



## **Georgia Department of Education**

### **SYNOPSIS OF PROPOSED NEW RULE RULE 160-4-2-.39 DYSLEXIA IDENTIFICATION AND SUPPORT**

Senate Bill 48 (adopted and signed into law in the 2019-2020 regular session and effective July 1, 2019) requires that no later than July 1, 2020, the State Board of Education shall develop policies for referring students in kindergarten and grades one through three for screening who have been identified through the response-to-intervention process as having characteristics of dyslexia, other disorders, or both. Such policies shall include the following:

- (1) The definition and characteristics of dyslexia and related disorders;
- (2) A list of approved qualified dyslexia screening tools that address phonological awareness and phonemic awareness, sound symbol recognition, alphabet knowledge, decoding skills; encoding skills; and rapid naming;
- (3) The process for referring students in kindergarten and grades one through three for screening in collaboration with the local school system's response-to-intervention programs;
- (4) A process for parents to provide informed consent for use of a qualified dyslexia screening tool and notification of the results of the screening;
- (5) A process for parents to decline dyslexia screening for their child;
- (6) A process for providing the parents of students identified as having characteristics of dyslexia with information and resource material regarding dyslexia; and
- (7) A process for monitoring the student's progress after the positive identification of characteristics of dyslexia.