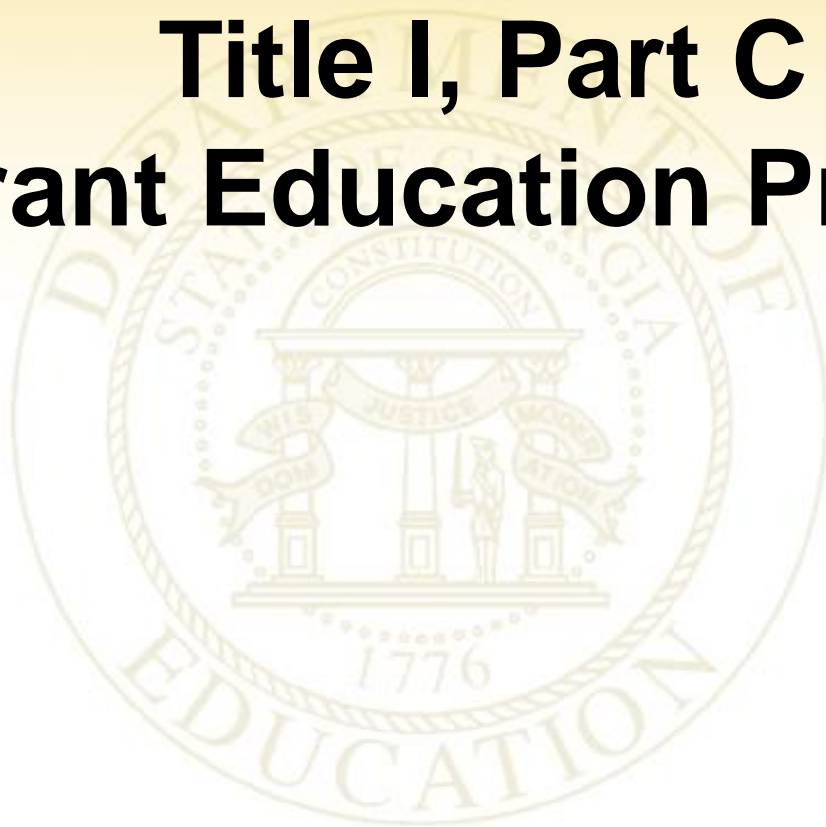


Title I, Part C Migrant Education Program



John Wight
Program Manager



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Program Purpose

The purpose of the MEP in Georgia (and the United States) is to ensure that migrant children fully benefit from the same free public education provided to all children and that the unmet education-related needs resulting from their migrant lifestyle are met.

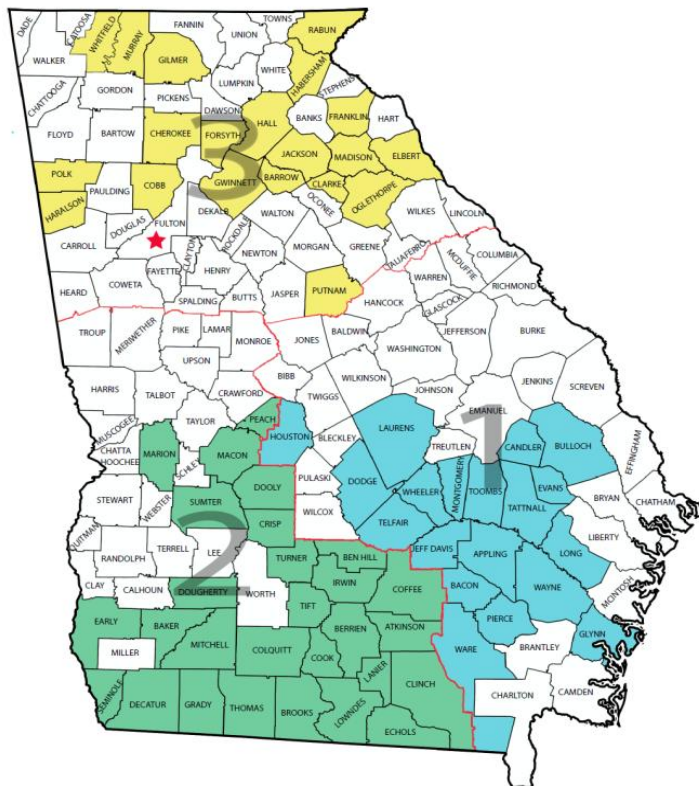


Georgia's Responsibility

- The Georgia Department of Education is the direct recipient of Title I, Part C funds and is therefore responsible for ensuring the appropriate and best use of funds.
- To ensure the appropriate and best use of funds, the state follows its comprehensive Service Delivery Plan for implementing all aspects of the MEP.



Georgia Migrant Education Program FY12 Service Areas



- 1** Live Oak Migrant Education Agency
Toll Free 1-800-621-5217
- 2** Southern Pine Migrant Education Agency
Toll Free 1-866-505-3182
- 3** Piedmont Migrant Education Agency
Toll Free 1-800-648-0892
- 4** Georgia Migrant Education Program
Main 404-463-1857
- 5** Georgia Migrant Education Program Consortium



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MEP Funds in Georgia

- Direct funded districts
 - Local educational agencies (LEAs) with a migrant eligible child population generating more than \$15,000 in formula-based migrant funds
- Consortium districts
 - LEAs with a migrant eligible child population generating less than \$15,000
- Three regional GaDOE Migrant Education Agency offices, statewide, provide LEAs and staff with program implementation support



Identification and Recruitment



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Migrant Education Program

Unique Feature

- Before a migrant child may be served or counted for funding in the program, his or her eligibility must be documented on a Certificate of Eligibility (COE).
- These COEs are completed through face-to-face interviews performed by trained and qualified LEA and state staff, and they are certified by the state.



Academic Assistance



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Supplemental Program

The MEP is entirely a supplemental program, meaning that funds can be used only to supplement, but in no case supplant, State, local or other non-federal funds.



Special Educational Needs of Migrant Children and Youth

- Gaps in learning resulting from repeated moves
- Credit accrual
- Continuity of education from state-to-state and district-to-district
- Language barriers
- Emergency health and medical issues impacting academic performance



Types of MEP Supplemental Services

- Classroom support – inclusion and pull-out
- After school program
- Tutoring
- Home tutoring
- English language acquisition
- College preparation
- Health Services (when they impact academic achievement)



Cross-Functional Monitoring

Sections specific to Migrant Education - 29:

- Records Maintenance and Transfer
 - Proper coding of migrant students in SIS
- Identification and Recruitment
 - Procedures to identify migrant eligible students
 - Occupational Survey



CLIP #24

- A description of how the LEA will provide supplemental support services for advocacy and outreach activities for migratory children and their families, including informing such children and families of, or helping such children and families gain access to, other education, health, nutrition, and social services.



CLIP #25

- A description of how the LEA will promote interstate and intrastate coordination of services for migratory children, including how the LEA will provide for educational continuity through the timely transfer of pertinent school records, including information on health, when children move from one school to another.



CLIP #26

- A description of how the LEA will identify and recruit eligible migrant families and youth moving into or currently residing in the district.



Contact Information

John Wight

Program Manager

Migrant Education and Refugee Programs

Georgia Department of Education

1854 Twin Towers East

205 Jesse Hill Jr. Drive

Atlanta, GA 30334

(404) 463-1857 - Office

(404) 821-9741 - Cell

(770) 408-4202 - Fax

jwight@doe.k12.ga.us



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Fecha: _____ Distrito Escolar: _____

Encuesta Ocupacional para Padres

Por favor llene este formulario para determinar si sus hijos califican para recibir servicios a través del Programa de Título I, Parte C

¿Ustedes se han movido para trabajar en otra ciudad, condado, o estado, en los últimos tres (3) años? Sí No

Si su respuesta es “Sí”, ¿en qué fecha llegaron a la ciudad/pueblo donde viven actualmente? _____

¿Alguien de su familia trabaja, ha trabajado, o tiene la intención de trabajar, en una de las siguientes actividades en forma permanente o temporal o ha hecho este tipo de trabajo en los últimos tres años? (Marque todos los que apliquen)

- 1) Agricultura; plantando/cosechando vegetales o frutas como tomates, calabazas, uvas, cebollas, fresas, arándanos, etc.
- 2) Plantando o cortando árboles/juntando agujas de pino (*pine straw*)
- 3) Procesando /empacando productos agrícolas
- 4) Lechería o ganadería
- 5) Empacadoras o procesadoras de carne/pollo o mariscos
- 6) Pescando o criando pescado
- 7) Otra actividad. Por Favor especifique en cuál: _____

Nombre de los Estudiantes	Nombre de la Escuela	Grado
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Nombre de los padres o guardianes legales: _____

Dirección donde vive: _____

Ciudad: _____ Estado: _____ Código Postal: _____ Teléfono: _____

¡Muchas Gracias!

Por favor regrese este formulario a la escuela

Las respuestas a este formulario van a ayudar a determinar si sus hijos califican para recibir servicios a través del programa de Título I, Parte C.

Note for the school/district: when **both** (Yes) “Si” **and** one or more of the boxes from 1 to 7 is/are checked, please give this form to the migrant liaison or migrant contact for your school/district. Please file original in student’s records. Non-funded (consortium) systems should fax occupational parent surveys to Migrant Education Agency (MEA) serving your district. For additional questions regarding this form, please call the MEA serving your district:

- Region 1 – Live Oak MEA, P.O. Box 780 201 West Lee Street Brooklet, GA 30415
1- 800-621-5217; Fax (912) 842-5440
- Region 2 – Southern Pine MEA, 221 N. Robinson Street Lenox, GA 31637
Tel 1-866-505-3182; Fax (229) 546-3251
- Region 3 – Piedmont MEA 1414 Twin Towers West 205 Jesse Hill Jr. Drive, SE, Atlanta, GA 30334-5040
Tel (404) 232-1676; Fax (770) 359-4827

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Date: _____ School District: _____

Parent Occupational Survey

Please complete this form to determine if your children qualify to receive additional services under Title I, Part C

Has your family moved in order to work in another city, county, or state, in the last three (3) years? Yes No

If so, what is the date your family arrived in the city/town you reside? _____

Has anyone in your immediate family been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? (Check all that apply)

- 1) Agriculture; planting/picking vegetables or fruits such as tomatoes, squash, grapes, onions, strawberries, blueberries, etc.
- 2) Planting, growing, or cutting trees (pulpwood)/raking pine straw
- 3) Processing/packing agricultural products
- 4) Dairy/Poultry/Livestock
- 5) Meatpacking/Meat processing/Seafood
- 6) Fishing or fish farms
- 7) Other (Please specify occupation): _____

Name of Students	Name of School	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Names of Parent(s) or Legal Guardian(s) _____

Current Address: _____

City: _____ State: _____ Zip Code: _____ Phone: _____

Thank You!

Please return this form to the school

The answers to this survey will help determine if your children are eligible to receive supplemental services from the Title I, Part C Program.

Note for the school/district: when **both** "yes" **and** one or more of the boxes from 1 to 7 is/are checked, please give this form to the migrant liaison or migrant contact for your school/district. Please file original in student's records. Non-funded (consortium) systems should fax occupational parent surveys to Migrant Education Agency (MEA) serving your district. For additional questions regarding this form, please call the MEA serving your district:

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