

Rule Synopsis
State Board of Education Rule
Student Support Team 160-4-2-.32

Senate Bill 48 required that no later than July 1, 2020, the State Board of Education shall develop policies for referring students in kindergarten and grades one through three for screening who have been identified through the response-to-intervention process as having characteristics of dyslexia, other disorders, or both. Such policies shall include, but are not limited to:

- (1) The definition and characteristics of dyslexia and related disorders;
- (2) A list of approved qualified dyslexia screening tools that address phonological awareness and phonemic awareness, sound symbol recognition, alphabet knowledge, decoding skills; encoding skills; and rapid naming;
- (3) The process for referring students in kindergarten and grades one through three for screening in collaboration with the local school system's response-to-intervention programs;
- (4) A process for parents to provide informed consent for use of a qualified dyslexia screening tool and notification of the results of the screening;
- (5) A process for parents to decline dyslexia screening for their child;
- (6) A process for providing the parents of students identified as having characteristics of dyslexia with information and resource material regarding dyslexia; and
- (7) A process for monitoring the student's progress after the positive identification of characteristics of dyslexia.