceleration...including building beyond grade level skill development
- Directed/Independent Research on specific content
  - As part of the classroom learning
  - Occasionally outside the classroom
- Research which includes appropriate writing formats to communicate their learning
Thinking

- Critical thinking skills - conceptual thinking, generalizations, and essential questions
- Creative – develop multiple products to reflect innovative thinking based on research and content
- Analysis and Application – apply and analyze knowledge in new and novel ways
Communication

- Students develop communication skills using multiple forms of media including digital.
- All forms of independent learning and research will culminate in a product that effectively communicates the end results.
Angela Zhang

http://www.youtube.com/watch?v=uuhuE45CpU8
The student study teams make decisions about students gifted eligibility based on GA Rule 160.4-2-.38.

The team documents the following:

- Date of the meeting
- Committee members present
- Names of students who were considered for evaluation
- The source of the nomination
- The committee’s placement decisions
Referrals

• Automatic
  – System and/or schools must establish a criterion score needed on **norm reference tests** for automatic consideration of further assessment

• Reported
  – Can be made by any person with knowledge of students abilities

Written consent must be obtained before testing can begin.
Gifted Eligibility

Mental Ability: \( \geq 96\% \text{ile} \)

Achievement: \( \geq 90\% \text{ile} \)

Creativity: \( \geq 90\% \text{ile} \)

Motivation: \( \geq 90\% \text{ or } \geq 3.5 \text{ on a 4.0 scale} \)
Two Options

Two Options for Eligibility

Option A/Psychometric: A student must meet eligibility requirements in both Mental Abilities and Achievement.

Option B/ Multiple Criteria: A student must meet eligibility requirements in three of the four following areas: Mental Abilities, Achievement, Creativity, and Motivation.
**Determination of Eligibility**

**Option A/Psychometric**: After assessing the student in all four areas, the student must meet eligibility requirements in the following areas:

- **Mental Ability**: ≥96th percentile (3-12) or 99th percentile (K-2) on a standardized test of mental ability - Composite Score only.

- **Achievement**: ≥90th percentile in total battery, total reading, or total math section of a standardized achievement battery.
Determination of Eligibility

**Option B/ Multiple Criteria:** A student must meet eligibility requirements in **three of the four** following areas:

- **Mental Ability:** ≥96<sup>th</sup> percentile on a standardized test of mental ability - Component or Composite score
- **Achievement:** 90<sup>th</sup> percentile in total battery, total reading, or total math section of a standardized achievement battery
- **Creativity:** ≥90<sup>th</sup> percentile / ≥90<sup>th</sup> percent on a creativity assessment
- **Motivation:** ≥90<sup>th</sup> percentile / ≥90<sup>th</sup> percent on a motivation assessment
Georgia Department of Education recommended tests and evaluation measures.
Mental Ability

- Mental ability tests shall be the most current editions, or editions approved by GaDOE, of published tests that measure intelligence or cognitive ability, which have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disabilities, and economic background within a 10-year period prior to administration.

- Use age percentiles
Achievement

Two assessment options available: Test or student-generated product or performance

**Achievement test:**
- Achievement tests shall be the most current editions, or editions approved by GaDOE, of published tests that measure intelligence or cognitive ability, which have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disabilities, and economic background within a 10-year period prior to administration.
- Total Reading must include reading comprehension
- Total Math must include concept and application

**Product/Performance**
- Must have been created within two years prior to evaluation
- must be translated to numerical score at or above 90 on a scale of 1 - 100
- Evaluated by three or more qualified evaluators
Creativity

Three assessment options available: Creativity Test or student-generated product or performance or standardized creativity rating scale

**Creativity test:**
- Creativity tests shall be the most current editions, or editions approved by GaDOE, of published tests that measure intelligence or cognitive ability, which have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disabilities, and economic background within a 10-year period prior to administration.
- can use age or grade percentiles

**Product/Performance**
- Must have been created within two years prior to evaluation
- must be translated to numerical score at or above 90 on a scale of 1-100
- Evaluated by three or more qualified evaluators

**Rating Scale**
- Score must be equivalent to 90th percentile on a standardized creativity rating scale
Motivation

Three assessment options available: standardized motivational characteristic rating scale, student-generated product or performance or GPA

Rating Scale
• Score must be equivalent to 90th percentile on a standardized creativity rating scale

Product/Performance
• Must have been created within two years prior to evaluation
• must be translated to numerical score at or above 90 on a scale of 1-100
• Evaluated by three or more qualified evaluators

GPA:
• 3.5 on 4.0 scale over the previous two school years.
• Must be calculated for mathematics, science, language arts, social studies, and foreign language, if such language study is completed.
• Can only be used in grades 6-12
Georgia Professional Standards

• Gifted Endorsement
  – A GA Professional Standards (GPS) approved gifted education endorsement course sequence
  – Four parts: Identification of the Gifted Learner, Curriculum and Instruction for the Gifted Learner, Testing and Assessment, Programming for the Gifted Learner
  – Teachers must have a clear renewable Georgia teaching certificate
  – www.gapsc.com
<table>
<thead>
<tr>
<th>Required Elements of a Gifted Ed. FTE Segment</th>
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<tbody>
<tr>
<td>Gifted Endorsed Teacher</td>
</tr>
<tr>
<td>Gifted Education Student</td>
</tr>
<tr>
<td>Accelerated and Differentiated Curriculum</td>
</tr>
<tr>
<td>Appropriate Delivery Model</td>
</tr>
<tr>
<td>Appropriate Unit of Time (1/6 of an instructional school day)</td>
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</tbody>
</table>
## FTE Earning Comparison

<table>
<thead>
<tr>
<th>Grades</th>
<th>Gifted</th>
<th>Regular</th>
<th>Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kdg.</td>
<td>$4,546.99</td>
<td>$4,523.82</td>
<td>$23.17</td>
</tr>
<tr>
<td>Grades 1-3</td>
<td>$4,546.99</td>
<td>$3,504.84</td>
<td>$1,042.15</td>
</tr>
<tr>
<td>Grades 4-5</td>
<td>$4,546.99</td>
<td>$2,813.80</td>
<td>$1,733.19</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>$4,546.99</td>
<td>$2,769.77</td>
<td>$1,777.22</td>
</tr>
<tr>
<td>Grades 9-12 (Base)</td>
<td>$4,546.99</td>
<td>$2,725.07</td>
<td>$1,821.92</td>
</tr>
</tbody>
</table>
Full Time Reporting

• Tuesday, October 2, 2012
• Thursday, March 7, 2013
• Four key points:
  – Class size is set by local system
  – Teacher has Gifted Education Endorsement or a non-renewable certificate issued by GA PSC
  – Gifted Education eligible and served student
  – Differentiated curriculum, instruction and/or assessment.
Elementary Cluster

Offers small group CCGPS/GPS extensions within the regular education setting
Full Time Equivalency

- ES Cluster Course Numbers
- 27.2110000 MATH/KK/Gifted/Cluster
- 27.2120000 MATH/1/Gifted/Cluster
- 27.2130000 MATH/2/Gifted/Cluster
- 27.2140000 MATH/3/Gifted/Cluster
- 27.2150000 MATH/4/Gifted/Cluster
- 27.2160000 MATH/5/Gifted/Cluster
Elementary Resource

• A content-based multi-disciplinary approach
  – Units of study: The Physics of Flight, Leadership: A Research Unit, and a unit on Shakespeare
Full Time Equivalency

- ES Resource Numbers
- Gifted/ KK 71.2110000
- Gifted/ 1 71.2120000
- Gifted/ 2 71.2130000
- Gifted/ 3 71.2140000
- Gifted/ 4 71.2150000
- Gifted/ 5 71.2150000
Advanced Content (6-12)

- Accelerated Classes
  - Mathematics
  - Language Arts
  - Science
  - Social Studies
  - Foreign Languages (full year)
  - International Baccalaureate Middle Years Programmes
<table>
<thead>
<tr>
<th>Instructional Model</th>
<th>Segments Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource</td>
<td>no more than 10 per week</td>
</tr>
<tr>
<td>Cluster Model</td>
<td>no more than 2 per day</td>
</tr>
<tr>
<td>Advanced Content</td>
<td>no limit</td>
</tr>
<tr>
<td>Collaborative Model</td>
<td>8 segments per class, 3 classes + one gifted teacher</td>
</tr>
</tbody>
</table>
Student Record Data Collection

• Gifted Referral Code Descriptions
  – 1 Referred by system’s automatic referral procedures
  – 2 Referred by teacher this school year
  – 3 Referred by parent/guardian this school year
  – 4 Referred by self this school year
  – 5 Referred by peer this school year
  – 6 Referred by other this school year
  – 9 Not referred (default)
Gifted Ed. Service Code indicates service status at any time during the school year. Codes apply exclusively to this school year only.

• 1 Served this year
• 2 Not Served this year
Jake Barnett

http://www.youtube.com/watch?v=g91IQsS2spA
Resources:

National Association for Gifted Children
www.nagc.org

Georgia Association for Gifted Children
www.gagc.org
GA Common Core and GPS

http://www.gpb.org/education/common-core
Common Core State Standards

National Association for Gifted Children:
Recommendations for Gifted Education Professionals

www.nagc.org
QUESTIONS