Systems seeking to implement an EIP Innovative Model during the 2023-2024 school year must complete and sign this assurances form certifying their adherence to the required parameters for an Innovative Model by September 1, 2023, for the first semester or by February 1, 2024, for the second semester.

As the authorized representative of ____________ school system, I hereby certify and provide legal assurance that ______________ Schools understands the requirements for the EIP Innovative Model outlined below and will abide by each of these requirements in the implementation of our EIP Innovative Model. I certify and assure that the EIP Innovative Model for ______________ Schools:

All items must be checked to meet the requirements for the EIP Innovative Model.

☐ Offers an appropriate and effective program for accelerating student learning to reach grade level performance and not be assigned to EIP on a continuing or permanent basis;

☐ Provides services through a state-certified teacher;

☐ Utilizes EIP funds to provide supplemental instruction above and beyond the services provided by the state;

☐ Complies with the maximum class size rules outlined in the Georgia Department of Education’s 2023-2024 GaDOE EIP Guidance for Innovative Models and State Board of Education Rule 160-5-1-.08 CLASS SIZE;

☐ Provides notification to parents of participating students before services begin, and an opportunity for parents to conference to discuss the student’s performance and the role of the EIP program;

☐ Identifies and serves students based on the EIP eligibility and placement procedures, EIP rubrics, and EIP exit criteria outlined in the 2023-2024 GaDOE EIP to accelerate student learning to reach grade level performance, thereby exiting students in the shortest time possible;

AND

☐ Complies with all other provisions of O.C.G.A. § 20-2-153 Early Intervention Program for students at risk of not reaching or maintaining academic grade level.

(Print Name) Superintendent. (Signature) Superintendent Date

Georgia Department of Education
May 2023