



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

**DRAFT - College and Career Ready Performance Index**  
 March 8, 2012

Overall Score	Achievement Score	Achievement Gap Closure Score	Progress Score	Performance Flags	Factors for Success	Financial Efficiency Rating	School Climate Rating	Reward, Priority, Focus, and Alert Schools
<ul style="list-style-type: none"> <li>Based on weighted average of               <ul style="list-style-type: none"> <li>Achievement</li> <li>Achievement Gap Closure</li> <li>Progress</li> </ul> </li> <li>Achievement is predominant factor</li> <li>Includes Factors for Success (bonus points that may be earned by schools)</li> </ul>	<ul style="list-style-type: none"> <li>Based on all indicators</li> <li>Relative points based on 100% proficiency of all students</li> </ul>	<ul style="list-style-type: none"> <li>Based on state assessments (CRCT, CRCT-M, GAA, EOCT)</li> <li><u>Within-School Gap</u> Within school gap closure will be calculated using assessment scores of High Needs and Non-High Needs students</li> <li><u>School-to-State Gap</u> School to state gap closure will be calculated using assessment scores of High Needs and Non-High Needs students</li> </ul>	<ul style="list-style-type: none"> <li>Based on all indicators for all students</li> <li>Compares prior year achievement to current year achievement</li> <li>Student level growth is included within school level progress</li> <li>Based on statewide performance targets</li> </ul>	<ul style="list-style-type: none"> <li>Based on traditional ESEA subgroups</li> <li>Performance Targets trigger subgroup Performance Flags</li> <li><b>Green Flags</b> = meeting both state and subgroup Performance Target</li> <li><b>Red Flags</b> = meeting neither state nor subgroup Performance Target</li> <li><b>Yellow Flags</b> fall into 2 categories:               <ol style="list-style-type: none"> <li>Subgroup Yellow = meeting state but not meeting subgroup Performance Target</li> <li>State Yellow = meeting subgroup but not state Performance Target</li> </ol> </li> <li>LEA improvement plan required to address performance challenges</li> <li>Data display will also include students making significant growth to standard(s)</li> </ul>	<ul style="list-style-type: none"> <li>Based on researched indicators that promote exemplary achievement/practices</li> <li>Schools may earn a maximum of 3 points towards the Overall Score</li> </ul>	<ul style="list-style-type: none"> <li>Based on a school's use of instructional funds as related to performance on the CCRPI</li> <li>Uses adjusted FTE based on student population</li> <li>Applies regional cost adjustments</li> <li>Includes local, state, and federal funds</li> <li>Triggers a 1-5 star rating</li> </ul>	<ul style="list-style-type: none"> <li>Based on the Georgia Student Health Survey and school level data</li> <li>Will include RT3-developed surveys of teachers and students when available</li> <li>Other relevant data to be included as available</li> <li>Triggers a 1-5 star rating</li> </ul>	<p><b>Reward - Highest Performing</b></p> <ul style="list-style-type: none"> <li>5% of Title I schools (78 schools)</li> <li>Highest performance for the "All Students" group over 3 years</li> <li>High schools with the highest graduation rates</li> <li>May not be identified as a Priority School or a Focus School</li> <li>Must have made AYP in 2011</li> </ul> <p><b>Reward - Highest Progress</b></p> <ul style="list-style-type: none"> <li>10% of Title I schools (156 schools)</li> <li>Highest progress in performance for the "All Students" group over 3 years</li> <li>High schools that are making the most progress in increasing graduation rates</li> </ul> <p>May not be identified as a Priority School or a Focus School</p> <p><b>Priority</b> - 3 ways to be identified:</p> <ul style="list-style-type: none"> <li>5% of Title I Schools (78 schools)           <ul style="list-style-type: none"> <li>SIG School – 1003 (g)</li> <li>Grad rate less than 60% over 2 years (proxy rate)</li> <li>Achievement of the "All Students" group and a lack of progress on achievement over 3 years</li> </ul> </li> </ul> <p><b>Focus</b> - 2 ways to be identified:</p> <ul style="list-style-type: none"> <li>Grad rate less than 60% over 2 years (proxy rate) and not identified as a Priority School</li> <li>Largest within-school gaps between highest achieving subgroup and the lowest achieving subgroup (CRCT, CRCT-M, GAA, and Grad Rate)</li> </ul> <p><b>Alert</b> - 3 ways to be identified:</p> <ul style="list-style-type: none"> <li>Title I and Non-Title I schools</li> <li>(1) <b>Graduation Alert:</b> graduation rate is below 3 standard deviations from the mean of the state's subgroups' graduation rate</li> <li>(2) <b>Subgroup Alert:</b> achievement rate is below 3 standard deviations from the mean of the state's subgroups' meets and exceeds rate</li> <li>(3) <b>Subject Alert:</b> subject achievement is below 3 standard deviations from the mean of the state's meets and exceeds rate for each subject</li> </ul>
<p><b>Continue development and refinement of the College and Career Ready Performance Index (CCRPI) during 2012 for the Overall Score, Achievement Score, Achievement Gap Closure Score and Progress Score</b></p>					<p><b>Assessments Used for CCRPI Calculations and for Identifying Reward, Priority, Focus, and Alert Schools</b></p> <p><b>EOCTs:</b> 9<sup>th</sup> Grade Literature, American Literature, Algebra I, Geometry, Mathematics I, Mathematics II, Biology, Physical Science, US History, Economics</p> <p><b>CRCT:</b> Reading, English Language Arts, Mathematics, Science, Social Studies</p> <p><b>CRCT-M:</b> Reading, English Language Arts, Mathematics</p> <p><b>GAA:</b> English Language Arts, Mathematics, Science, Social Studies</p>			