

CHARTER CONTRACT AMENDMENT

This amendment hereinafter referred to as "Amendment #1" is made and entered into by and between the State Board of Education, the DeKalb County Board of Education and the authorized representatives for Peachtree Charter Middle School.

WHEREAS, the aforementioned parties entered into a charter contract on or about July 1, 2010 for the operation of Peachtree Charter Middle School, a conversion charter school; and,

WHEREAS, the aforementioned parties sought to maximize academic and financial accountability:

NOW THEREFORE, the parties hereto mutually agree that:

Paragraph 1 shall be revised to extend the charter term by one year and shall read as follows:

"The State Board grants this Charter to Petitioners to operate the Charter School for a six-year term beginning on July 1, 2010 and expiring on June 30, 2016."

Paragraph 6 shall be revised to add performance metrics for Year 6 of the charter term and shall read as follows:

"In addition to the performance-based goals and measurable objectives below for Years 1-5 and in exchange for the flexibility granted in the charter contract, the Charter School agrees to meet or exceed the performance-based goals and measurable objectives in Exhibit A attached hereto for Year 6 of their charter."

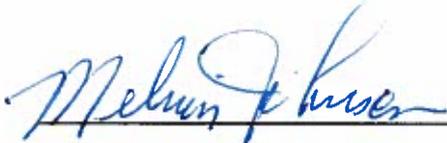
Except as amended herein, all other terms and conditions of the charter contract, and subsequent amendments to the charter contract, if any, shall remain in full force and effect.



Chairperson, STATE BOARD OF EDUCATION



(Date)



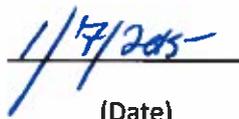
Chairperson, DEKALB COUNTY BOARD OF EDUCATION



(Date)



Authorized Representative,
PEACHTREE CHARTER MIDDLE SCHOOL



(Date)

ATTACHMENT A (2014 AMENDMENT)

Conversion Charter Goals:

Goal 1: During 2014-2015 and 2015-2016, the Charter School shall "beat the odds" as determined by a formula measuring expected student growth.

A. The Beating the Odds analysis is a cross-sectional, fixed effects regression model that uses the following factors from the CCRPI school-level dataset, GaDOE student record file, and GaDOE CPI¹ data.

a. Student-based Factors:

- % African American
- % Hispanic
- % White
- % Other
- % Free/Reduced Lunch
- % Students with Disabilities
- % English Learners
- % Gifted

B. School-based Factors:

- School Size (FTE)
- Student/Teacher Ratio
- School Configuration/CCRPI Score Type (i.e. Elementary, Middle, High)
- Locale Type (i.e. City, Town, Rural)
- District Performance (fixed effect)

The renewal decision at the end of the charter term will be based in part on whether the school "beat the odds" in 2014-2015.

¹ Certified/Classified Personnel Information