

Accountability Working Committee

March 16, 2017

Georgia Department of Education

Agenda



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

Discussion

Content mastery for high schools

Progress for all grade bands

Closing gaps

Academic enrichment

Other items

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Discussion

- Content Mastery – High School
 - What are the advantages and disadvantages of reporting the 8 EOCs separately?
 - What are the advantages and disadvantages of combining the 8 EOCs into ELA, math, science, social studies?

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Discussion

- Progress – All Grade Bands
 - What are the advantages and disadvantages of reporting ELA and mathematics progress separately?
 - What are the advantages and disadvantages of combining ELA and mathematics into an overall progress score?

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Discussion

- Closing Gaps
 - What are the advantages and disadvantages of including graduation rates and/or EL progress to proficiency in the closing gaps component?

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Discussion

- Academic Enrichment
 - ES – Percent of students earning a passing score in world language or fine arts courses
 - MS – Percent of students earning credit in fine arts, world language, or career exploratory
 - What content areas/courses should be included at each grade band?
 - Should high school courses be included at the MS level?
 - What should be the minimum definition of “content completer?”
 - Should we (and how can we) account for things like dual immersion language programs?

Wrap Up

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